

## HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

### Subject: French

<b>Year Group:</b>	7
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	
<b>Assessment requirements:</b>	Half termly assessments in either listening and speaking or reading and writing (alternated each half term so the four skills are formally assessed each term).
<b>Scheme of work overview:</b>	AUTUMN 1: Taster sessions in French and Spanish AUTUMN 2: Tout sur moi SPRING 1 : Mon monde perso SPRING 2 : Autour de moi SUMMER 1 : À table SUMMER 2: Mon quartier; Revision of all topics for end of year exams
<b>Reading materials/resources:</b>	Allez 1 by Oxford University Press  <i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i>

<b>Year Group:</b>	8
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	
<b>Assessment requirements:</b>	Half termly assessments in either listening and speaking or reading and writing (alternated each half term so the four skills are formally assessed each term).
<b>Scheme of work overview:</b>	AUTUMN 1: Mon quartier AUTUMN 2: Ça, c'est mon truc SPRING 1 : Destination vacances SPRING 2 : Bouger, c'est important SUMMER 1 : Aux quatre coins du monde SUMMER 2: C'est quoi, la France ? Revision of all topics for end of year exams
<b>Reading materials/resources:</b>	Allez 1 by Oxford University Press  <i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i>

<b>Year Group:</b>	9
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	
<b>Assessment requirements:</b>	Students begin the GCSE AAQA Foundation course in Year 9. Half termly assessments in either listening and speaking or reading and writing (alternated each half term so the four skills are formally assessed each term).
<b>Scheme of work overview:</b>	<p><b>AUTUMN 1: Qui suis-je? (Theme 1, Identity and Culture)</b></p> <ul style="list-style-type: none"> <li>• Family relationships, friendships, arranging to go out, describing a day out, discussing role models</li> </ul> <p><b>AUTUMN 2: Le temps des loisirs (Theme 1, Identity and Culture)</b></p> <ul style="list-style-type: none"> <li>• Sport, technology, reading, music, TV programmes, describing a night out</li> </ul> <p><b>SPRING 1: Jours ordinaires, jours de fête (Theme 1, Identity and Culture)</b></p> <ul style="list-style-type: none"> <li>• Daily life, clothes, festivals, traditions, family celebrations</li> </ul> <p><b>SPRING 2: De la ville à la campagne (Theme 2, Local, National, International and Global Areas of Interest)</b></p> <ul style="list-style-type: none"> <li>• Describing a region, finding out tourist information, discussing plans and the weather, talking about your town, village or neighbourhood</li> </ul> <p><b>SUMMER 1: Le grand large Theme 2, Local, National, International and Global Areas of Interest)</b></p> <ul style="list-style-type: none"> <li>• Dealing with a hotel stay, talking about travelling, saying what you do and did on holiday, ordering in a restaurant, talking about holiday disasters</li> </ul> <p><b>SUMMER 2: END OF YEAR EXAM REVISION – ALL TOPICS</b></p>
<b>Reading materials/resources:</b>	<p>Studio GCSE Foundation for AQA, by Pearson</p> <p><i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i></p>

<b>Year Group:</b>	10
<b>Exam Board:</b> <i>(For years 10, 11, 12 and 13 only)</i>	AQA
<b>Assessment requirements:</b>	Half termly assessments in one or more of the four skills (listening, speaking, reading and writing).  End of year exams
<b>Scheme of work overview:</b>	<p><b>AUTUMN 1: Au collège</b></p> <ul style="list-style-type: none"> <li>Talking about your school, comparing school in the UK and French speaking countries, discussing school rules, discussing healthy living, discussing vices, talking about a school exchange.</li> </ul> <p><b>AUTUMN 2: Bon travail!</b></p> <ul style="list-style-type: none"> <li>Discussing career choices, talking about plans, hopes and wishes, applying for jobs, understanding case studies.</li> </ul> <p><b>SPRING 1: Environment</b></p> <ul style="list-style-type: none"> <li>Current problems facing the planet, being environmentally friendly within the home and local area</li> </ul> <p><b>SPRING 2: Un oeil sur le monde</b></p> <ul style="list-style-type: none"> <li>Discussing problems facing the world, talking about protecting the environment, discussing ethical shopping, talking about volunteering, discussing big events.</li> </ul> <p><b>SUMMER 1: Qui suis-je?</b></p> <ul style="list-style-type: none"> <li>Talking about friends and what makes a good friend, talking about family relationships, making arrangements to go out, describing a night out with friends, talking about your life when you were younger, discussing role models.</li> </ul> <p><b>Le temps des loisirs</b></p> <ul style="list-style-type: none"> <li>Talking about sport, talking about your life online, talking about books and reading, talking about TV programmes, talking about actors and films</li> </ul> <p><b>SUMMER 2: REVISION</b></p> <ul style="list-style-type: none"> <li>Revision of all topics for end of year exams in listening, speaking, reading and writing</li> </ul>
<b>Reading materials/resources:</b>	Studio GCSE Foundation and Higher for AQA, by Pearson <i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i>

<b>Year Group:</b>	11
<b>Exam Board:</b> (For years 10, 11, 12 and 13 only)	AQA
<b>Assessment requirements:</b>	<p>Half termly assessments in one or more of the four skills (listening, speaking, reading and writing).</p> <p>Mock exams in January: all four skills</p> <p>Public exams in Summer; all four skills</p>
<b>Scheme of work overview:</b>	<p><b>AUTUMN 1: Jours ordinaires, jours de fête</b></p> <ul style="list-style-type: none"> <li>Describing your daily life, talking about food for special occasions, using polite language, describing family celebrations, describing festivals and traditions</li> </ul> <p><b>De la ville à la campagne</b></p> <ul style="list-style-type: none"> <li>Describing a region, talking about your town, village or district, discussing what to see and do, discussing plans and the weather, describing community projects</li> </ul> <p><b>AUTUMN 2: Le grand large</b></p> <ul style="list-style-type: none"> <li>Talking about an ideal holiday, booking and reviewing hotels, ordering in a restaurant, talking about travelling, buying souvenirs, talking about holiday disasters</li> </ul> <p><b>SPRING 1:</b> Exam skills and grammar</p> <p><b>SPRING 2:</b> Exam practice</p> <p><b>SUMMER 1:</b> Revision of all topics for final exams in all four skills</p>
<b>Reading materials/resources:</b>	<p>Studio GCSE Foundation and Higher for AQA, by Pearson</p> <p><i>All students should also purchase a pocket bilingual dictionary for use in class and at home.</i></p> <p><i>Students are all given a list of websites to work from.</i></p>