



SUBJECT Spanish -KS3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<ul style="list-style-type: none"> Saying what someone is like Describing family members Jobs 	<ul style="list-style-type: none"> Saying how someone is feeling (at the moment), temporarily Describing location Things in town 	<ul style="list-style-type: none"> Saying what someone has What you want and don't want Talking about family 	<ul style="list-style-type: none"> What other people want and don't want Describing a place Asking and answering questions Talking about what people do and make 	<ul style="list-style-type: none"> Activities people do Saying <i>my, your</i> What people do on holidays 	<ul style="list-style-type: none"> Going places What people do in the future Writing assessments Collaborative project Film study
	<p>Grammar:</p> <ul style="list-style-type: none"> Ser Adjective agreements Plural indefinite article 	<p>Grammar:</p> <ul style="list-style-type: none"> Estar verb paradigm Adjective agreement Hay... Ser vs. estar 	<p>Grammar:</p> <ul style="list-style-type: none"> Tener Negatives Querer (singular paradigm) 	<p>Grammar:</p> <ul style="list-style-type: none"> Querer (plural paradigm) Plural definite article Question words Adjective agreements Hacer 	<p>Grammar:</p> <ul style="list-style-type: none"> Hacer – full paradigm Mi/mis, tu/tus Regular -AR, -ER and -IR verbs 	<p>Grammar:</p> <ul style="list-style-type: none"> ir – whole verb paradigm near future (ir + infinitive)
Support at home	Use OneNote grammar tab to consolidate grammar topics covered. Use Quizlet for weekly vocab and Phonics tab in OneNote for pronunciation.					
Assessments:	9 assessments over year. 2 per half term: first half – listening and speaking second half – reading and writing			Careers in the Curriculum: having a language is only an asset when considering careers. Obvious choices for French are in the following sectors: advertising, marketing, sports promotion, cosmetics, engineering, aviation, TV, journalism, law, international business, finance, telecoms, media, interpreting, translating and teaching.		



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<ul style="list-style-type: none"> Describing what people can/are able to do Saying what people must do Asking questions about what people can/must do 	<ul style="list-style-type: none"> Describing events in the present and past 	<ul style="list-style-type: none"> Describing what people do and did Comparing where people go and where they went Asking questions about what people did 	<ul style="list-style-type: none"> Giving opinions about something Talking about family Comparing and describing people and things 	<ul style="list-style-type: none"> Daily life Describing a series of events Describing friendships and relationships with others Authentic test analysis 	<ul style="list-style-type: none"> Describing what is happening now Writing assessments Collaborative cultural project Film study
	<p>Grammar:</p> <ul style="list-style-type: none"> Key regular and irregular verbs poder deber querer using subject pronouns Present and near future tense recap 	<p>Grammar:</p> <ul style="list-style-type: none"> AR, IR and ER verbs in the preterite 	<p>Grammar:</p> <ul style="list-style-type: none"> Hacer in the preterite Ir in the preterite All regular verbs in preterite 	<p>Grammar:</p> <ul style="list-style-type: none"> Verbs such as <i>gustar</i> Possessive adjectives mi, tu, su nuestro/a es/son adjective agreements 	<p>Grammar:</p> <ul style="list-style-type: none"> Reflexive verbs, me, te, se Mi, mis, tu, tus Direct object pronouns Word order of sentences personal 'a' Indirect object pronoun 	<ul style="list-style-type: none"> Present continuous with -IR and -ER verbs

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Assessments:	10 assessments over year. 2 per half term: first half – listening and speaking second half – reading and writing		Careers in the Curriculum: having a language is only an asset when considering careers. Obvious choices for French are in the following sectors: advertising, marketing, sports promotion, cosmetics, engineering, aviation, TV, journalism, law, international business, finance, telecoms, media, interpreting, translating and teaching.			



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<ul style="list-style-type: none"> Technology and social media Free-time activities Holidays and travel (using present and past tenses) Environment Reflexive verbs 	<ul style="list-style-type: none"> Describing events Birthdays Cultural film topic 	<ul style="list-style-type: none"> Study of a Spanish-speaking city Describing family members 	<ul style="list-style-type: none"> Playing sports and activities Visiting other countries and cities Asking questions Directions 	<ul style="list-style-type: none"> Films and cinema Authentic text study/cultural project on La Tomatina Trips and going on holiday Activities on holiday Past holidays Daily routine 	<ul style="list-style-type: none"> Cultural study: Mexico The Day of The Dead Food and drink School trips Trips in the future and trips in the past Film study project
	<p>Grammar:</p> <ul style="list-style-type: none"> Preterite Partitive article (de la/del) Prepositions of place Reflexive verbs 	<p>Grammar :</p> <ul style="list-style-type: none"> Connectives Indirect Object Pronouns Preterite tense Gustar-type verbs and indirect object pronouns (e.g. me, te, le) 	<ul style="list-style-type: none"> Present tense - AR, -ER, -IR Possessive adjectives Comparatives (más, menos...que, peor, mejor etc) Demonstrative adjectives (este, esta, estos, estas) 	<ul style="list-style-type: none"> Using preterite (with irregular verbs) Negatives Present continuous tense 	<ul style="list-style-type: none"> Present continuous tense Near future tense Possessive adjectives (<i>mi/mis; tu/tus</i>) <i>Está/están</i> Reflexive pronouns 	<ul style="list-style-type: none"> Possessive adjectives (<i>su/sus</i>) Direct objects and order of sentences with direct objects Indirect object pronouns Specific expressions e.g. <i>dar miedo</i>
Support at home						
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Assessments:	10 assessments over year. 2 per half term: first half – listening and speaking second half – reading and writing			<p>Careers in the Curriculum: having a language is only an asset when considering careers. Obvious choices for French are in the following sectors: advertising, marketing, sports promotion, cosmetics, engineering, aviation, TV, journalism, law, international business, finance, telecoms, media, interpreting, translating and teaching.</p>		



SUBJECT Spanish -KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<ul style="list-style-type: none"> Holiday preferences and past holidays Describing a trip Describing a disastrous holiday Booking accommodation and troubleshooting holidays 	<ul style="list-style-type: none"> School subjects and opinions Describing school and uniform School rules and problems at school School exchanges Achievements at school 	<ul style="list-style-type: none"> Social media Making arrangements to to out Reading preferences Friends and family 	<ul style="list-style-type: none"> What you do usually Sports What is trending Entertainment and preferences 	<ul style="list-style-type: none"> Describing a region Future plans Shopping for clothes and presents Problems in a town 	<ul style="list-style-type: none"> Foods Festivals and celebrations Describing a special day MOCK EXAMS
	<p>Grammar:</p> <ul style="list-style-type: none"> <i>Me gusta/me gustaría</i> Quantity expressions Preterite of reflexives <i>Estar</i> for temporary state 	<p>Grammar:</p> <ul style="list-style-type: none"> Verbs followed by the infinitive Preterite and imperfect tenses Extending sentences Using <i>lo + adjective</i> Using <i>desde hace</i> 24 hour clock Perfect tense Writing a formal letter Simple future tense 	<p>Grammar:</p> <ul style="list-style-type: none"> The comparative and superlative Using <i>se debería</i> 	<p>Grammar:</p> <ul style="list-style-type: none"> Irregular present tense verbs, e.g. <i>ser, tener, ir</i> Opinion verbs Using question words Preterite tense Using two past tenses together Opinions in the past Including time sequences to structure writing Understanding <i>usted</i> Distiguishing between present and imperfect tenses Using phrases followed by the infinitive (<i>se debe, no se debe,</i> 	<p>Grammar</p> <ul style="list-style-type: none"> <i>Para + infinitive</i> Present continuous Reflexive verbs <i>Suelo + infinitive</i> <i>ya que</i> for no longer Perfect tense 	<p>Grammar</p> <ul style="list-style-type: none"> Revision of weak areas of grammar; all grammar revision, consolidation and practice



				<i>está prohibido etc.)</i> <ul style="list-style-type: none"> Negatives e.g. <i>nada, nunca, ni... ni, tampoco</i> Near future tense Direct object pronouns 		
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Support at home						
www.thisislanguages.com for grammar, vocab, listening and speaking practice/revision www.languagesonline.org.uk for grammar practice Quizlet for vocab practice OneNote for Speaking Booklet – General Conversation question preparation and practice						
Assessments:	10 per year, including mocks.			Careers in the curriculum:		
	2 x skills tested per half term: first half of term – Listening and Speaking; second half of term – Reading and Writing			Having a language is only an asset when considering careers. Obvious choices for French are in the following sectors: advertising, marketing, sports promotion, cosmetics, engineering, aviation, TV, journalism, law, international business, finance, telecoms, media, interpreting, translating and teaching.		



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Year 11	<ul style="list-style-type: none"> • Preparation for Mocks • General conversation questions practice • Photocard and role-play practice • Listening practice • Translation from Spanish to English practice 	<ul style="list-style-type: none"> • Writing practice and translation from English to Spanish • Exampro Topic Tests • 90 word practice (F and H) • 150 word practice (H only) 	<ul style="list-style-type: none"> • Grammar workshops • Speaking practice – quickfire questions in every lesson • Regular spot check vocabulary • Feedback on mocks 	<ul style="list-style-type: none"> • Personalised revision action plan input • Identification of weak areas of curriculum (grammar or skill) • Practice with weak areas • Regular role-play, photocard and speaking revision 		

Support at home:

www.thisislanguages.com for grammar, vocab, listening and speaking practice/revision

www.languagesonline.org.uk for grammar practice

Quizlet for vocab practice

OneNote for Speaking Booklet – General Conversation question preparation and practice

QR coded Listening and Reading practice papers uploaded to OneNote (15 of each)

Grammar Booklets on OneNote

Vocab themes on OneNote and general vocab

Speaking booklet General Conversation practice

Use learning mat uploaded to OneNote for what to include in writing and speaking (e.g. higher-level phrases), tense formation explanation

Assessments:

2 x full assessments of 4 papers each during Autumn and Spring Terms (Mocks and Mini Mocks)

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Holmer Green Senior School

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