

SPRING TERM (1) 2022 MEETING OF THE FULL GOVERNING BODY			
MINUTES			
Date	Wednesday 2 <sup>nd</sup> February 2022		
Time	19.00		
Place	Via Zoom Video Conference		
PRESENT:	Mr G Davies (GD)	Mr S Pilgrim (SP)	
	Mr T Green (TG) – Chair	Mrs R Roberts (RR)	
	Mr E Hillyard (EH) – Headteacher	Mrs L Swain (LS)	
	Mr J Hunt (JH)	Mrs A Thomas (AT)	
	Mrs J Kirkpatrick (JK)	Mrs E Starling (ES)	
	Mrs A Lee (AL)		
IN ATTENDANCE:	Aaron Absalom (AA) (Item 6.1)	Student Leadership Team	
	Daniel Putnam (DP) (Item 6.1)	Student Leadership Team	
	Mrs L Jackson (LJ)	Director of Finance, HR and Resources	
	Mrs S Lary (SL)	Deputy Headteacher	
	Miss Kim Joynson (KJ)	Deputy Headteacher	
	Mrs J Knight (JLK)	Clerk	

APOLOGIES: Mr P Davies, Miss E Ginger, Mrs E Starling, Mrs S Stewart

## Action Support Challenge

Governors' questions are highlighted in *italics* throughout these minutes.

Item	Discussions and Decisions Made	Actions
1	<ul> <li>Welcome and apologies for absence</li> <li>TG welcomed everyone to the meeting, in particular the student leadership team.</li> <li>Apologies were accepted from Mr P Davies, Miss E Ginger, Mrs E Starling and Mrs S Stewart.</li> </ul>	
2	Notification of Any Other Business None	
3	<b>Declarations of Interest against this agenda</b> None	
4	<ul> <li>Minutes of the December Meeting and Matters Arising         <ul> <li>LS requested staff representation was added 'as well as' rather than instead of staff governors. JLK to make this change.</li> <li>Governors approved the Minutes as an accurate record.</li> </ul> </li> </ul>	JLK

Item	Discussions and Decisions Made	Actions
	Actions	
	<ul> <li>Completed skills audits still needed from JH, EG, JK, AL, ES, SS.</li> <li>JLK to send out the forms again.</li> </ul>	JLK/Govs listed
	<ul> <li>KCSIE training link: 5 non-staff governors have completed this.</li> <li>SP to send names of those who haven't to JLK for follow-up.</li> </ul>	SP/JLK
	<ul> <li>Governor CPD: EH circulated a model schedule for the year with links to NGA training (to align with Governor Day focus). The links don't work for all and half of governors have not yet registered on the NGA site. EH to fix links/LS to resend login instructions to those who haven't accessed NGA training.</li> <li>Services Personnel: Solicitors have been consulted. Services personnel don't have to be living at their residence in catchment but do need a letter from their line manager to confirm where/when they will be there. No change has been made to this policy.</li> </ul>	EH/LS
5	Governor Membership	
	<ul> <li>FPH&amp;S Committee: JH will discuss the role with LJ at the new governor induction on 7<sup>th</sup> February. Governors approved his membership of the committee subject to his agreement after this conversation. There is space for more governors on the committee, but no-one else volunteered at this stage.</li> <li>Chair of FPH&amp;S: SP has agreed to Chair the Committee.</li> </ul>	
6	STRATEGIC PLANNING	
6.1	Report of Student Management Team Representatives	
0.1	AA and DP presented recent highlights:	
	<ul> <li>Christmas Jumper Day raised £200.</li> </ul>	
	<ul> <li>Progress has been made on the Year 13 Prom (July 1<sup>st</sup>)</li> </ul>	
	<ul> <li>Comic Relief event being run in March</li> </ul>	
	<ul> <li>Badminton, Future Skills, Yoga, MultiGym sessions run</li> </ul>	
	<ul> <li>'ICanTrust' event was a great success with 900 cans collected.</li> </ul>	
	TG thanked the students for all their charitable work and asked what they thought of the new facilities.	
	AA: The new Sixth Form area is great; Years 12 & 13 feel lucky to have it. The Maths & English blocks, sports hall and gym are all much bigger and great spaces. Worth the disruption.	
	There being no further questions, AA & DP left the meeting.	
	EH: The student leaders are a very proactive team doing a great job. They are particularly excited about organising the Prom, which will be their first. Year 13 has not been through a proper set of exams due to Covid, but are to be admired for their approach to this new pressure.	

Item	Discussions and Decisions Made	Actions
6.2	Report of Headteacher and SEF Focus	
	EH had circulated his report and took questions.	
	<b>Q</b> – In the reporting of incidents section, could homophobic and	
	sexual harassment incidents also be looked at? These are important	
	areas for Governors to oversee/consider any over-representation.	
	KJ: All such incidents are recorded in CPOMS and procedures are in	
	place to deal with them, but only bullying and racism are brought to	
	Governors. KJ to include these categories in the next HT Report.	KJ
	<b>Q</b> – Performance data is concerning across the board, especially Year	
	<b>10.</b> How does this compare with other schools?	
	EH: Scissor Analytics is used to compare data but this works off 2019	
	data. The national picture is currently unknown, we can only look at	
	KS2 point score and consider progress made. We know there is an	
	issue and have taken measures to mitigate, such as employment of	
	Primary teachers for literacy and additional support in Maths. The	
	expectation is that most schools will have experienced a similar	
	situation as a result of Covid disruption.	
	SL: The staffing structure has been revised to create capacity in Maths	
	and Science. Gaps have been identified.	
	Q - If grades are lower across the board in schools, do the grade	
	boundaries move down accordingly?	
	SL: Yes, this sort of movement has been seen in the past, so we can	
	probably expect it again this year.	
	EH: Each year roughly the grades are roughly proportionate. Exam	
	boards have been asked to achieve somewhere between 2019 and	
	2021 levels and for levels to be stepped back down to 2019 by 2023.	
	<b>Q</b> – Detentions are up but there is an issue with Satchel. How can	
	detentions be enforced without further detentions?	
	KJ: There are some issues with attendance section of Satchel.	
	Students are having to be reminded about detention, but they should	
	take ownership of it. Pastoral are doing some work with regular	
	attendees of detention.	
	EH: This is a cultural issue rather than a technical problem. Assemblies	
	are back face to face now and these have a much greater impact. We	
	hope this will positively influence the culture.	
	KJ: Consistent, calm starts were in place pre-pandemic and will be re-	
	introduced now.	
	<b>Q</b> – Do the figures reflect the fact that students are finding it hard to	
	adapt to being back in school?	
	KJ: Year 11 are taking their exams seriously, but students' confidence	
	and self esteem has definitely suffered.	

Item	Discussions and Decisions Made	Actions
	EH: Online learning has been a saviour but also a hindrance, especially	
	on the social side. Additional counselling has been provided	
	particularly for Year 13. Further capacity with be needed for Sixth	
	Form in September as applications have increased.	
	Some of the long-term impacts of Covid are still to come as younger	
	children have been affected in different ways.	
	Q – Are there any interventions in place to improve Business &	
	Economics data, especially KS4 and 5?	
	EH: We have employed a subject specialist from another school, who is working with the Head of Business & Economics and doing some team teaching and observing/feedback. Students seem to be responding to this. Exam technique is also a focus.	
	<b>ARP Places</b> EH: The ARP currently has 20 places to support those with SEN. It is a	
	virtual, rather than physical space and school hopes to improve the	
	facilities by converting the old Music hut. Bucks Council will help fund this if the ARP is increased to 23 places.	
	<b>Q – Are you confident you can deal with the additional students?</b> EH: Yes, we already deal with more than the 20 official number.	
	<b>Q</b> – Will this open the door to year on year increases? EH: EHCP numbers are going up so all schools will have to take more. We just to make sure we are properly funded for higher numbers of students with additional needs. We have 10 more EHCP students joining the school in September and already have 60 at HGSS. EHCP students are unevenly distributed across Bucks schools because of the 11+. However, Bucks is working on increasing the provision with a proposed new facility and the expansion of Aspire.	
	Governors approved the increase from 20 to 23 places for the ARP as long as funding was to be put into place for the renovation of the old music hut to accommodate the increase.	
6.3	Expansion/Works Update	
	LJ reported:	
	• The CIF-funded roofing project is coming to an end in 2 weeks	
	(re-roof of dining hall and part of Science block).	
	• The Music Suite has been handed over but there are issues (as	
	expected) with acoustic mitigation, with 5 practice rooms built	
	next to classrooms. Discussions are taking place with Bucks	
	about this and a specialist coming in to inspect.	
	Classes are now taking place in the Music building and	
	resources are much better.	

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	The last Science lab has now been handed over and once	
	snagging issues have been addressed classes will commence	
	(after half term). There will be 9 Science labs in total.	
	<ul> <li>Still lots of snagging to complete but school will continue to</li> </ul>	
	work on these to get the best result.	
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	TG expressed his thanks to LJ for all her hard work and tenacity on the	
	project. It can't have been easy with someone else in control of the	
	contract.	
	EH reiterated this, highlighting the enormous amount of time it has	
	taken and the amazing job LJ has done. It has been relentless.	
7	COMMITTEE REPORTS	
7.1		
	None held	
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8	GOVERNOR REPORTS	
8.1	Chair	
	Nothing to report	
8.2	Development	
	Covered in item 4.	
8.3	Safeguarding	
	SP reported:	
	<ul> <li>School is working through the Action Plan from the</li> </ul>	
	safeguarding external audit.	
	• The Ofsted inspection was positive from a safeguarding point	
	of view. Thanks are due to the team for this.	
	<ul> <li>One member of staff has gone on Leading Mental Health</li> </ul>	
	course this week.	
	Adjustments are being made to CPOMS for accuracy.	JLK/Govs
	Some governors have not yet completed their KCSIE 2021	listed
	training: ES, GD, TG, JH, SS. Link to be re-sent by JLK.	listeu
	<ul> <li>Governors are also encouraged to undertake the NGA</li> </ul>	<b>6</b>
	Safeguarding training listed on the schedule provided by EH.	Govs
	EH thanked SP for coming in the check the Single Central Record prior	
	to the inspection.	
8.4	SEND	
	PD was not present.	
8.5	Disadvantage	
	• RR had met with Kerry Stone and provided a comprehensive	
	visit report which had been circulated. This covers the	

Item	Discussions and Decisions Made	Actions
	background and what is being done for disadvantaged	
	students (as there has been a gap in governor visits).	
	KS is passionate and is putting a lot of time and effort into this	
	area, both in closing the disadvantage gap and in improving	
	the quality of life at school, with free breakfasts, provision of	
	calculators, fruit etc.	
	• End of year data will show the impact. Case studies at the end	
	of the year would also be useful to show some of the added	
	value that cannot be captured by the data.	
	• Attendance/fixed term suspensions are an issue on the radar.	
	• EH thanked RR for getting straight on with this visit though	
	newly appointed as a governor.	
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9	Policy Reviews and Approvals	
9.1		
	The policy had been circulated.	
	Governor comments:	
	• P&P policy still referenced. Should now be FGB.	
	<ul> <li>No page numbers or dates in the footnote.</li> </ul>	
	<ul> <li>Include exceptional circumstances for leave e.g. funerals,</li> </ul>	
	religious ceremonies.	
	EH to make amendments and bring policy back to next FGB.	EH
9.2	High Prior Attainers	
	The policy had been circulated.	
	There were no comments. The policy was approved by Governors.	
9.3	SEND	
	The policy had been circulated.	
	Policy dates are inconsistent.	
	EH to amend dates.	EH
	The policy was approved by Governors subject to this amendment.	
9.4	Work Experience	
	The policy had been circulated.	
	There were no comments.	
	The policy was approved by Governors.	
9.5	Mental Health	
	The policy had been circulated.	
	<ul> <li>Page 3: 'Safeguarding Team' rather than 'Safeguarding'</li> </ul>	
	<ul> <li>Refer to CPOMS rather than just 'software'</li> </ul>	
	<ul> <li>List of typos to be forwarded from AT</li> </ul>	AT
	The policy was approved by Governors subject to these amendments.	EH
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9.6	Acceptable Use ICT	
	The policy had been circulated.	
	There were no comments. The policy was approved by Governors.	
9.7	Behaviour & Bullying	
	The policy had been circulated.	
	<ul> <li>Wording regarding use of reasonable force was discussed. EH</li> </ul>	
	to clarify the position regarding items banned under school	
	rules (as opposed to DfE).	
	Review dates in footnote to be amended.	
	EH to rationalise all policies to ensure P&P and L&C	
	committees are no longer referenced and reviews are	<b>F</b> 11
	appropriately distributed across FGB meetings.	EH
	The policy was approved by Governors subject to these amendments.	
9.8	Admissions 2023-24	
	The policy had been circulated.	
	There were no comments. The policy was approved by Governors.	
9.9	Governor Visits	
	The policy had been circulated.	
	<ul> <li>LJ to remove questions on page 2.</li> </ul>	IJ
	The policy was approved by Governors subject to this amendment.	
10	Dates and Times of Meetings	
	<ul> <li>Dates had been circulated with the meeting papers.</li> </ul>	
	• The next meeting will be on Wednesday 30 <sup>th</sup> March 2022, 7pm	
12	Any Other Business	
	None	
13	Evaluation of Meeting	
	<ul> <li>Governors agreed that the meeting had been conducted</li> </ul>	
	appropriately and effectively.	
	<ul> <li>TG thanked everyone for their time.</li> </ul>	

The meeting closed at 8.20pm

Minutes approved by the Governing Board:

Signed ..... Mr T Green – Chairman of the Board Date .....