

## Holmer Green Senior School Pupil Premium funding and Disadvantaged Students: Impact Report 2019-2020 (P8 Figures based on CAG)

We recognise that the progress and attainment of our students who are eligible for Pupil Premium funding is a benchmark of our success at Holmer Green Senior School. Our primary strategy is to ensure high quality first wave teaching for all students eligible for Pupil Premium funding. Students who are eligible for Pupil Premium funding are a diverse and non-homogenous group of students, and therefore have different needs. At Holmer Green Senior School we have a strategy of bespoke intervention to ensure all our disadvantaged students flourish.

### HGSS compared to national average Progress 8

|            | Disadvantaged<br>(2019/20 HGSS) | Disadvantaged<br>(2018/19 national average) | Non- Disadvantaged<br>(2018/19 national average) |
|------------|---------------------------------|---|--|
| P8         | +0.61                           | -0.45                                       | +0.13  |
| English P8 | +0.44                           | -0.44                                       | -0.04  |
| Maths P8   | +0.80                           | -0.39                                       | +0.11  |
| EBacc P8   | +0.43                           | -0.50                                       | +0.14  |
| Open P8    | +0.76                           | -0.47                                       | +0.12  |

### HGSS compared to national average progress gap

Compared to the national rise in the disadvantaged progress gap, the progress gap at HGSS has reduced over the last five years.

### Trends in the disadvantaged Progress 8

Compared to the national Progress 8 score for disadvantaged students which is -0.45 in 2018/19 year, the progress of disadvantaged students at HGSS is positive. The Progress 8 for these students has risen over the last five years from -0.46 to +0.61

### HGSS compared to national average Attainment 8

|    | Disadvantaged<br>(2019/20 HGSS) | Disadvantaged<br>(2017/18 national average) | Non- Disadvantaged<br>(2019/20 HGSS) |
|----|---------------------------------|---|--------------------------------------|
| A8 | 4.66                            | 3.70  | 5.33                                 |

Attainment 8 – HGSS disadvantaged students gain a grade more than the National Average. The gap between disadvantage is 1.33.

## Overall Progress 8

|                           | 2015/16      | 2016/17      | 2017/18      | 2018/19      | 2019/20      |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| All students              | -0.02        | +0.14        | +0.50        | +0.41        | +0.90        |
| Disadvantaged pupils      | -0.30        | +0.01        | +0.10        | +0.01        | +0.61        |
| Non- disadvantaged pupils | +0.03        | +0.15        | +0.60        | +0.48        | +0.96        |
| <b>Progress Gap</b>       | <b>-0.33</b> | <b>-0.14</b> | <b>-0.50</b> | <b>-0.47</b> | <b>-0.35</b> |

## English Progress 8

|                           | 2015/16      | 2016/17      | 2017/18      | 2018/19      | 2019/20      |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| All students              | -0.13        | +0.32        | +0.30        | +0.33        | +0.77        |
| Disadvantaged pupils      | -0.54        | -0.09        | +0.32        | +0.21        | +0.44        |
| Non- disadvantaged pupils | -0.07        | +0.31        | +0.30        | +0.36        | +0.84        |
| <b>Progress Gap</b>       | <b>-0.47</b> | <b>-0.40</b> | <b>+0.02</b> | <b>-0.15</b> | <b>-0.40</b> |

## Maths Progress 8

|                           | 2015/16      | 2016/17      | 2017/18      | 2018/19      | 2019/20      |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| All students              | +0.43        | +0.59        | +0.80        | +0.42        | +0.90        |
| Disadvantaged pupils      | +0.32        | +0.81        | +0.28        | +0.02        | +0.80        |
| Non- disadvantaged pupils | +0.52        | +0.57        | +0.92        | +0.49        | +0.92        |
| <b>Progress Gap</b>       | <b>-0.20</b> | <b>+0.24</b> | <b>-0.64</b> | <b>-0.47</b> | <b>-0.12</b> |

## EBacc Progress 8

|                                      | 2016/17      | 2017/18      | 2018/19      | 2019/20      |
|--------------------------------------|--------------|--------------|--------------|--------------|
| All students Progress 8              | +0.16        | +0.55        | +0.23        | +0.68        |
| Disadvantaged pupils Progress 8      | +0.18        | +0.06        | -0.22        | +0.43        |
| Non- disadvantaged pupils Progress 8 | +0.16        | +0.67        | +0.31        | +0.74        |
| <b>Progress Gap</b>                  | <b>+0.02</b> | <b>-0.61</b> | <b>-0.53</b> | <b>-0.31</b> |

## Open Progress 8

|                                      | 2016/17      | 2017/18      | 2018/19      | 2019/20      |
|--------------------------------------|--------------|--------------|--------------|--------------|
| All students Progress 8              | -0.28        | +0.40        | +0.62        | +1.20        |
| Disadvantaged pupils Progress 8      | -0.67        | -0.13        | +0.10        | +0.76        |
| Non- disadvantaged pupils Progress 8 | -0.23        | +0.52        | +0.72        | +1.29        |
| <b>Progress Gap</b>                  | <b>-0.44</b> | <b>-0.65</b> | <b>-0.62</b> | <b>-0.53</b> |

## Sixth Form

| <b>A Levels</b>          | 2016/17 | 2017/18      | 2018/19      | 2019/20      |
|--------------------------|---------|--------------|--------------|--------------|
| All students L3VA        | +0.40   | +0.70        | +0.30        | +0.73        |
| Bursary pupils L3VA      | -0.30   | -0.60        | +0.20        | +1.01        |
| Non- bursary pupils L3VA | unknown | +0.80        | +0.30        | +0.69        |
| <b>Progress Gap</b>      |         | <b>-1.40</b> | <b>-0.10</b> | <b>+0.32</b> |

| <b>Vocational Subjects</b> | 2016/17 | 2017/18      | 2018/19      | 2019/20      |
|----------------------------|---------|--------------|--------------|--------------|
| All students L3VA          | +0.60   | -0.20        | -0.02        | +0.45        |
| Bursary pupils L3VA        | +0.20   | -0.90        | +0.30        | +0.70        |
| Non- bursary pupils L3VA   | unknown | -0.17        | -0.06        | +0.42        |
| <b>Progress Gap</b>        |         | <b>-0.73</b> | <b>+0.36</b> | <b>-0.28</b> |

## Destinations

All disadvantaged students were given comprehensive careers support from a careers' advisor. This included impartial advice regarding next steps, discussions about possible careers and support with applications forms and interviews.

Disadvantaged students received bespoke mentoring in order to ensure that they achieved the grades required for their next steps. This included SLT mentors, regular meetings, support with revision and intervention sessions.

## Key figures and findings

1. The Progress 8 score of disadvantaged students at HGSS is significantly higher than national averages, +0.61 compared to -0.45 nationally
2. The Progress 8 of disadvantaged students is 0.47 higher than non-disadvantaged students nationally (2018/19)
3. The progress gap overall, and in English and Maths are smaller than the national average.
4. The overall progress gap has decreased from 2018/19 by 0.08. This trend is the same from Maths, Ebacc and Open elements. Although, the progress gap has widened in English.
5. The progress 8 of disadvantaged students at HGSS in 2019/20 is positive in English, Maths, Ebacc and the Open element.
6. The progress of disadvantaged students in the open element has increased considerably over three-years, from -0.67 to +0.76. This figure is in-line with non-disadvantaged students nationally.

## Key improvement areas

|                                |  |
|--------------------------------|--|
| <b>Quality of Education</b>    | <ol style="list-style-type: none"><li>1. All disadvantaged students are given opportunities every year to broaden their cultural capital, both in and out of school</li><li>2. All disadvantage students engage in reading and are confident in the use of key, subject specific, vocabulary</li><li>3. All disadvantaged learners have access to quality first wave teaching</li><li>4. All disadvantaged students attainment 8 and progress 8 is at least in line with their peers</li></ol> |
| <b>Behaviour and Attitudes</b> | <ol style="list-style-type: none"><li>1. Attendance and punctuality of disadvantaged students is at least in line with their non-disadvantaged peers</li><li>2. The number of fixed term exclusion of disadvantaged students is at least in line with their non-disadvantaged peers</li></ol>  |
| <b>Personal Development</b>    | <ol style="list-style-type: none"><li>1. All disadvantaged students have appropriately aspirational next steps for post-16</li><li>2. All students have a range of strategies to deal with challenging situations appropriately</li></ol>  |
| <b>Sixth form</b>              | <ol style="list-style-type: none"><li>1. All bursary funded students make progress at least in line with their peers</li><li>2. All bursary funded students have appropriately aspirational next steps for post-18</li></ol>   |

## Expenditure Breakdown: 2019/20

### Expenditure 2019/20

|                            |                    |
|----------------------------|--------------------|
| <b>2019/20 Income</b>      | <b>£108,343.33</b> |
| <b>2019/20 Expenditure</b> | <b>£122,567.33</b> |

| Resource  | Expenditure 2019/20 | Change from 2018/19 |
|---|---------------------|---------------------|
| Pupil Premium Senior Leader                       | £ 13 327            | +£267               |
| Pupil Premium Learning Support Assistants         | £ 27 964            | +£548               |
| Pupil Premium Resources including interventions   | £ 6 625             | +£301               |
| Staff CPD   | £ 3 000             | +£3000              |
| Student Uniforms and Equipment incl transport     | £ 2 492             | +£1473              |
| Careers support (15% of HGSS Careers Officer)     | £ 3 203             | -£816               |
| Music Lessons                                     | £ 917               | +£2125              |
| Pastoral and Admin Support                        | £ 14 000            | £0                  |
| Counselling                                       | £ 12 230            | -£3770              |
| Trips (including Brilliant Club and Jamie's Farm) | £ 6 175             | +£2081              |
| Alternative Education Provision                   | £ 12 917            | -£951               |
| Accelerated Reader                                | £4842               | £4842               |
| Bedrock   | £3072               | £3072               |
| Book Club Books                                   | £4317               | £4317               |
| Lucid (GL Assessment)                             | £1728               | £1728               |
| TTRS Education (Spelling program)                 | £265                | £265                |

## Evaluation of Expenditure

This year the funding focused on increasing a disadvantaged student's cultural and academic capital. However, this was not completely fulfilled due to COVID 19.

Cultural capital was increased for disadvantaged students in the following ways:

- Music lessons
- Residential Trips – including Jamie's Farm
- Day Trips
- University experience (including Brilliant Club – not completed due to COVID 19)

Academic capital was increased by:

- Ensuring quality first wave teaching through staff CPD and LSA support in lessons
- Counselling with a focus on academic issues and exams. This includes resilience training for Year 11 students
- Alternative education provision (where appropriate)
- Careers advice and support
- Access to uniform and equipment

Expenditure 2020/21

- In addition to usual expenditure the laptop scheme, 50% being paid by school, will be part of the expenditure for PP budget this year.