



# Curriculum Maps 2024-2025

Work Hard, Be Kind, Have Passion

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## Sociology



# Curriculum Intent

Work Hard, Be Kind, Have Passion

The intent of the Sociology curriculum is to enable students to participate in our interconnected world with understanding and humanity while gaining the higher-level skills needed for the knowledge-based economy. Sociology helps students develop a wide range of knowledge and understanding about society at a local and global level and how sociologists' study and understand its structures, processes and issues. The aim of the Sociology curriculum is to equip students with appropriate knowledge and the skills needed to understand and explain the causes of global human interaction whilst opening up fascinating discussions, for example 'free will versus determined behaviour?' Pupils not only acquire worldly knowledge but a critical understanding of contemporary society and social changes that impact their own and the lives of millions like them. We want pupils to be able to think analytically, establishing connections in their learning to ensure logical conclusions are reached in all applied and non-applied contexts.

# HGSS Curriculum Map

## Year 10 Sociology



Exam Board: AQA		Careers: Law – Family law Social work – Youth Journalism – Political Teaching – Primary/Secondary Politics – Social Policy			Co-Curricular:			
	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<b>Content</b>	<ul style="list-style-type: none"> <li>Key sociological terms and concepts</li> <li>Sociological perspectives</li> </ul> Functionalism Marxism Feminism Weberian theory	<ul style="list-style-type: none"> <li>Research design</li> <li>Qualitative &amp; quantitative methods</li> <li>Types of data</li> <li>Primary &amp; secondary sources</li> <li>Interpretation of data</li> <li>Practical &amp; Ethical issues</li> </ul>	<ul style="list-style-type: none"> <li>Functions of families</li> <li>Family forms</li> <li>Conjugal role relationships</li> <li>Changing relationships within families</li> <li>Criticisms of families</li> <li>Divorce</li> </ul>	MCQ quiz – Forms (20) Assessing students on AO1 (Knowledge & understanding) of key concepts, theories and ideas.  Short & extended writing assessment (30 marks)	<ul style="list-style-type: none"> <li>Functions of families</li> <li>Family forms</li> <li>Conjugal relationships</li> <li>Changing relationships within families</li> <li>Criticisms of families</li> <li>Divorce</li> </ul>	<ul style="list-style-type: none"> <li>Roles and functions of education</li> <li>The relationship between education and capitalism</li> <li>Educational achievement</li> <li>Processes within schools</li> </ul>	<ul style="list-style-type: none"> <li>Roles and functions of education</li> <li>The relationship between education and capitalism</li> <li>Educational achievement</li> <li>Processes within schools</li> </ul>	Paper 1 – Families & Education (100 marks)  MCQ, short and extended writing assessment.
<b>Skills:</b>	Inquiry skills Analytic skills Teamwork Communication	Inquiry skills Analytic skills Teamwork Communication Exam Skills	Inquiry skills Analytic skills Teamwork Communication Exam Skills		Inquiry skills Analytic skills Teamwork Communication Exam Skills	Inquiry skills Analytic skills Teamwork Communication Exam Skills	Inquiry skills Analytic skills Teamwork Communication Exam Skills	

# HGSS Curriculum Map

## Year 11 Sociology



Exam Board: AQA		Careers: Law – Family law Social work – Youth Journalism – Political Teaching – Primary/Secondary Politics – Social Policy			Co-Curricular:			
	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<b>Content</b>	<ul style="list-style-type: none"> <li>The social construction of crime and deviance</li> <li>Criminal and deviant behaviour</li> <li>Sociological theories of C&amp;D</li> <li>Social control</li> <li>Data on crime</li> </ul>	<ul style="list-style-type: none"> <li>The social construction of crime and deviance</li> <li>Criminal and deviant behaviour</li> <li>Sociological theories of C&amp;D</li> <li>Social control</li> <li>Data on crime</li> </ul>	<ul style="list-style-type: none"> <li>Functionalist theory of stratification</li> <li>Socio-economic class</li> <li>Life chances</li> <li>Poverty as a social issue</li> <li>Power and authority</li> <li>Power relationships</li> </ul>	Mix of Paper 1 & 2 topics  Education Crime & Deviance (100 marks)	<ul style="list-style-type: none"> <li>Functionalist theory of stratification</li> <li>Socio-economic class</li> <li>Life chances</li> <li>Poverty as a social issue</li> <li>Power and authority</li> <li>Power relationships</li> </ul>	<ul style="list-style-type: none"> <li>Revision – all topics</li> <li>Exam Skill</li> </ul>	N/A	N/A
<b>Skills:</b>	Inquiry skills Analytic skills Teamwork Communication Exam Skills	Inquiry skills Analytic skills Teamwork Communication Exam Skills	Inquiry skills Analytic skills Teamwork Communication Exam Skills		Inquiry skills Analytic skills Teamwork Communication Exam Skills	Analytic skills Exam Skills	N/A	

# HGSS Curriculum Map

## Year 12 Sociology



Exam Board: AQA		Careers: Law – Family law Social work – Youth Journalism – Political Teaching – Primary/Secondary Politics – Social Policy		Co-Curricular:			
Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<ul style="list-style-type: none"> <li>• Key sociological terms and concepts</li> <li>• Sociological perspectives;                             <ul style="list-style-type: none"> <li>o Functionalism</li> <li>o Marxism</li> <li>o Feminism</li> <li>o Weberian theory</li> <li>o Postmodernism</li> <li>o New Right</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Sociological perspectives of the family</li> <li>• Changes roles in the family</li> <li>• Demographics changes – Birth &amp; death rates, marriage &amp; divorce rates, Migration &amp; Globalisation,</li> </ul>	<ul style="list-style-type: none"> <li>• Social policy &amp; the family</li> <li>• Childhood as a social construct</li> <li>• Power &amp; decision making</li> <li>• Dark side of the family</li> <li>• Postmodern families</li> </ul>	Paper 2 – Topics in Sociology Section A (40 marks)  Families & Households 1 hour	<ul style="list-style-type: none"> <li>• Research design</li> <li>• Qualitative &amp; quantitative methods</li> <li>• Types of data</li> <li>• Primary &amp; secondary sources</li> <li>• Interpretation of data</li> <li>• Practical &amp; Ethical issues</li> </ul>	<ul style="list-style-type: none"> <li>• Sociological perspectives of Education</li> <li>• Social Policy &amp; the education system</li> <li>• Social Class - Internal &amp; External factors affecting educational achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Ethnicity - Internal &amp; External factors affecting educational achievement</li> <li>• Gender - Internal &amp; External factors affecting educational achievement</li> </ul>	Paper 1 – Education with Methods in Context (80 marks) 2 hours  Paper 2 – Topics in Sociology Section A (40 marks)  Families & Households 1 hour
Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill	Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill		Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill	Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill	Critical thinking Independent research skills Teamwork Interpersonal and cross-cultural skills Inquiry skills Analytical skills Exam Skill	

