

# SUBJECT Core PE -KS3/Year 9 PE Specialism

|           | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|-----------|---|---|---|---|--|--|
| 6′        | Area of Study:<br>Games and Fitness   | Area of Study:<br>Games and Fitness   | Area of Study:<br>Games and Fitness   | Area of Study:<br>Games and Fitness   | Area of Study:<br>Summer Sports                        | Area of Study:<br>Summer Sports                        |
| Years 7,8 | Content:<br>Football, Rugby,<br>Netball, Basketball,<br>Fitness, Gymnastics,<br>Hockey, Handball,<br>Dance, Badminton<br>and multi-skills | Content: Football, Rugby, Netball, Basketball, Fitness, Gymnastics, Hockey, Handball, Dance, Badminton and multi-skills | Content: Football, Rugby, Netball, Basketball, Fitness, Gymnastics, Hockey, Handball, Dance, Badminton and multi-skills | Content: Football, Rugby, Netball, Basketball, Fitness, Gymnastics, Hockey, Handball, Dance, Badminton and multi-skills . | Content:<br>Athletics, Tennis,<br>Cricket and Rounders | Content:<br>Athletics, Tennis,<br>Cricket and Rounders |

## **Support at home**

| Rules of all sports  | Local club links (double click to open) |           |
|--|---|-----------|
| https://officials101.com/officials1<br>01-referee-umpire-resources-<br>collection/device-friendly-menu-<br>list/serious-stuff/rules-and-<br>signals/officials101-a-z-list-of-<br>sports-rules/ | Local Sports Clubs<br>2022.docx         |           |
| Assessments:   | Careers in the Cu                       | rriculum: |

Assessments:

AP1, 2 and 3: Low stakes ongoing assessment in all lessons

Careers in the Curriculum:

Links to professional sports and the fitness/medical industries

| Autum   | n 1 Autumn 2                      | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|---|-----------------------------------|--|---|--|--|
| Area of Study<br>Exercise and                       | •                                 | Area of Study:<br>Muscles, bones and<br>well-being   | Area of Study:<br>Health and Diet   | Area of Study:<br>Sports Psychology  | Area of Study:<br>Tennis/Badminton or<br>Athletics (practical)   |
| Content: Effects of execomponents of and fitness to | of fitness principles of training | Content: Structure and function of the muscular and skeletal systems. Physical, social and mental health | Content: Health risks of a sedentary lifestyle, Somatotypes and a balanced diet | Content: Skill classification, arousal, aggression, guidance and motivation within the sporting setting. | Content: Core skill development in racket sports and their application to the full game.  Technical Skill development sprinting, middle distance, jumping and throwing activities. |

## Support at home

| Practical development:  | Theory development: |
|---|---------------------|
| Attendance to HGSS PE clubs                                       | BBC Bitesize        |
| https://www.hgss.co.uk/attachments/download.asp?file=617&type=pdf |                     |
|   |                     |

| Assessments:                                      | <u>Careers in the Curriculum:</u>                                 |
|---|---|
| AP1: Ongoing theory assessment from lessons and   | fitness testing Links to exercise, fitness and medical industries |
| practical   |   |
| AP2: Written theory exam 1, short answer question | S   |
| AP3: Written theory exam 2 and practical assessme | nt  |

## SUBJECT GCSE PE -KS4

|      | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|------|---|---|---|---|--|--|
| 10   | Area of Study:<br>Unit 6-Health, Fitness<br>and Well-being              | Area of Study:<br>Unit 5-Socio-cultural<br>influences   | Area of Study:<br>Unit 4-Sports<br>Psychology   | Area of Study:<br>Unit 1-Anatomy and<br>Physiology  | Area of Study:<br>Unit 3-Physical<br>Training  | Area of Study:<br>Unit 3-Physical<br>Training  |
| Year | Content:<br>Effects of sedentary<br>lifestyles,<br>somatotypes and diet | Content: Factors affecting participation, commercialisation, technology in sport and sporting behaviour | Content: Skill and ability, information processing, performance feedback, arousal, aggression and personality types | Content: Skeletal, muscular and cardio- respiratory systems. Aerobic and anaerobic exercise | Content: Components of Fitness, Fitness testing, principles of training, types of training, preventing injury and the training seasons | Content: Components of Fitness, Fitness testing, principles of training, types of training, preventing injury and the training seasons |

### Support at home

| Revision   | CPG Revision flash | CPG AQA Revision | <u>Seneca</u> | BBC Bitesize |  |
|------------|--------------------|------------------|---------------|--------------|--|
| Materials: | <u>cards</u>       | <u>book</u>      |               |              |  |

Assessments:
AP1: End of unit exams, practical assessment in core PE lessons

AP2: Units 5 and 6 exam questions, ongoing practical

AP3: Full AQA Paper 2 exam, ongoing practical evidence and

video footage of 3 chosen activities.

#### **Careers in the Curriculum:**

Links to all careers in the sport, fitness and medical industries

|      | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2       |
|------|---|---|---|--|--|----------------|
| 11   | Area of Study:<br>Unit 2-Movement<br>Analysis   | Area of Study:<br>Written Coursework  | Area of Study:<br>Written Coursework  | Area of Study:<br>Revision   | Area of Study:<br>Revision   | Area of Study: |
| Year | Content:<br>Levers, basic<br>movements, planes<br>of movement and<br>axes of rotation | Content: Analysis of own performance, highlighting strengths and weaknesses, and creating an action plan for improvements | Content: Analysis of own performance, highlighting strengths and weaknesses, and creating an action plan for improvements | Content: Revision resources and techniques, including the extensive use and analysis of past paper questions | Content: Revision resources and techniques, including the extensive use and analysis of past paper questions | Content:       |

## Support at home

| Revision   | CPG Revision flash | CPG AQA Revision book | <u>Seneca</u> | BBC Bitesize |  |
|------------|--------------------|-----------------------|---------------|--------------|--|
| Materials: | <u>cards</u>       |                       |               |              |  |

| Assessments:   | Careers in the Curriculum:                                       |
|--|--|
| AP1: Full AQA paper 2 exam with ongoing practical evidence | Links to all careers in the sport, fitness and medical industies |
| (video)  | ·  |
| AP2: Mock exams, coursework and practical evidence         |  |
| AP3: Both Paper 1 and 2 exams and full practical score     |  |
|  |  |



## SUBJECT BTEC Sport -KS5

|      | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|------|--|---|--|--|---|--|
| 12   | Area of Study:<br>Unit 1-Anatomy and<br>Physiology   | Area of Study:<br>Unit 1-Anatomy and<br>Physiology                              | Area of Study:<br>Unit 2-Fitness<br>Training for Health,<br>Sport and Well-being   | Area of Study:<br>Unit 2-Fitness<br>Training for Health,<br>Sport and Well-being   | Area of Study:<br>Revision of units 1<br>and 2  | Area of Study:<br>Unit 5-Application of<br>Fitness Testing   |
| Year | Content:<br>The Skeletal,<br>Muscular,<br>Respiratory,<br>Cardiovascular and<br>Energy Systems | Content: The Skeletal, Muscular, Respiratory, Cardiovascular and Energy Systems | Content: Lifestyle choices on health and well- being, Nutritional needs, Training methods and the principles of a fitness training programme | Content: Lifestyle choices on health and well- being, Nutritional needs, Training methods and the principles of a fitness training programme | Content: Revision programme of units 1/2 and completion of past papers in preparation | Content: Coursework Planning and safely conducting fitness tests, creating a fitness profile and training programme for a selected performer |

#### Support at home

| Anatomy and             | Anatomy and             | Fitness Training for    | Fitness Training for    | Revision for Summer     | Coursework              |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Physiology              | Physiology              | Health                  | Health                  | exams                   |                         |
| Pearson BTEC            |
| National Sport -        | National Sport –        |
| Student book 1          |
| https://qualifications. | https://qualifications. | https://qualifications. | https://qualifications. | https://qualifications. | https://qualifications. |
| pearson.com/en/quali    | pearson.com/en/quali    | pearson.com/en/quali    | pearson.com/en/quali    | pearson.com/en/quali    | pearson.com/en/quali    |
| fications/btec-         | fications/btec-         | fications/btec-         | fications/btec-         | fications/btec-         | fications/btec-         |
| <u>nationals/sport-</u> | <u>nationals/sport-</u> | <u>nationals/sport-</u> | <u>nationals/sport-</u> | <u>nationals/sport-</u> | nationals/sport-        |
| <u>2016.html</u>        | <u>2016.html</u>        | <u>2016.html</u>        | <u>2016.html</u>        | <u>2016.html</u>        | <u>2016.html</u>        |
|                         |                         |                         |                         |                         |                         |

Assessments:

AP1: Unit 1 mock exam-Anatomy and Physiology

AP2: Unit 2 mock exam-Fitness Training for Health, Sport and Well-being AP3: Unit 1 and 2 exams (Summer 2023)

Careers in the Curriculum:

Unit 1: Links to all medical and physiology-based careers

Unit 2: Links to exercise science and the fitness industry

|         | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2       |
|---------|--|--|---|---|---|----------------|
|         | Area of Study:<br>Unit 5-Application of<br>Fitness Testing   | Area of Study: Unit 5-Application of Fitness Testing Unit 3-Professional Development in the Sports Industry  | Area of Study:<br>Unit 3-Professional<br>Development in the<br>Sports Industry                    | Area of Study: Unit<br>3-Professional<br>Development in the<br>Sports Industry                    | Area of Study:<br>Final completion of<br>coursework | Area of Study: |
| Year 13 | Content: Coursework Planning and safely conducting fitness tests, creating a fitness profile and training programme for a selected performer | Content: Coursework Planning and safely conducting fitness tests, creating a fitness profile and training programme for a selected performer  Coursework Examining sporting careers and preparing for the process of applying for jobs | Content: Coursework Examining sporting careers and preparing for the process of applying for jobs | Content: Coursework Examining sporting careers and preparing for the process of applying for jobs | Content:<br>Analysis of all<br>coursework           | Content        |

## Support at home

| Coursework              | Coursework              | Coursework              | Coursework              | Coursework              |  |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| Pearson BTEC            |  |
| National Sport –        |  |
| Student book 1          |  |
| https://qualifications. | https://qualifications. | https://qualifications. | https://qualifications. | https://qualifications. |  |
| pearson.com/en/qual     | pearson.com/en/quali    | pearson.com/en/quali    | pearson.com/en/quali    | pearson.com/en/quali    |  |
| fications/btec-         | fications/btec-         | fications/btec-         | fications/btec-         | fications/btec-         |  |
| nationals/sport-        | nationals/sport-        | nationals/sport-        | nationals/sport-        | nationals/sport-        |  |
| 2016.html               | 2016.html               | 2016.html               | 2016.html               | 2016.html               |  |



#### **Assessments**

| Assessments:                       | Careers in the Curriculum:                                       |
|------------------------------------|--|
| AP1: Unit 5 coursework             | Unit 3: Links throughout regarding the application and           |
| AP2: Unit 3 coursework             | preparation for applying for jobs (CV's, letter of application,  |
| AP3: Unit 3/5 completed coursework | interviews etc.)   |
|                                    | Unit 5: Preparation for jobs within the fitness/medical industry |