



SUBJECT Geography -KS3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Area of Study: What is Geographer?	Area of Study: Is the Earth running out of natural resources?	Area of Study: What is an economy?	Area of Study: What is weather and climate?	Area of Study: What is it like to live in an extreme environment?	Area of Study 21 st Century Skills Project School-based fieldwork unit
	Content: <ul style="list-style-type: none"> Being a geographer Asking geographical questions Conducting geographical enquiries How to use geographical data including maps 	Content: <ul style="list-style-type: none"> The different elements that make up our planet and how they interact How rocks and soils form and their importance to life 	Content: <ul style="list-style-type: none"> Economic activities and what they are like at different scales, from local to global The range of jobs people do and how jobs have changed over time 	Content: <ul style="list-style-type: none"> The concepts of weather and climate. The elements that make up the weather and climate. How the weather is measured. 	Content: <ul style="list-style-type: none"> The different opportunities and challenges of living in an extreme environment. Understanding the difference between human and physical factors/influences. 	Content: <ul style="list-style-type: none"> Students will be introduced to the key concepts of fieldwork Students will use field work equipment Students will plan, carry out and review a small-scale fieldwork enquiry.

Support at home

Maps that changed the World	BBC Planet Oils	How a steel box changed the World	10 weather events that shook Britain		
---	---------------------------------	---	--	--	--

<p>Assessments: End of Topic Assessment at the end of each half term AP1, AP2 and AP3 assessment points will review progress up until that point.</p>	<p>Careers in the Curriculum: Cartographer, Climate Change Analyst, Climatologist, Emergency Management Specialist, Geomorphologist, Geospatial analyst, GIS specialist, Hydrologist.</p>
--	--



Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Area of Study: Why are rivers important?</p> <p>Content</p> <ul style="list-style-type: none"> • What rivers are and how water flows into them • How weathering, erosion and transportation create river landforms • Identifying river landforms on OS maps 	<p>Area of Study: What is Development?</p> <p>Content</p> <ul style="list-style-type: none"> • To compare development around the world. • To understand where and why inequality occurs. • To understand the actions taken by individuals, governments and communities to aid development. 	<p>Area of Study: How are populations changing? Focus on population</p> <p>Content</p> <ul style="list-style-type: none"> • About world population distribution and change. • How countries attempt to control population change. • About types of migration 	<p>Area of Study: What happens where the land meets the sea?</p> <p>Content</p> <ul style="list-style-type: none"> • To understand how erosion, deposition and transportation create and change coastal landforms over time. • To understand the need for, and impact of, different coastal management strategies. 	<p>Area of Study: How is Asia being transformed?</p> <p>Content</p> <ul style="list-style-type: none"> • Asia's diverse physical and human geography • How Asia is a continent of dynamic change <p>The changing relationship between Asia and the rest of the world</p>	<p>Area of Study: Japan</p> <p>Content</p> <ul style="list-style-type: none"> • Japan as a unique and interesting country and culture • Japan's place in the world of technology and progress

Support at home

Rivers and Processes	World Population	Population Pyramids	Story map about Holderness Coast	Dollar Street website		
--------------------------------------	----------------------------------	-------------------------------------	--	---------------------------------------	--	--

Assessments

<p>Assessments: End of Topic Assessment at the end of each half term AP1, AP2 and AP3 assessment points will review progress up until that point.</p>	<p>Careers in the Curriculum: Town or Transport planning, Surveying, Conservation, Sustainability, Waste and Water management, Environmental Planning, Tourism, and Weather Forecasting.</p>
---	--



Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Area of Study: Can we ever know enough about earthquakes and volcanoes to live safely?</p> <p>Content</p> <ul style="list-style-type: none"> The theory of plate tectonics. How volcanoes and earthquakes are linked to plate tectonics. <p>The hazards for people associated with these events.</p>	<p>Area of Study: What are the challenges and opportunities in Africa?</p> <p>Content</p> <ul style="list-style-type: none"> The physical and human geography of Africa Africa's colonial history Some of the challenges and opportunities facing the continent 	<p>Area of Study: How does ice change the world?</p> <p>Content</p> <ul style="list-style-type: none"> How ice changes the world. How erosion and transportation create glacial landforms. <p>How the distribution of ice around the world changes through time</p>	<p>Area of Study: Why is the Middle East an important world region</p> <p>Content</p> <ul style="list-style-type: none"> locate the Middle East and its countries identify key features of the Middle East's physical landscape, climate, environments, population distribution and economy. 	<p>Area of Study: Climate change and the Earth's future</p> <p>Content</p> <ul style="list-style-type: none"> That climate change is a controversial issue affecting the future of the planet. About the evidence of climate change. <p>The causes and consequences of climate change.</p>	<p>Area of Study: 21st Century Skills Project – EPQ style mini-investigation</p> <p>Content</p> <ul style="list-style-type: none"> How to structure a geographical investigation How to plan and carry out data collection How to present and analyse data <p>How to conclude and evaluate findings and overall investigation.</p>

Support at home

What is plate tectonics	BBC News - Africa Section	BBC Earth - The Power of Planet Glaciers	Climate central	NASA - Evidence of Climate change		
---	---	--	---------------------------------	---	--	--

Assessments:

<p>Assessments: End of Topic Assessment at the end of each half term AP1, AP2 and AP3 assessment points will review progress up until that point.</p>	<p>Careers in the Curriculum: Construction manager, Landscape architect, Market researcher, Nature conservation officer, Political risk analyst, Sustainability consultant and Transport planner</p>
---	--



SUBJECT Geography -KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Area of Study: The Challenge of Natural Hazards	Area of Study: The Challenge of Natural Hazards/The Changing Economic World	Area of Study: The Changing Economic World/Physical Landscapes in the UK - Coasts	Area of Study: Urban Issues and Challenges	Area of Study: Physical Landscapes in the UK - Rivers	Area of Study: Fieldwork/Unseen Fieldwork
	Content: <ul style="list-style-type: none"> Natural Hazards pose major risks to people and property Tropical Storms have significant effects on people and the environment Climate Change is the result of natural and human factors and has a range of effects 	Content <ul style="list-style-type: none"> There are global variations in economic development and quality of life. Various strategies exist for reducing the global development gap. 	Content: <ul style="list-style-type: none"> The UK has a range of diverse landscapes. Distinctive coastal landforms are the result of rock type, structure and physical processes. 	Content: <ul style="list-style-type: none"> A growing percentage of the world's population lives in urban areas. Urban growth creates opportunities and challenges for cities in LICs and NEEs. 	Content: <ul style="list-style-type: none"> The shape of river valleys changes as rivers flow downstream. Distinctive fluvial landforms result from different physical processes. 	Content <ul style="list-style-type: none"> Students will be expected to: apply knowledge and understanding to interpret, analyse and evaluate information and issues related to geographical enquiry.

Support at home

Internet Geography	Cool Geography	Seneca	Command Words	BBC Bitesize
Assessments: AP1 Year 10 feedback: 11.12.23 AP2 feedback: w/b 22.03.24 AP3 Year 10 (Mock) feedback w/b 15.07.24			Careers in the Curriculum: Architectural technologist, Business analyst, Cartographer, Data analyst, Environmental consultant, Geographical information systems officer, Marketing executive, Secondary school teacher, Social researcher, Town Planner	



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Area of Study: The Challenge of Resource Management	Area of Study: The Challenge of Resource Management/Physical Landscapes in the UK - Coasts	Area of Study: The Challenge of Natural Hazards/The Living World	Area of Study: Revision/Issue Evaluation	Area of Study: Revision	Area of Study: GCSE Examinations June 2023.
	Content: <ul style="list-style-type: none"> Food, water and energy are fundamental to human development. The changing demand and provision of resources in the UK create opportunities and challenges. 	Content: <ul style="list-style-type: none"> The UK has a range of diverse landscapes. Distinctive coastal landforms are the result of rock type, structure and physical processes. 	Content: <ul style="list-style-type: none"> Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components. Tropical rainforest ecosystems. <p>Hot desert ecosystems.</p>	Content <ul style="list-style-type: none"> This element contributes a critical thinking and problem-solving element to the assessment structure. A resource booklet will be available twelve weeks before the date of the exam. 	Content <ul style="list-style-type: none"> Sumer examination support and preparation 	Content

Support at home

Internet Geography	Cool Geography	Seneca	Command Words	BBC Bitesize		
------------------------------------	--------------------------------	------------------------	-------------------------------	------------------------------	--	--

Assessments

Assessments: AP1 Year 11 (Mock) feedback: w/b 05.01.24 AP2 feedback: w/b 22.03.24	Careers in the Curriculum: Architectural technologist, Business analyst, Cartographer, Data analyst, Environmental consultant, Geographical information systems officer, Marketing executive, Secondary school teacher, Social researcher, Town Planner
---	--



SUBJECT Geography -KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Area of Study: Changing Places	Area of Study: Water and Carbon	Area of Study: Population and the Environment	Area of Study: Hazards	Area of Study: Population and the Environment/Hazards Recap of AUT1 and AUT2	Area of Study: NEA/Recap of SPR1 and SPR2
	Content: <ul style="list-style-type: none"> The nature and importance of places Changing places – relationships, connectives, meaning and representation Relationships and connections Meaning and Representation Quantitative and qualitative skill Place studies 	Content: <ul style="list-style-type: none"> The Water Cycle The Carbon Cycle Water, Carbon and life on earth Quantitative and qualitative skill Case studies 	Content: <ul style="list-style-type: none"> Food production and food security Global Health Malaria Asthma Population changes Migration change Global population, the future 	Content: <ul style="list-style-type: none"> The concept of hazards in a geographical context Plate Tectonics Volcanic hazards Seismic hazards Storm hazards Fires in nature 	Content: <ul style="list-style-type: none"> Case studies <ul style="list-style-type: none"> Population changes in Iran Relationships between place and health 	Content: <ul style="list-style-type: none"> Independent investigation

Support at home

World economic forum videos	Royal Geographical Society Youtube	iPlayer Stacey Dooley on BBC Three	Cool Geography - Advanced Tab	Don't Panic – Hans Gosling	What's happening to the plates?	What is a 'Global Sense of Place?'
Assessments: Baseline – feedback w/b – 16.10.23 AP1 feedback- w/b – 11.12.23 AP2 feedback – w/b – 22.03.24 AP3 (Mock) feedback – w/b – 15.07.24			Careers in the Curriculum: Architectural technologist, Business analyst, Cartographer, Data analyst, Environmental consultant, Geographical information systems officer, Marketing executive, Secondary school teacher, Social researcher, Town Planner			



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	Area of Study: NEA	Area of Study: NEA submission/ Coastal Systems and Landscapes	Area of Study: Global Systems and Governance	Area of Study: Coastal Systems/ Global Systems and Governance continues	Area of Study: Revision/Revisiting Year 12 Topics	Area of Study: Summer 2023 Examinations
	Content <ul style="list-style-type: none"> • Independent investigation 	Content <ul style="list-style-type: none"> • Coasts as a natural system • Systems and processes • Coastal landscape development 	Content <ul style="list-style-type: none"> • Globalisation • Global systems • International trade and access to markets • Geographical Conflicts 	Content <ul style="list-style-type: none"> • Coastal management • Quantitative and qualitative skills • Case studies 	Content <ul style="list-style-type: none"> • The 'global commons' • Antarctica as a global common • Globalisation critique • Quantitative and qualitative skills 	Content

Support at home

<u>Overheard - National Geographic Podcast</u>	<u>Science Weekly - The Guardian Podcast</u>	<u>Cool Geography - Advanced Tab</u>	<u>The World Economic Forum Podcasts</u>	<u>RGS Online Lectures</u>	<u>BBC The Documentary Podcast</u>	<u>The Development Podcast - World Bank</u>
--	--	--	--	--	--	---

Assessments

Assessments: AP1 (Mock) feedback – w/b 11.01.24 AP2 feedback – w/b 22.03.24	Careers in the Curriculum: Architectural technologist, Business analyst, Cartographer, Data analyst, Environmental consultant, Geographical information systems officer, Marketing executive, Secondary school teacher, Social researcher, Town Planner
---	--