



# Curriculum Maps 2024-2025

Work Hard, Be Kind, Have Passion

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## Psychology



# Curriculum Intent

Work Hard, Be Kind, Have Passion

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The purpose of our Psychology curriculum is to secure strong academic outcomes. We are committed to ensuring all pupils have high aspirations while providing support and provision to ensure all can succeed. We want students to develop a real passion for learning about human thought and behaviour through the variety of diverse and thought-provoking topics we study. Students will learn about how psychology is used in society and the wider applications and implications of the subject. Students will learn to describe and assess existing theories and research. They will also develop practical research skills to enable them to plan, conduct and collect data. Students will develop mathematical skills to allow them to analyse data and reach conclusions. The curriculum aims for students to be confident in expressing psychological ideas verbally and in academic writing and be prepared to take risks with their learning. To be learners who persevere and are committed to their success in this subject and developing a lifelong interest in psychology, enabling students to pursue the subject at degree level and beyond.

# HGSS Curriculum Map

## Year 12 Psychology



Exam Board: AQA		Careers: forensic psychology, educational psychology, clinical psychology			Co-Curricular: RGS Psychology trip			
	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<b>Content</b>	Designing, conducting, analysing & interpreting data Experimental method Observational techniques Self-report techniques Correlations Basic assumptions of the following approaches; Behaviourist Social learning Cognitive	<ul style="list-style-type: none"> <li>Models of memory Multi-store model Working memory model Long-term Memory Explanations for forgetting Factors affecting EWT</li> <li>Basic assumptions of the following approaches; Biological Psychodynamic Humanistic</li> </ul>	Social Influence Conformity Explanations for obedience & resistance Minority influence Social change		Attachment Animal studies Explanations of attachment Types of attachment Maternal deprivation Internal working model	<ul style="list-style-type: none"> <li>Psychopathology Characteristics of phobias, depression &amp; OCD. Behavioural approach – phobias Cognitive approach – depression Biological approach – OCD</li> </ul>	<ul style="list-style-type: none"> <li>Biopsychology Nervous system Endocrine system Fight or flight Localisation of function Ways of studying the brain Biological rhythms</li> </ul>	Paper 1 - Introductory topics in psychology (96 marks) 2 hours AS Level – Research Methods (24 marks) Approaches - (24 marks) 1 hour
<b>Skills:</b>	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills		Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	

# HGSS Curriculum Map

## Year 13 Psychology



<b>Exam Board:</b> AQA	<b>Careers:</b> Forensics: Police / Law <b>Gender:</b> Working with children / social policy / parenting education <b>SZ:</b> Mental health nursing / Psychologist / family therapist / Cognitive behavioural therapist	<b>Co-Curricular:</b>	
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	Autumn 1	Autumn 2	Spring 1	AP1	Spring 2	Summer 1	Summer 2	AP2
<b>Content</b>	<ul style="list-style-type: none"> <li>Yr 13 RM                             <ul style="list-style-type: none"> <li>Inferential testing</li> <li>Statistical testing</li> <li>Probability and significance</li> <li>Factors affecting the choice of statistical test</li> </ul> </li> <li>Basic assumptions of the following approaches;                             <ul style="list-style-type: none"> <li>Behaviourist</li> <li>Social learning</li> <li>Cognitive</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Issues &amp; Debates                             <ul style="list-style-type: none"> <li>Gender Bias</li> <li>Cultural Bias</li> <li>Free will &amp; Determinism</li> <li>Nature vs Nurture debate</li> <li>Holism &amp; Reductionism</li> <li>Idiographic &amp; Nomothetic</li> <li>Ethical Implications of research</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Forensic Psychology                             <ul style="list-style-type: none"> <li>Top down and bottom up approaches</li> <li>Biological explanations</li> <li>Psychological explanations</li> <li>Dealing with offender behaviour</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Gender                             <ul style="list-style-type: none"> <li>Androgyny</li> <li>Chromosomes &amp; Hormones</li> <li>Cognitive explanations</li> <li>Psychodynamic explanation</li> <li>SLT explanation</li> <li>Culture &amp; Media</li> <li>Atypical Gender Development</li> </ul> </li> <li>Schizophrenia                             <ul style="list-style-type: none"> <li>Symptoms &amp; Diagnosis</li> <li>Biological explanations &amp; therapies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Schizophrenia                             <ul style="list-style-type: none"> <li>Psychological explanations &amp; therapies</li> <li>Management and treatments of SZ</li> </ul> </li> <li>Revision – all topics</li> <li>Exam Skill</li> </ul>	N/A	N/A
<b>Skills:</b>	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills		Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	Critical thinking Teamwork Independent research skills Interpersonal and cross-cultural skills Inquiry skills Analytical skills	N/A	