Holmer Green Senior School

History

2025-26

Curriculum Intent

Work Hard, Be Kind, Have Passion

The History Curriculum at Holmer Green Senior school is desgined to inspire curiorisity, develop critical thinking, and foster a deep understanding of the past whilst also developing the skills students need to be an active member of society in the present day. Our aim is to equip students with the knowledge and skills to make sense of the world around them, understand their place within in and become informed citizens.

History is not just about learning facts. We believe it is also about understanding causes and consequences, change and continuity, significance and perspective, leading to students making informed judgements about historical events. Through a carefully sequenced and ambitious curriculum, we seek to provide students with a clear understanding of British History, but also its place in the world relative to European and World History, whilst also exploring diverse narratives and underrepresented voices.

Our intent is to:

Build Chronological understanding. Students will devleop a sense of historical time and understand how different periods and events relate to each other.
Foster disciplinary thinkings. Pupils will learn to think like historians, asking questions, using evidence critically, analysing interpretations and constructing reasoned arguments.
Promote diversity and inclusion. Our curriculum reflects a broad range of experiences and perspectives, enabling students to appreccciate the complexity of the human past
Encourage active citizenship. By studying the struggles, achievements and legacies of the past, pupils will better understand contempoary issues and the importance of participation in society.

In short, we aim to nuture life long interest in history, empowering students with the knowledge and skills to think independently, challenge injustice and understand how the past shapes our present and future.

HGSS Curriculum Map

Year 7 History



Exam Board: N/A			Careers: teacher, lawyer, civil service, politician, archivist , international affairs, museum curator, accountant		Co-Curricular: History Society, History themed competitions		Sequencing Links chronological to Year 8 starting with Britain in the 1750s. Links to GCSE and A Level through study on Medicine and the Tudors. Transferable skills.	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Ancient Egypt	Ancient Medicine.	Norman Conquest	Knowledge Recall and GCSE exam style questions	Medieval Realms	The Reformation	The English Civil War	Knowledge Recall and GCSE exam style questions
Skills:	Inference and deduction. Chronological understanding. Cause and consequence. Assessing significance. Change and Continuity	Inference and deduction. Chronological understanding. Cause and consequence. Assessing significance. Change and Continuity	Inference and deduction. Chronological understanding. Cause and consequence. Assessing significance. Change and Continuity		Inference and deduction. Chronological understanding. Cause and consequence. Assessing significance. Change and Continuity	Inference and deduction. Chronological understanding. Cause and consequence. Assessing significance. Change and Continuity	Inference and deduction. Chronological understanding. Cause and consequence. Assessing significance. Change and Continuity	

HGSS Curriculum Map

Year 8 History



Exam Board: N/A			**Careers: teacher, lawyer, civil service, politician, archivist , international affairs, museum curator, accountant**		**Co-Curricular: History Society, Trip to Hampton Court Palace**		**Sequencing: Chronologically links to Year 7 and 8 schemes of work. Links to GCSE through studies on WW1 and the Roaring 20s. A level links with Female Suffrage studies. Transferable skills.**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Industrial Revolution	The Slave Trade	The British Empire	Knowledge Recall and GCSE exam style questions .	WW1	Female suffrage and equality.	The Roaring 20s	Knowledge Recall and GCSE exam style questions
Skills:	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance. Making your own protest.	IInference and deduction. Change and Continuity. Explaining causation. Assessing significance.	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance. Historical research.		Inference and deduction. Change and Continuity. Explaining causation. Assessing significance.	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance. Historical research.	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance. Historical research.	

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Year 9 History



Exam Board: N/A			**Careers: teacher, lawyer, civil service, politician, archivist , international affairs, museum curator, accountant**		**Co-Curricular: History Society, trip to WW1 Battlefields.**		**Sequencing: Chronological links wih Year 8 and 9. Rise of Dictators, WW2 and Cold War link to GCSE studies. Civil Rights links to A Level. Transferable skills.**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Rise of Dictators	Rise of Dictators and Holocaust Studies.	WW2	Knowledge Recall and GCSE exam style questions	Cold War	Cold War	American Civil Rights	Knowledge Recall and GCSE exam style questions
Skills:	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance.	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance. Local History studies. Making a judgement Debate skills.		Inference and deduction. Change and Continuity. Explaining causation. Assessing significance Historical Research	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance Historical Research	Inference and deduction. Change and Continuity. Explaining causation. Assessing significance Historical Research Research and planning skills. Group communication.	

HGSS Curriculum Map

Year 10 History



Exam Board: Edexcel			**Careers: teacher, lawyer, civil service, politician, archivist , international affairs, museum curator, accountant**		**Co-Curricular: History Society, Trip to Berlin.**		**Sequencing:**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Paper 3: Weimar and Nazi Germany	Paper 3: Weimar and Nazi Germany	Paper 3: Weimar and Nazi Germany Paper 2: Superpower Relations Topic 1	Paper 3: Weimar and Nazi Germany	Paper 2: Superpower Relations Topic	Paper 2: Henry VIII and his Ministers	Paper 2: Henry VIII and his Ministers	Paper 3 Weimar and Nazi Germany Paper 2: Superpower Relations (only)
Skills:	Developing understanding of second order concepts in History. Chronological understanding. Source analysis. Inference and deduction. Causation.	Chronological understanding. Cause and consequence. Significance. Source analysis. Evaluating historical interpretations.	Chronological understanding. Cause and consequence. Significance. Source analysis. Evaluating historical interpretations. Writing a narrative.		Chronological understanding. Cause and consequence. Significance. Writing a narrative.	Chronological understanding. Cause and consequence. Significance. Making a judgement.	Chronological understanding. Cause and consequence. Significance. Making a judgement.	

HGSS Curriculum Map

Year 11 History



Exam Board: Ed-Excel			**Careers: teacher, lawyer, civil service, politician, archivist , international affairs heritage interpretation, accountant**		**Co-Curricular: The One's To Watch Read and Listen, History Society, Trip to Berlin.**		**Sequencing:**	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Paper 2: Henry VIII and His Ministers	Paper 1: Medicine in Britain	Paper 1: Medicine in Britain	Paper 2: Superpower Relations and the Cold War & Henry VIII and HIs Ministers (this will be added together with Year 10 Germany grade for a more holistic grade)	Paper 1: Medicine in Britain – Historic Environment	Public exam prep	N/A	Paper 1: Medicine Through Time and Medicine on the Wetsern Front
Skills:	Chronological understanding. Cause and consequence. Significance. Making a judgement.	Chronological understanding. Cause and consequence. Significance. Assessing factors that drive change. Change and continuity. Comparative analysis.	Chronological understanding. Cause and consequence. Significance. Assessing factors that drive change. Change and continuity. Comparative analysis.		Chronological understanding. Cause and consequence. Significance. Assessing factors that drive change. Change and continuity. Comparative analysis. Source analysis and investigation.	Revision skills.	N/A	

HGSS Curriculum Map

Year 12 History



Exam Board: OCR		Careers: teacher, lawyer, civil service, politician, archivist , international affairs heritage interpretation, accountant		Co-Curricular: The One's To Watch Read and Listen, History Society, Model UN, Lessons from Auschwitz.		Sequencing: Links to KS3 and KS4. Introduction to coursework links to University Style Research.	
Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Y319: Civil Rights in the USA: African Americans + Depth Studies Y106: The Early Tudors Henry VII and Henry VIII	Y319: Civil Rights in the USA: African Americans + Depth Studies Y106: The Early Tudors Henry VII and Henry VIII	Y319: Civil Rights in the USA: Trade Unions + Depth Studies Y106: The Early Tudors Henry VIII and Henry VIII	Y319: Part A: Civil Rights Paper Y106 Part B: Early Tudors 20 Mark Essay Question	Y319: Civil Rights in the USA: Trade Unions + Women + Depth Studies Y106: The Early Tudors Henry VIII and The Mid Tudor Crisis, Mary I and Edward VI	Y319: Civil Rights in the USA: Women + Depth Studies Y106: The Early Tudors Henry VIII and The Mid Tudor Crisis, Mary I and Edward VI	Revision for Year 12 Mock Y100 Coursework	Y106 Full Paper Y319 Full Paper
Chronological understanding Reaching a substantiated judgment. Assessing significance. Cause and consequence Analytical writing. Synthesis Evaluation of Interpretations				Chronological understanding Reaching a substantiated judgment. Assessing significance. Cause and consequence Analytical writing. Synthesis Evaluation of Interpretations Source analysis		Knowledge and Understanding Substantiated Judgements Evaluation of Interpretations Analysis of Primary sources	

HGSS Curriculum Map

Year 13 History



Exam Board: OCR			Careers: teacher, lawyer, civil service, politician, archivist , international affairs heritage interpretation, accountant		Co-Curricular: The One's To Watch Read and Listen, History Society, Model UN, Lessons from Auschwitz, Six the Musical		Sequencing: Links to KS3 and KS4. Introduction to coursework links to University Style Research.	
	Autumn 1	**Autumn 2**	**Spring 1**	**AP1**	**Spring 2**	**Summer 1**	**Summer 2**	**AP2**
Content	Y319: Civil Rights in the USA: Native Americans+ Depth Studies Y223 : The Cold War in Europe	Y100: Coursework Y223 : The Cold War in Europe	Y100: Coursework Y223 : The Cold War in Europe	Y319: Civil Rights in the USA Paper Y106: The Early Tudors Paper	Revision of Y319 and Y106 Y223 : The Cold War in Europe	Revision of Y319 and Y106 and Y223	N/A	Y319: Civil Right in the USA Y105: The Early Tudors Full Paper Y100: Coursework Y223: Cold War In class essays spread across the terms
Skills:	Chronological understanding. Evaluating significance. Structuring a consistent and substantiated argument. Comparision and contrast. Evaluating interpretations	Chronological understanding. Evaluating significance. Structuring a consistent and substantiated argument. Comparison and contrast. Evaluation of Interpretations Analysis of Primary sources	Chronological understanding. Evaluating significance. Structuring a consistent and substantiated argument. Comparison and contrast. Evaluation of Interpretations Analysis of Primary sources		Chronological understanding. Evaluating significance. Structuring a consistent and substantiated argument. Comparision and contrast. Effective revision	Effective revision.	N/A	