Holmer Green Senior School

Spanish

2026-27

Curriculum Intent

Work Hard, Be Kind, Have Passion

From the very start of KS3 in Year 7, our aim in MFL is to incite an interest in, and passion for learning languages. Typically, newly arrived Year 7 students have a mixed, often negative view of languages so we give them reasons to learn languages, how useful they are and real-life examples of where languages have taken people (celebrities and others).

During their three years in KS3, our students are focused on three main strands of language learning: vocabulary, phonics and grammar. They have weekly vocabulary tests on words that are learnt online, phonics practice and grammar acquisition. Our intention is that by the end of Year 9, they are accomplished at producing short paragraphs of writing in preparation for GCSE as well as being able to understand longer spoken passages and be able to ask and answer questions. In addition, we increase their phonics acquisition with regular revisiting of phonemes and practice saying words, by building on sounds and phrases already met and putting them together. By the time our students reach Year 10, they are well prepared for the jump up to GCSE.

Our students in each year group have collaborative, fun projects which they work on, linking to other areas of the curriculum, also giving them exposure to authentic Spanish texts, films, publicity and marketing.

Outside the curriculum, students in Year 7 and 8 have the opportunity to attend Languages Club, offering them a variety of activities, from cooking renowned French or Spanish dishes, to activities to celebrate certain special days in Spain. In Year 9, students are invited to apply to be a Language Ambassador, which gives them the opportunity to promote languages throughout the wider school.

We offer language trips to Spain for KS4 year groups which allows them to experience far wider communication possibilities and gives them a real, valuable and authentic insight into a different culture.

We are proud of what our students achieve over their seven years here and encourage their love of Spanish to continue beyond the classroom and beyond secondary education.

HGSS Curriculum Map

Year 7 Spanish

Based on Viva 1 (Segunda Edición)			Careers: literally almost any job. All jobs are enhanced by having a language.		Co-Curricular: collaborative projects/investigations on French-speaking countries. Links with History and Oracy.		Sequencing: Year 8. Grammar and concepts introduced in Y77 are built on and developed in Y8	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	My life: Introducing yourself Talking about your personality Talking about age, brothers and sisters Birthday and pets you have	Mi free time: What you like to do in your spare time Weather Sports you do and play Hobbies	My school: School subjects Describing your school Break time	Listening, reading and writing papers on all topics learnt so far	My family and friends: Describing your family Describing hair and eye colour/style Describing other people Where you live	My town: Describing your town/village Telling the time Ordering in a café What you are going to do at the weekend	Collaborative project on a Spanish-speaking location for presentation in front of whole class. Forms part of speaking assessment. Film	Listening, reading, writing on all topics from year. Speaking as part of presentat-ion.
Skills:	• Adjective agreements (-o/-a) • Using tener (to have) • Numbers and the alphabet	• Giving opinions using me gusta • -ar verbs in the present tense • Using cuando (when) • Using hacer (to do) and jugar (to play) • Using question words	• Tne 'we' form of –ar verbs • Using *me gusta(n) + el/la/los/las* • Using 'a', 'some' and 'the' correctly • -er and –ir verbs		• Possessive adjectives (my, your) • Using *ser* and *tener* • Verbs in the 3rd person • Using *estar* (to be) for location	Using 'a', 'some' and 'many' The verb *ir* (to go) Using the verb *querer* (to want) [stem-changing verbs] Near future tense *voy a + infinitive*	Collaboration, team-work, internet research, creation of powerpoint/ Canva presentaion, creation of advert (in French), presentation skills, pronunciation skills, confidence.	

HGSS Curriculum Map

Year 8 Spanish

Curriculum based on: Viva 2 (Segunda edición)			**Careers: literally almost any job. All jobs are enhanced by having a language.**		**Co-Curricular: collaborative projects involving links with Media, Cultural awareness, Marketing and Oracy.**		**Sequencing:**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	My holidays: Talking about a past holiday Saying what you did on holiday Describing the last day on holiday Describing a past holiday	All about my life: What you use your phone for What type of music you like TV preferences What you did yesterday Understanding a TV guide	Let's eat: What food you like Describing mealtimes Ordering a meal Discussing what to buy for a party Giving an account of a party	Listening, reading and writing assessments	What are we doing? Arranging to go out Making excuses Discussing getting ready to go out Clothes Sporting events	Mission summer: Describing a holiday home Holiday activities Asking for directions Summer camps Describing a world trip	Collaborative project together on creating a Spanish film/series and doing a presentation to 'launch' the new film/series. This forms part of the AP2 speaking assessment.	Listening, reading and writing assessment on everything done over year. Speaking assessment on project.
Skills:	• Using the preterite of ir (to go) • Using the preterite of regular –ar, -er and –ir verbs and ser (to be) • Giving a presentation about your holiday	• Revision of present tense • Giving a range of opinions • Using the comparative • Present and preterite together • Understanding authentic texts	• Using wider range of opinions • Negatives • Near future *voy a + infinitive* • Using three tenses together		• Using *me gustaría + infinitive* • Using *querer* and *poder* • Using reflexive verbs • Saying 'this' and 'that'	• Develop use of comparative and superlative • Using the imperative • Using three tenses	Collaboration, team-work, research, creation of powerpoint/ Canva presentation, creation of advert (in Spanish), presentation skills, pronunciation skills, confidence.	

HGSS Curriculum Map

Year 9 Spanish

Curriculum based on: Viva 3 (Segunda edición)	Careers: literally almost any job. All jobs are enhanced by having a language.	Co-Curricular: collaborative projects involving links with Media, Cultural awareness, Marketing and Oracy.	Sequencing: in preparation for Y10, further tense acquisition and familiarisation with longer texts and listening passages. Vocab expansion.

	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
Content	Things I like: Your week Films Birthdays Celebrity life	Find your way: Wat you have to do at work What job you would like to do Talking about your future Describing your job	In good shape: Diet Active lifestyle Daily routine Getting fit Ailments, aches and pains	Listening, reading and writing assessment.	Youth in action: Children's rights Fair trade Recycling How a town has changed Fundraising World issues	An adventure in Madrid: Meeting and greeting people Talking about a treasure hunt Buying souvenirs What you will do in the future	Collaborative project on a new produce or service which is to be 'launched' to the whole class. Forms part of AP2 speaking assessment.	Listening, reading and writing assessment on everything covered over year. Speaking assessment on project.
Skills:	• Regular and irregular verbs in the present tense • Near future tense • Using the preterite	• Using tener que • Adjective agreements • Near future tense development • Techniques for understanding authentic texts	• Direct object pronouns • Stem-changing verbs • Reflexive verbs • Using *se debe / no se debe* • Using *me duele(n)*		• Using the verb *poder* • Expressing your point of view • Using *se debería* • Imperfect tense	• Using expressions with *tener* • Using the comparative and superlative • Simple future	• Collaboration, team-work, research, creation of presentation, creation of advert (in Spanish), presentation skills, pronunciation	

HGSS Curriculum Map

Year 10 Spanish

Exam Board: Edexcel			**Careers: literally almost any job. All jobs are enhanced by having a language.**		**Co-Curricular: Geography links with francophone countries; PSHE healthy vs unhealthy living; Oracy skills – agreeing or disagreeing with a statement.**		**Sequencing: N/A unless studying for A Level. All grammar topics covered are as a foundation for A Level.**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	**¡Diviértete!** Life online Sports and free-time activities Arranging to go out What you did at the weekend Days that went wrong	**Viajes** Travel plans Festivals in the Spanish-speaking world What you did and where you stayed on holiday	**Mi gente, mi mundo** Describing people Who you admire and why Friendships and relationships Your identity and what matters to you Problems and advice	Listening, reading and writing assessments	**Mi estilo de vida** Healthy daily routines Mealtimes and food trends Old and new habits – comparing Illnesses and injuries Future plans for health and wellbeing	**¡A clase!** Schools in Spain A typical school day Your studies How you would change school Talking about students and teachers at school Describing a past school trip	EXAMS **Mi barrio y yo** Describing cities and how they have changed Shopping preferences Where you live	Listening, speaking, reading and writing mock on all themes covered over year.
Skills:	• Revision of present tense • Expressions of frequency • Near future • Using the preterite • Direct object pronouns	• Comparatives and superlatives • Using se puede(n) + infinitive • Using acabar de + infinitive • Imperfect tense • Giving negative opinions	• Possessive adjectives • Present continuous • Describing a picture • *Ser* (physical descriptions) vs estar (location) • Using the personal *a* • Reflexives • *Para + infinitive*		• Using *tener + que* • Direct object pronouns • Imperfect tnese • Using *ya no + verb* • Giving advice using *debes, tienes que and necesitas* • Simple future • Using 'if' clauses	• Using relative pronouns *que, donde, cuando* • Using *lo que* • Conditional tense • Using impersonal verbs with an infinitive • Using negatives • Forming questions	• Perfect tense • Prepositions of place • Demonstrative adjectives for descriptions • Comparing now and then (imperfect tense)	

HGSS Curriculum Map

Year 11 Spanish

Exam Board: Edexcel	Careers: literally almost any job. All jobs are enhanced by having a language.	Co-Curricular: Geography links with francophone countries; PSHE healthy vs unhealthy living; Oracy skills – agreeing or disagreeing with a statement. Fluid writing.	Sequencing: N/A unless studying for A Level. All grammar topics covered are as a foundation for A Level.

	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
Content	**Mi barrio y yo** Describing cities and how they have changed Shopping preferences Where you live	**Un mundo mejor para todos** Natural wonders How you help your community Climate change Actions and solutions to help the environment	**El futuro te espera** Plans for the future Getting a job Future career intentions The importance of learning languages Changes in the world of work The impact of AI	All four papers mock/mini-mock/mock 2	All four skills practised. Speaking practive (role-play, picture card, conversation)	EXAMS		
Skills:	• Perfect tense • Prepositions of place • Demonstrative adjectives for descriptions • Comparing now and then (imperfect tense)	• Using pronouns after prepositions • The imperative • Using falta, hace falsta, vale la pena, basta • Using the imperfect continuous • Avoiding the passive • Practise using negatives • Present subjunctive • Using (no) se debería + infinitive	• Using *seguir/continuar + present participle* • Possessive pronouns • Using prepositions + infinitive • Masculine and feminine jobs • Modal verbs • Using *para que + present*		• Familiarity with set up of GCSE exam. • Familiarity with higher-level phrases for use in Speaking and Writing papers.			