Holmer Green Senior School

French

2026-27

Curriculum Intent

Work Hard, Be Kind, Have Passion

From the very start of KS3 in Year 7, our aim in MFL is to incite an interest in, and passion for learning languages. Typically, newly arrived Year 7 students have a mixed, often negative view of languages so we give them reasons to learn languages, how useful they are and real-life examples of where languages have taken people (celebrities and others).

During their three years in KS3, our students are focused on three main strands of language learning: vocabulary, phonics and grammar. They have weekly vocabulary tests on words that are learnt online, phonics practice and grammar acquisition. Our intention is that by the end of Year 9, they are accomplished at producing short paragraphs of writing in preparation for GCSE as well as being able to understand longer spoken passages and be able to ask and answer questions. In addition, we increase their phonics acquisition with regular revisiting of sounds and practice saying words, by building on sounds and phrases already learnt and putting them together. By the time our students reach Year 10, they are well prepared for the jump up to GCSE.

Our students in each year group have collaborative, fun project which they work on, which link to other areas of the curriculum, also giving them exposure to authentic French texts, films, publicity and marketing.

Outside the curriculum, students in Year 7 and 8 have the opportunity to attend Languages Club, offering them a variety of activities, from cooking renowned French or Spanish dishes, to activities to celebrate certain special days in French and Spanish-speaking countries. In Year 9, students are invited to apply to be a Language Ambassador, which gives them the opportunity to promote languages throughout the wider school.

We offer language trips to France for KS4 year groups which allows them to experience far wider communication possibilities and gives them a real, valuable and authentic insight into a different culture.

We are proud of what our students achieve over their seven years here and encourage their love of French to continue beyond the classroom and beyond secondary education.

HGSS Curriculum Map

Year 7 French



Scheme followed: Dynamo 1	Careers: literally almost any job. All jobs are enhanced by having a language.	Co-Curricular: Collaborative projects/investigations on French-speaking countries. Links with History and Oracy.	Sequencing: Year 8. Grammar and concepts introduced in Y7 are built on and developed in Y8

	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
Content	All about you: your family, your classroom and being able to describe yourself and others.	All about school: your school subjects, uniform, school day and comparing French schools to ours.	Free time: weather and seasons, sports you play and do and sports in different French-speaking parts of the world, other activities, hobbies and pastimes you do and have.	Listening, reading and writing skills assessed.	Family: describing your family, where you live, what you eat at breakfast, La Fête Nationale in France.	In town: places in town, where you go at the weekend and what you do, inviting someone out, ordering drinks and snacks in a café, talking about what you're going to do.	Talking about a trip to Paris followed by a collaborative project to present to whole class on a French-speaking destination (allocated randomly). Speaking assessment is assessed on this. Film study.	Listening, reading, writing and speaking assessments
Skills:	Using the verbs avoir, être, making adjectives agree with their subject, using 'my' (mon, ma, mes) and making sentences negative	Using –er verbs in the present tense, giving opinions, using and agreeing colour adjectives, telling the time in French, being able to agree/disagree.	Knowing *jouer au* +sports you play and *jouer du/de la/de l'/des* for sports you do; cultural knowledge; expanding sentences; being able to ask questions in different ways		Saying 'my' and 'your' *(ton, ta, tes)*, using *nous* form of the verb, developing listening skills, using *du / de la / de l' / des* correctly use of correct preposition for countries, e.g. *au Canada/ en France / aux États-Unis*	Understanding prices, being able to use the verb *aller*, saying au / à la, / à l' / aux with places in town for 'to'. Knowing when to use *on*. Role-play dialogues, directions, recognising question words,	Collaboration, team-work, internet research, creation of powerpoint/ Canva presentaion, creation of advert (in French), presentation skills, pronunciation skills, confidence.	

HGSS Curriculum Map

Year 8 French

Curriculum based on: Dynamo 2 (vert, with occasional rouge)			Careers: literally almost any job. All jobs are enhanced by having a language.		Co-Curricular: Collaborative projects creating a trailer for a TV series or film.		Sequencing: Building on tense acquisition to develop skills in manipulating language in Y8.	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Vive les vacances ! Describing holidays and saying what you did during the holidays, saying where you went on holiday and how, disastrous holidays, an extraordinary/ disastrous holiday, visiting a theme park.	J'adore les fêtes: talking about festivals and celebrations and describing them, buying food at a market, talking about what you are going to eat on a special day and a future trip.	À loisir: talking about digital technology, arranging to go out, leisure activities, shopping, creating a chat show interview	Listening, reading and writing assessments	Describing where you live, talking about how you help at home and your daily routine, moving house.	Things you did and didn't do in the past. Comparing past and present	Talking about sports you play and do and giving opinions on them, asking the way and giving directions, saying what you must and must not do, talking about illness and injuries	Reading and writing assessments.
Skills:	Revision of avoir, être, perfect tense with regular –er, common irregular verbs and aller, asking questions.	Giving opinions, dates, present tense –er verbs, developing listening skills, cultural differences beween UK and France, quantities, near future , using du, de la, de l' and des for quantities	Forming questions, buying cinema tickets, prices, giving reasons, 12 and 24 hour clock		Using *pouvoir* + infinitive, using qualifiers, describing accommodation and areas, reflexive verbs (for daily routine) irregular adjectives (BAGS list), using two tenses in writing.	Using *ne...pas* with perfect tense Phonics: *-eu, -oeu, -eill/-eil, -euill/-euil, -oeil/-oeill, -ouill/-ouil, y*	*Jouer au/à la/aux* *Faire du/de la/de l'/ des* Using comparative, *il faut / il ne faut pas,* role-play with patient/doctor, using *avoir mal à* for aches and pains	

HGSS Curriculum Map

Year 9 French



Curriculum based on: Dynamo 3 (mainly rouge)	Careers: literally almost any job. All jobs are enhanced by having a language.	Co-Curricular: Collaborative projects on creating , presenting and marketing a French product. Oracy links. Computing links. Research initiatives. Film study.	Sequencing: in preparation for Y10, further tense acquisition and familiarisation with longer texts and listening passages. Vocab expansion.

	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
Content	Mon monde à moi: Likes and dislikes, after-school clubs and activities, describing yourself and your friends, describing birthday celebrations in the past, what you are going to wear.	Projets d'avenir: earning money, describing what you want to do when you are older, future plans, what things will be like in the future, writing about an inventor, new year celebrations	À loisir: talking about your musical tastes, what you used to be like, comparing primary and secondary schools, how things have changed, interviewing a young refugee	Listening, reading and writing assessments .	Le meilleur des mondes: food, eating habits (e.g. vegetarianism), animals and the natural world, what you would like to do to change the world (Writing assessment)	Le Monde Francophone: where you would like to go, impressive sites and monuments, likes and dislikes, French-speakers, discussing plans for the future	Discussing a past trip (around the world), investigating well-known French-speaking celebs and preparing a fact-file.	Writing assessment.
Skills:	Giving opinions, present tense verbs, jouer à and de, negatives, reflexive verbs, agreeing adjectives, perfect tense (avoir),near future tense, saying 'this' and 'that'.	Using pouvoir, vouloir and devoir, simple future tense "will", writing techniques for writing in three different tenses	Direct object pronouns *(le, la, les),* describing a photo, imperfect tense, translating the imperfect into English, comparatives.		Describing a photo, using negatives, giving opinions on diet/eating choices and habits, using the superlative, conditional tense *(je voudrais, j'aimerais)*	Using variety of articles, simple and near future tenses, adjective agreements and placement (BAGS), giving opinions, asking/answering questions, regular present tense, job titles.	Using perfect and imperfect tense, irregular past participles (perfect tense), time phrases and when to employ them, creating a fact-file on a celebrity.	

HGSS Curriculum Map

Year 10 French

Exam Board: Edexcel			**Careers: literally almost any job. All jobs are enhanced by having a language.**		**Co-Curricular: Geography links with francophone countries; PSHE healthy vs unhealthy living; Oracy skills – agreeing or disagreeing with a statement.**		**Sequencing: N/A unless studying for A Level.** **All grammar topics covered are as a foundation for A Level.**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	• Module 1: Tu as du temps à perdre ? Thematic contexts 4 (Media and Technology) and 1 (My personal world)	Module 2: Mon clan, ma tribu Thematic context 1 (My personal world)	Module 3: Au collège chez nous Thematic context 5 (Studying and my future)	Listening, reading and writing assessment	Module 4: En pleine forme Thematic context 2 (Lifestyle and wellbeing)	Module 5: Numéro vacances Thematic context 6 (Travel and tourism)	Module 6: Notre Planète Thematic context 3 (My neighbourhood)	Listening, speaking, reading and writing
Skills:	• Giving points of view • Time and frequency expressions • Including qualifiers and intensifiers • Irregular present tense verbs • Sports • Negative expressions	• Learning reflexive verbs • Possessive adjectives (my, your, his/her) • Using sequencers and connectives • Describing a photo • Using present and perfect tense together	• Comparatives and superlatives • Giving opinions with justifications and reasons • Agreeing and disagreeing • Imperfect, present and near future tenses • Indirect object pronouns • Different negative expressions		• Partitive article (*du, de la, de l', des, en)* • Translation • Using modal verbs • Imperatives • (giving advice) • Booking a doctor's appointment • Near/simple future • Using more complex sentences	• Conditional tense • Forming questions • Giving advice with *il vaut la peine de* and *il vaut mieux* • Using *qui* and *que* • Using negatives in the perfect and imperfect tenses • *Si* clauses • Perfect tense with modal verbs	• Comparatives and superlatives • Learning about francophone countries • Weather in the future • Using the passive voice	

HGSS Curriculum Map

Year 11 French

Exam Board: Edexcel			Careers: literally almost any job. All jobs are enhanced by having a language.		Co-Curricular: Geography links with francophone countries; PSHE healthy vs unhealthy living; Oracy skills – agreeing or disagreeing with a statement. Fluid writing.		Sequencing: N/A unless studying for A Level. All grammar topics covered are as a foundation for A Level.	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Module 6: notre planète Geography and climate, Francophone countries, environment and environmental problems, protecting the environment, expressing opinions, new technologies	Module 7: Mon petit monde à moi Understanding adverts, describing a town/village, directions, shopping for clothes, your idea home, visitng another town or city	Module 8: Mes projets d'avenir Summer plans, future plans and hopes, travelling and earning money, possible future career paths, jobs.	All four papers mini-mock/mock 2	All four skills practised. General discussion topics Role play cards Photo cards Translation Grammar	EXAMS		
Skills:	Using comparatives and superlatives (plus... que, moins...que), present tense of passive voice, imperative (command) form, en+present participle, using imperfect and perfect tenses together, using etre en train de and venir de	Dmonstrative adjectives (ce, cet, cette, ces), the pronoun y, using depuis, using à and de with the definite article, de for possession, si clauses (if I were to....), working out different tenses	Future tenses, *avoir* + past participle, verbs that take être in perfect tense (MRS VAN DE TRAMP), infinitives as nouns, verbs followed by *à* or *de*.		Familiarity with set up of GCSE exam. Familiarity with higher-level phrases for use in Speaking and Writing papers. Revision of key vocab and tenses.			