Year 10 Assessment Point 1

Revision



Revision materials leading up to your assessments.
Please note assessments take place on different dates, please refer to this in the guide.

Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point. You should aim complete all the activities leading up to your assessment.

Each subject sets their assessment at a different time so the dates of the assessment are also in the booklet.

You will receive a report in February with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.

Is your Revision FLAT?

Focused	Long-term	Active	Transformed
Put your phone away Turn music off Be in the right physical place to revise Be in the right frame of mind to revise	Start early to avoid stress later in the year. Make a revision timetable and commit to it. Plan 30 mins a week per subject. Interleave different topics.	Engage your brain by actively creating revision resources. Test yourself, get others to test you. Practice exam technique- plan and write questions Revise what you struggle with.	Transform the knowledge you want to learn into a different format. Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.

Holmer Green Senior School 2026-2027
Assessment Point 1 English

Contact:	Week of Assessment:
Mr Bulteel BulteelW@holmer.org.uk	w/b 4th November 2026 – Part A w/b 14th December 2026 – Part B
Assessment Content: **Part A – Christmas Carol (extract analysis)** **Part B – Christmas Carol (whole text critical essay)**	Reading 19th Century Fiction. Analysing language and structure. Critical essay exploring use of themes.

Week	Revision focus	Resources
1. Analysing language and structure	Using PEEL paragraphs to analyse language and structure devices.	How to analyse a text
2. Reading to infer	Reading between the lines to infer what a writer means and its affect on the reader.	Exploring effect on the reader
3. Language and Structure devices	Identifying language and structure features in a text.	Language Structure
4. Critical essay of whole text exploring themes	Exploring how themes are used across the text to convey writer's message – focus on themes and redemption	BBC Bitesize - Themes
5. A Christmas Carol	Recapping of key moments in the novel, themes and plot	BBC Bitesize

Holmer Green Senior School 2026-2027
Assessment Point 1 Mathematics (Higher tier)

Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 18th January 2027
Assessment Content:	Unit 1 Number, Unit 2 Algebra, Unit 3 Interpreting and representing data, Unit 4 Fractions, ratio and percentages, Unit 5 Angles and trigonometry and Unit 6 Graphs

Week	Revision focus	Resources
1. Numbers	Watch the videos and complete the activities in Dr Frost for Unit 1 Number	https://www.drfrost.org/courses.php GCSE Higher Unit 1 Number
2. Algebra	Watch the videos and complete the activities in Dr Frost for Unit 2 Algebra	https://www.drfrost.org/courses.php GCSE Higher Unit 2 Algebra
3. Interpreting and representing data	Watch the videos and complete the activities in Dr Frost for Unit 3 Data	https://www.drfrost.org/courses.php GCSE Higher Unit 3 Data
4. Fractions, ratio and percentages	Watch the videos and complete the activities in Dr Frost for Unit 4 Fractions and proportion	https://www.drfrost.org/courses.php GCSE Higher Unit 4 Fractions and proportion
5. Angles and trigonometry	Watch the videos and complete the activities in Dr Frost for Unit 5 Angles and right-angled triangles	https://www.drfrost.org/courses.php GCSE Higher Unit 5 Angles and right-angled triangles
6. Graphs	Watch the videos and complete the activities in Dr Frost for Unit 6 Graphs	https://www.drfrost.org/courses.php GCSE Higher Unit 6 Graphs

Holmer Green Senior School 2026-2027
Assessment Point 1 Mathematics (Foundation tier)

Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 18th January 2027
Assessment Content:	Unit 1 Number, Unit 2 Algebra, Unit 3 Graphs, tables and charts, Unit 4 Fractions and percentages, Unit 5 Equations, inequalities and sequences

Week	Revision focus	Resources
1. Numbers (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 1 Number	https://www.drfrost.org/courses.php GCSE Foundation Unit 1 Number
2. Numbers (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 1 Number	https://www.drfrost.org/courses.php GCSE Foundation Unit 1 Number
3. Algebra	Watch the videos and complete the activities in Dr Frost for Unit 2 Algebraic expressions	https://www.drfrost.org/courses.php GCSE Foundation Unit 2 Algebraic expressions
4. Graphs, tables and charts	Watch the videos and complete the activities in Dr Frost for Unit 3 Data representation	https://www.drfrost.org/courses.php GCSE Foundation Unit 3 Data representation
5. Fractions and percentages	Watch the videos and complete the activities in Dr Frost for Unit 4 Fractions, decimals and percentages	https://www.drfrost.org/courses.php GCSE Foundation Unit 4 Fractions, decimals and percentages
6. Equations, inequalities and sequences	Watch the videos and complete the activities in Dr Frost for Unit 5 Equations, inequalities and sequences	https://www.drfrost.org/courses.php GCSE Foundation Unit 5 Equations, ine qualities and sequences

Holmer Green Senior School 2026-2027
Assessment Point 1 Biology

Contact:	Week of Assessment:
Miss Kang kanga@holmer.org.uk	w/b 12th January 2026
Assessment Content:	Synoptic anything from previous years See below for topics covered

Week	Revision focus	Resources
1.B1 Cells and transport	• Plant, animal and bacterial cells • Microscopes • Specialised cells • Diffusion, osmosis and active transport	https://educake.co.uk/ Biology, 4.1 Cell biology Cell structure quiz Types of cells quiz Transport in cells quiz
2.B2 Cell division	• Cell division • Differentiation • Stem cells	https://educake.co.uk/ Biology, 4.1 Cell biology Cell division quiz
3. B3. The digestive system and enzymes	• Tissues and organs • The digestive system • Carbohydrates, proteins, lipids • Enzymes • Factors effecting enzymes	https://educake.co.uk/ Biology, 4.2 Organisation Digestion quiz
4. Organisation in plants and animals	• Blood cells and blood vessels • The heart • Helping the heart • Breathing and gas exchange • Plant tissue • Transpiration	https://educake.co.uk/ Biology, 4.2 Organisation Animal transport quiz 1 Animal transport Quiz 2 Plant Quiz 1 Plant Quiz 2
5. B18 Biodiversity and the ecosystem	• Pollution • Deforestation • Global warming and its impact • Biomass • Food security	https://educake.co.uk/ Biology, 4.7 Ecology Impact of humans quiz Trophic levels quiz Food production quiz
6. B13 Genetics and reproduction	• Sexual and asexual reproduction • Meiosis • DNA • Protein synthesis • Genetic disorders	https://educake.co.uk/ Biology, 4.6 Inheritance Reproduction quiz Genes quiz Genetic disorders quiz

Holmer Green Senior School 2026-2027
Assessment Point 1 Chemistry

Contact:	Week of Assessment:
Miss Kang kanga@holmer.org.uk	w/b 12th January 2026
Assessment Content:	Synoptic anything from previous years. See below for content covered

Week	Revision focus	Resources
1. C1 Atomic structure	• Atoms • Separating mixtures • History of the atom • Structure of the arom • Ions and isoptope	https://educake.co.uk/ Chemistry: 4.1 Atomic and structure Atomic stucture quiz Mixtures quiz Atoms, elements and compounds
2. C2 The periodic table	• History of the periodic table • Electronic structure • Group 1 and group 7	https://educake.co.uk/ Chemistry: 4.1 Atomic and structure The periodic table quiz Groups quiz 1 Groups Quiz 2
3. C3 Structure and bonding	• Ions and ionic bonding • Covalent bonding • Metallic bonding • Nanoparticles	https://educake.co.uk/ Chemistry: 4.2 Bonding and structure Ionic Compounds Covalent bonds quiz metallic bonding Nanoparticles
4. C4 Chemical calculations	• Calculating moles • Calculating masses • Calculating concentration • Calculating volume of gas	https://educake.co.uk/ Chemistry: 4.3 Quantitive chemistry Chem calculations quiz
5. C5 Chemical changes	• The reactivity series • Extracting metals • Neutralisation reactions • Strong and weak acids	https://educake.co.uk/ Chemistry: 4.5 Energy changes Reactions of metals quiz Neutralisation quiz 1 Neutralisation quiz 2
6. C14 The Earth's resources	• Finite and renewable resources • Treating water • Extracting metals from ores • Lifecycle assessments • Reduce, reuse, recycle	https://educake.co.uk/ Chemistry: 4.10 Using resources Sustainable resources Water quiz Reduce, resuse, recycle quiz

Holmer Green Senior School 2026-2027
Assessment Point 1 Physics

Contact:	Week of Assessment:
Miss Kang kanga@holmer.org.uk	w/b 12th January 2026
Assessment Content:	Synoptic anything from previous years. See below for content covered

Week	Revision focus	Resources
1. P1 Energy	• Energy stores • Energy and work • Gravitational potential energy • Kinetic energy • Efficiency • Power	https://educake.co.uk/ Physics: 4.1 Energy Energy stores quiz Work, power and efficiency quiz
2. P2 Energy transfer by heating	• Conduction • Infra red • Specific heat capacity • Insulating buildings	https://educake.co.uk/ Physics: 4.1 Energy Energy and heating quiz
3. P3 Energy resources	• Wind and water power • Solar power • Geothermal energy • Energy demands	https://educake.co.uk/ Physics: 4.1 Energy Energy demands quiz
4. P4 Electrical circuits	• Current, potential difference and resistance • Series and parallel circuits • Electrical components	https://educake.co.uk/ Physics: 4.2 Electricity Electric circuits quiz Electricity quiz
5. P5 Electricity in the home	• Alternating current • Power and potential difference Appliances and efficiency	https://educake.co.uk/ Physics: 4.2 Electricity Mains electricity quiz Static electricity quiz
6. P9 Motion	• Distance time graphs • Velocity • Acceleration • Acceleration calculations	https://educake.co.uk/ Physics: 4.5 Forces (some of it) Scalar and vector quiz acceleration quiz
7. P14 waves	• Reflection • Refraction • Light and colour • Lenses	https://educake.co.uk/ Physics: 4.6 Waves Waves quiz Reflection and refraction quiz Lenses quiz

Holmer Green Senior School 2026-2027
Assessment Point 1 History

Contact:	Week of Assessment:
Miss Kinghorn: kinghorne@holmer.org.uk	w/c 18th January 2027
Assessment Content:	Weimar and Nazi Germany (all topics)

Week	Revision focus	Resources
1. Subject specific vocabulary.	Weimar Republic 1918 – 1923 Hitler's Rise to power 1923 – 1929 Create flash cards for your Weimar and Nazi Germany Topic. Focus on Key Words (using your do now tracker) and Key Events and their dates.	Website to make digital flashcards: https://quizlet.com/features/flashcards https://www.bbc.co.uk/bitesize/topics/zymqwxs
2. Timeline	Create an overview timeline of all the key events in the topic we have studied so far in the Germany Topic.	Website to make digital flashcards: https://quizlet.com/features/flashcards Revision Guide on the One Note.
3. Content Revision	Complete 2 of the Handouts on the Revision Handout tab of the One Note to revise key content.	One Note
4. Content revision	Complete 2 of the Handouts on the Revision Handout tab of the One Note to revise key content.	One Note
5. Question Practice – Interpretations	Select an interpretation style question from your question bank (3B, 3C, 3D) and attempt in full (found under the Revision Resources section of your Class Notebook). *Feel free to pass on any completed questions to your class teacher for feedback.*	One Note
6. Question Practice – Source usefulness	Select a usefulness style question from your question bank (3A) and attempt in full (found under the Revision Resources section of your Class Notebook). *Feel free to pass on any completed questions to your class teacher for feedback.*	One Note

Holmer Green Senior School 2026-2027
Assessment Point 1 Geography

Contact:	Week of Assessment:
Mrs Quinn quinnl@holmer.org.uk Ms Sood soodp@holmer.org.uk MS Bromhead bromheads@holmer.org.uk	w/b 24 November 2025
Assessment Content:	Hazards Topic – Tectonic Hazards, Weather Hazards and Climate Change

Element	Revision focus	Resources
1. Tectonic Hazards Intro	Revise structure of the earth, plate boundaries, causes, effects and responses of earthquakes	Quiz on teams Class resource folders Internet Geography - Natural Hazards
2. Earthquake case studies	Please revise the details of our 2 contrasting case studies Japan 2011 and Haiti 2010	Quiz on teams Class resource folders Internet Geography - Japan Earthquake 2011 Internet Geography - Haiti Earthquake 2010
3. Weather Intro	Please revise the introduction to weather hazards including the GAC and extreme weather.	Quiz on teams Class resource folders Internet Geography - Weather Hazards
4. Weather case study	Please revise the Typhoon Haiyan case study example	Quiz on teams Class resource folders Internet Geography - Typhoon Haiyan 2013
5. Climate change intro	Revise the human and physical causes of climate change.	Quiz on teams Class resource folders Internet Geography - Climate change
6. Management and mitigation of climate change	Please revise the different methods for managing and mitigating against climate change.	Quiz on teams Class resource folders Internet Geography - Managing and mitigating climate change

Holmer Green Senior School 2026-2027
Assessment Point 1 Religious Studies

Contact:	Week of Assessment:
Miss Kirkpatrick Kirkpatrickj@holmer.org.uk	w/b 12th October 2026
Assessment Content: Christian Practices	AQA - 1,2,4,6,12 mark qns (30 mins)

Week	Revision focus	Resources
1. Blurt as much as you can remember on Christian practices	Worship types, Sacraments of Baptism and Holy communion, pilgrimage and Festivals,	R:\Religious Studies\Year 10\Unit 2 Christian Practices
2.General information revision	Knowledge and understanding. Use the work book to start reading up on topics you are unsure of first before moving onto the titles that you are more confident on	R:\Religious Studies\Year 10\Unit 2 Christian Practices
3. Revise the key terms	Learning key terms to be able to better understand the questions and gain higher spag marks	Christian Practices Flashcards Or own Glossary
4. Scriptural development	Find 3 Quotes about different areas of Christian Practices eg Worship, Pilgrimage and festivals	www.biblegateway.com
5. Revise general concepts	Check understanding of key terms and concepts by taking the online quiz	Christian Practices Online Quiz
6. Create a quotes Poster	Using your notes and the revision completed so far – create a revision poster that includes as many quotes as you can for each section	R:\Religious Studies\Year 10\Unit 2 Christian Practices www.biblegateway.com

Holmer Green Senior School 2026-2027
Assessment Point 1 Religious Studies

Contact:	Week of Assessment:
Miss Kirkpatrick Kirkpatrickj@holmer.org.uk	w/b 11th January 2027
Assessment Content: Families Unit	AQA - one 12 marker and other short qns 20 marks total (30 mins)

Week	Revision focus	Resources
1. Perspectives on Families	Revision on the perspectives on Families functionalist, Marxist, feminist and New Right theories	https://www.tutor2u.net/sociology/reference/quick-revise-perspectives-on-families-aqa-gcse-sociology-revision-blast-video-paper-1
2.Family types	Revision on different family types, family diversity, global family forms and arranged marriage.	tutor2u.net/sociology/reference/quick-revise-family
3. Changing Families	Revision on different family types, family diversity, conjugal roles and divorce.	tutor2u.net/sociology/reference/quick-revise-changing-families
4. Classic Text revision	Summary of Ann Oakley's 1982 text 'Conventional Families' - one of the named classic texts within the Family unit	tutor2u.net/sociology/reference/gcse-sociology-conventional-families
5. Classic Text revision	Summary of Talcott Parsons 'social structure of the family'	tutor2u.net/sociology/reference/gcse-sociology-the-social-structure-of-the-family
6. Classic Text revision	Summary of Eli Zaretsky 'capitalism and the family'	https://www.tutor2u.net/sociology/reference/gcse-sociology-classic-text-video-capitalism-the-family-and-personal-life-eli-zaretsky-1973

Holmer Green Senior School 2026-2027
Assessment Point 1 French

Contact: Mrs de Groot	Week of Assessment:
Larkinh@holmer.org.uk	
Assessment Content: Listening, reading and	Topics: Mon clan, ma Tribu (Thematic context: My personal world)

Topics	Revision focus	Resources
Module 2.1 Un weekend en famille - talking about your weekend routine	Reflexive verbs (present tense only). Possessive adjectives (my, your, his/her) *mon/ma/mes, ton/ta/tes, son/sa/ses* etc.	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
2.2 L'amitié - discussing friends and friendship	Adjective agreement Irregular feminine adjectives	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
2.3 Couleur famille – talking about what people look like	Descriptions. Describing a photo.	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
2.4 La place des idoles – positive role models	Direct object pronouns e.g. *je **le** mange* = I eat **it**.	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
2.5 Famille, amour, gateau – talking about celebrations	Perfect, present and near future together.	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
Module 3.1 Quelle est ta matière préférée ? Talking about school subjects	Using comparative adjectives (more than, less than, as... as)	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
3.2 C'est injuste ! School rules	Impersonal verbs followed by infinitives, *il faut / il ne faut pas / il est interdit de....*	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
3.3 As-tu fait des progrès ? Making progess at school	Irregular verbs in the perfect tense	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0
3.4 Souvenirs d'école - what school used to be like	Using the imperfect tense ("was ...ing", "used to", descriptions in the past etc); Indirect Object Pronouns Using superlatives: the best / least / worst / most... / least...	Vocab flashcards; interactive vocab tool in Teams www.thisisschool.com for grammar, vocab and listening practice (per topic) https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm#gsc.tab=0

Holmer Green Senior School 2026-2027
Assessment Point 1 Spanish

Contact: Mrs de Groot	Week of Assessment:
Larkinh@holmer.org.uk	
Assessment Content: Listening, reading and writing papers	Topics: *Diviertete (Themes: 1:My personal world* and *Viajes (Theme 6: Travel and Tourism)*

Topics	Revision focus	Resources
Módulo 2.1 En ruta – talking about travel plans	Using comparatives, e.g. *más grande que* Expressions such as *se puede + infinitive.*	Quizlet for vocab. www.thisisschool.com for listening and grammar practice
Módulo 2.2 La cultura en la calle – festivals in the Spanish-speaking world	Higher: using superlatives Using "si" clauses with the present tense	Quizlet for vocab. www.thisisschool.com for listening and grammar practice
Módulo 2.3 Mis ultimas vacaciones - saying what you did on holiday	Higher: using *acabar de + infinitive* Giving opinions in the past.	Quizlet for vocab. www.thisisschool.com for listening and grammar practice
Módulo 2.4 Dónde te quedaste – describing where you stayed	Using the imperfect. Giving negative opinions.	Quizlet for vocab. www.thisisschool.com for listening and grammar practice https://www.languagesonline.org.uk/Spanish/Imperfect/index.htm#gsc.tab=0
Módulo 2.5 Mi aventura por Latinoamérica - talking about holidays using different tenses	Higher: using *soler + infinitive*	Quizlet for vocab. www.thisisschool.com for listening and grammar practice https://www.languagesonline.org.uk/Spanish/SOLER_PODER/2.htm
Módulo 3.1 Esta es mi gente – describing people	Using the present continuous; using *ser* for physical descriptions and *estar* for location.	Quizlet for vocab. www.thisisschool.com for listening and grammar practice https://www.languagesonline.org.uk/Spanish/SOLER_PODER/2.htm
Módulo 3.2 A quién sigues – who you admire / role models	Using the personal *a* e.g. *conozco **a** una persona*	Quizlet for vocab. www.thisisschool.com for listening and grammar practice https://www.languagesonline.org.uk/Spanish/SOLER_PODER/2.htm
Módulo 3.3 ¡Amigos para siempre! - Friendships and relationships	Using reflexive verbs	Quizlet for vocab. www.thisisschool.com for listening and grammar practice https://www.languagesonline.org.uk/Spanish/SOLER_PODER/2.htm
Módulo 3.4 Así soy yo – identity and what matters to you	Higher: using *para + infinitive* Using direct object pronouns	Quizlet for vocab. www.thisisschool.com for listening and grammar practice https://www.languagesonline.org.uk/Spanish/SOLER_PODER/2.htm

Holmer Green Senior School 2026-2027
Assessment Point 1 GCSE PE

Contact:	Week of Assessment:
Mr Ellis ellisr@holmer.org.uk	Part A – w/b 9th Nov 2026 Part B – w/b 14th Dec 2026
Assessment Content:	Part A – Units 5 and 6 (weeks 1-4) Part B – Unit 4 (weeks 5-6)

Week	Revision focus	Resources
1. Engagement patterns and ethical conduct	Associating the factors affecting participation to each social group. Understanding player conduct and PEDs	Practice questions from exam practice booklet Video – The PE classroom
2.Sponsorship, the media and technology	Understand what the impact of each of these is on the sport, the performer, the official, the sectators and the sponsors.	Practice questions from exam practice booklet Commercialisation - Bitesize Technology - Bitesize
3. Spectator behaviour / hooliganism	Understand the positive and negative impact of spectators and the measures in place to reduce hooliganism	Practice questions from exam practice booklet Video – The PE classroom
4. Unit 6 – Health, fitness and well-being	Health, well-being, sedentary lifestyle, nutrition and hydration.	Practice questions from exam practice booklet Bitesize
5. Unit 4	To be able to use skill classification and the information processing model. To understand the types of feedback, guidance and goal setting.	Practice questions from exam practice booklet. Bitesize
6. Unit 4	To understand how arousal, aggression, personality types and motivation and apply to a sporting context.	Practice questions from exam practice booklet. Bitesize

Holmer Green Senior School 2026-2027
Assessment Point 1 Food Technology

Contact:	Week of Assessment:
Mrs Clarke-James clarkejameso@holmer.org.uk Mrs K.M Clarke Clarkek@holmer.org.uk	w/b 11th January 2027
Assessment Content:	UNIT 1 1.1 1.2

Week	Revision focus	Resources
1.Types of Hospitality and catering provisions	You must understand, be able to name, and explain the two different provisions in hospitality and catering. Commercial: the business aims to make profit from the hospitality and catering provision that they provide. Non-commercial: the service provider doesn't aim to make a profit from the service they provide.	**Pages 3-6 CGP** WJEC Level 1 /2 Vocational Award Hospitality & Catering Revision Guide https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18c/wjec/1-1-1_types-of-h-and-c-provision.pdf
2. Types of service in commercial and non-commercial provisions	You need to be able to understand and know the different types of service within commercial and non-commercial provision. They are split into two main categories of food service and residential service.	**Pages 7&8 CGP** WJEC Level 1 /2 Vocational Award Hospitality & Catering Revision Guide https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18c/wjec/1-1-1_types-of-service-in-commercial-and-non-commercial-provisions.pdf
3. Standards and ratings	You will need to be able to know the importance of standards and ratings within the hospitality and catering industry, they are hotel and guest house standards, and restaurant standards.	**Page 9 CGP** WJEC Level 1 /2 Vocational Award Hospitality & Catering Revision Guide https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18c/wjec/1-1-1_standards-and-ratings.pdf
4. Personal attributes, qualifications and experience	You need to be able to know and understand the different personal attributes, qualifications and experience that an employer would look for to fulfil different job roles in the hospitality and catering industry.	**Page 14 CGP** WJEC Level 1 /2 Vocational Award Hospitality & Catering Revision Guide Personal attributes, qualifications and experience
5. Types of employment roles and responsibilities within the industry	There are four main areas within the industry that you should know the roles and responsibilities within.	**CGP pages 10-13** WJEC Level 1 /2 Vocational Award Hospitality & Catering Revision Guide Types of employment roles and responsibilities within the industry
6. How to plan production Presentation techniques Practical skills and techniques	You need to be able to plan dishes for a menu as well as know, understand and include the different parts of the timeplan You need to be able to identify the different types of skills you need to produce your selected dishes. Some dishes will require the use of more complex skills. You will need to demonstrate a range of skills when producing your chosen dishes. Preparation and cooking skills are categorised as follows: basic, medium, and complex.	https://resource.download.wjec.co.uk/vtc/2022-23/wjec22-23_7-3/a/wjec/2-2-2_how-to-plan-production.pdf https://resource.download.wjec.co.uk/vtc/2021-22/el21-22_14-18b/eng/14-18b_5_practical-skills-and-techniques_eng.pdf https://resource.download.wjec.co.uk/vtc/2022-23/wjec22-23_7-3/b/eng/2-3-2-presentation-techniques.pdf

Holmer Green Senior School 2026-2027
Assessment Point 1 Design Technology

Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 11th January 2027
Assessment Content:	Toothbrush timer practical & E book

Week	Revision focus	Resources
1.Check your practical work	Is your soldering & bends on your acrylic accurate	**In your lessons**
2. Check your practical work.	Has your timer been programmed successfully & does it work as expected.	**In your lessons**
3. Check you practical work	Is your toothbrush timer assembled accurately and is your design glued neatly to your timer	**In your lessons**
4. Check your book	Have you shown your Techsoft skills by adding your skills tasks to your E book and ensuring your design for your timer is complex.	**In your Ebook on One Drive**
5. Check your book	Have you included your orthographic drawings and ensured you have all your dimensions on the drawing.	**In your Ebook on One Drive**
6. Check your book	Have you some evidence of your Picaxe programming	**In your Ebook on One Drive**

Holmer Green Senior School 2026-2027
Assessment Point 1 Construction

Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 12th January 2026
Assessment Content:	Practice Joints Box & Component 1 Theory Assesment

Week	Revision focus	Resources
1.Check your risk assessment. Theory Assesment (Comp 1)	Have you included all possible hazards? Sub-Structure Groundwork (Hazard, Utility services, foundation, floors), Walls – Functions, types, features, finishes, openings Floors – features, types, function, material, components Roofs – types, function, materials, components	**In your E book** **Teams** **In lesson**
2. Check your risk assessment.	Have you included all control measures. Remember to include all relevant & appropriate PPE	**In your E book**
3. Check your setting out rods drawing	Has your setting out rods been drawn carefully & accurately? Is your drawing to scale	**In Teams**
4. Check your practical work	Is your practical finished to a good standard? Have you made sure there are no rough edges on your product.	**In your lessons**
5. Check your practical.	Check your joints are accurate. You need to minimise the gaps between your joints. Gaps should not exceed 3mm max & the bigger the gap the lower the mark you will receive.	**In your lessons**

Holmer Green Senior School 2026-2027
Assessment Point 1 Child Development

Contact: Sarah Ellis	Week of Assessment:
elliss@holmer.org.uk	N/A coursework tasks.
Assessment Content:	Coursework R058

Week	Revision focus	Resources
1. Task 1 - Choose essential equipment	Have you researched 3 pieces of equipment? Be prepared to complete this task in class if not completed.	Child Development Book John Lewis Amazon Boots
2. Task 1 - Suitability of equipment	Have you considered the cost, design and safety of your equipment? Be prepared to complete in class if not already done.	Child Development book
3. Task 1 - Choosing and rejecting equipment	Have you chosen the most suitable piece of equipment? Have you rejected equipment and explained why?	Child Development Book John Lewis Amazon Boots
4. Task 2 – Designing a sleeping area	Have you designed your Sleeping are and included all the items that will be in there? Be prepared to complete this task in class if not done.	Child Development book
5. Task 2 – Identify accidents	Have you considered the potential accidents that could happen in the sleeping area and why they could happen?	Child Development book
6. Task 2 – Preventing accidents	Have you justified how your design plan prevents accidents and creates a safe environment?	Child Development Book

Holmer Green Senior School 2026-2027
Assessment Point 1 Drama (AQA GCSE)

Contact:	Week of Assessment:
Mr Sheldrake sheldrakeg@holmer.org.uk	w/b 7th December 2026
Assessment Content:	C2 Devising Theatre (Mock)

Week	Revision focus	Resources
1. Theatre Practitioners	Theatrical styles and techniques	Practitioners Styles and genre
2. Responding to a stimulus	How to create original and creative ideas for performance	Responding to a stimulus
3. Developing ideas	How to collaborate and use techniques to develop practical work	Developing ideas
4. Rehearsals	Showing focus and commitment to the rehearsal process	Rehearsing for performance
5. Performance	Understanding how to perform in the style of a practitioner, using vocal and physical skills to effectively communicate character and narrative	Performing a character Refining a performance
6. Evaluation	Understand how to effectively evaluate your own process and performance	Live Theatre Evaluation Understanding the question Creating a devising log

Holmer Green Senior School 2026-2027
Assessment Point 1 Music

Contact:	Week of Assessment:
Mrs Whitby whitbyra@holmer.org.uk	w/b 4th Jan 2027
Assessment Content:	Appraisal exam Minimalism composition Solo Performance

Week	Revision focus	Resources
1. Musical Elements	Revise the elements and keywords - focus on the DR T SMITH mnemonic and understanding what keywords belong to which element. BBC bitesize: Revise the musical elements.	DR T SMITH elements booklet Music Theory
2. Revise JS Bach: 3rd Movement from Brandenburg Concerto no. 5 in D Major	Focus on Sound: Complete the Bach lesson and take the quiz BBC: Complete the revision, watch the video and complete test	Focus on Sound: Bach BBC Bach revision, video and test
3. Wider Listening	Complete the wider listening lesson and take the quiz followed by comparative writing task.	Wider Listening Task
4. Revise Beethoven: 1st Movement from Piano Sonata no. 8 in C minor 'Pathetique'	Complete the Beethoven lesson and take the quiz	Pathetique Set Work BBC Beethoven revision, video and test
5. Wider Listening	Complete the wider listening lesson and take the quiz followed by comparative writing task.	Wider Listening
6. Solo performance	Practice your solo performance – it is essential you check with the teacher first that it meets the criteria. Read the performance guide	Performance Guide

Holmer Green Senior School 2026-2027
Assessment Point 1 Business Studies

Contact:	Week of Assessment:
Mrs N Alani	w/b 25th January 2027
Assessment Content:	Topic 1.1 Enterprise and entrepreneurship; Topic 1.2 Spotting a business opportunity Topic 1.3 Putting a business idea into practice

Week	Revision focus	Resources
1. .1.1.1 The dynamic nature of business; 1.1.2 Risk and reward	- Revision activities + exam practice question on eRevision > packages > GCSE Business Edexcel > 1.1.1 & 1.1.2	- Lesson notes, formula sheet & command words in folder - My Revision Notes pg 7-10 - https://erevision.uk/auth
2. 1.1.3 The role of business enterprise; 1.2.1 Customer needs	- Revision activities + exam practice question on eRevision > packages > GCSE Business Edexcel > 1.1.3 & 1.2.1	- Lesson notes, formula sheet & command words in folder - My Revision Notes pg 10-14 - https://erevision.uk/auth
3. 1.2.2 Market research; 1.2.3 Market segmentation	- Revision activities + exam practice question on eRevision > packages > GCSE Business Edexcel > 1.2.2 & 1.2.3	- Lesson notes, formula sheet & command words in folder - My Revision Notes 15-20 - https://erevision.uk/auth
4. 1.2.4 The competitive environment; 1.3.1 Business aims and objectives	- Revision activities + exam practice question on eRevision > packages > GCSE Business Edexcel > 1.2.4 & 1.3.1	- Lesson notes, formula sheet & command words in folder - My Revision Notes pg 21-25 - https://erevision.uk/auth
5. 1.3.2 Business revenues, costs and profits; 1.3.3 Cash and cash-flow	- Revision activities + exam practice question on eRevision > packages > GCSE Business Edexcel > 1.3.2 & 1.3.3	- Lesson notes, formula sheet & command words in folder - My Revision Notes pg 25-32 - https://erevision.uk/auth
6. 1.3.4 Sources of business finance	- Revision activities + exam practice question on eRevision > packages > GCSE Business Edexcel > 1.3.4	- Lesson notes, formula sheet & command words in folder - My Revision Notes 32-35 - https://erevision.uk/auth

Holmer Green Senior School 2026-2027
Assessment Point 1 IT

Contact:	Week of Assessment:
Mrs N Alani	w/b 20th January 2027
Assessment Content:	TA1: Design tools; TA2 Human Computer Interface in everyday life; TA3 Data and testing

Week	Revision focus	Resources
1. TA1 Design tools 1.1 Design tools	- Flashcard key terms activity on Hodder Boost - Revision activities + exam practice question on eRevision > packages > OCR Cnat IT RO50 > TA 1 Design tools	- Lesson notes in exercise book - eTextbook (pg 2- 7) - TA1 Flashcards - https://erevision.uk/auth
2. 2.1 The purpose, importance and use of HCI in application arears; 2.2 Hardware considerations	- Flashcard key terms activity on Hodder Boost - Revision activities + exam practice question on eRevision > packages > OCR Cnat IT RO50 > TA 2.1 & TA 2.2	- Lesson notes in exercise book - eTextbook (pg 8 – 10) - eTextbook (pg 11 – 13) - TA2 Flashcards - https://erevision.uk/auth
3. 2.3 Software considerations; 2.4 User interaction methods	- Flashcard key terms activity on Hodder Boost - Revision activities + exam practice question on eRevision > packages > OCR Cnat IT RO50 > TA 2.3 & TA 2.4	- Lesson notes in exercise book - eTextbook (pg 13 – 16) - eTextbook (pg 16 – 17) - TA2 Flashcards - https://erevision.uk/auth
4. 3.1 Information and data; 3.2.1 Data types	- Flashcard key terms activity on Hodder Boost - Revision activities + exam practice question on eRevision> packages > OCR Cnat IT RO50 > TA 3.1 & TA 3.2.1	- Lesson notes in exercise book - eTextbook (pg 18 – 20) - eTextbook (pg 20 – 23) - TA3 Flashcards - https://erevision.uk/auth
5. 3.2.2 Validation and verification; 3.3 Data collection methods	- Flashcard key terms activity on Hodder Boost - Revision activities + exam practice question on eRevision> packages > OCR Cnat IT RO50 > TA 3.2.2 & TA 3.3	- Lesson notes in exercise book - eTextbook (pg 20 – 23) - eTextbook (pg 23 – 27) - TA3 Flashcards - https://erevision.uk/auth
6. 3.4 Storage of collected data; 3.5 Testing	- Flashcard key terms activity on Hodder Boost - Revision activities + exam practice question on eRevision> packages > OCR Cnat IT RO50 > TA 3.4 & TA 3.5	- Lesson notes in exercise book - eTextbook (pg 27 – 29) - eTextbook (pg 29 – 33) - TA3 Flashcards - https://erevision.uk/auth