



P S Y C H O L O G
Y

YEAR 11

GET READY FOR
SEPTEMBER

Welcome to Psychology

- <https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182>
- Download the specification in preparation for September
- Please print and file at the front of your folders



Coronavirus Subjects Qualifications Professio

Home / Subjects / Psychology / AS and A-level / Psychology (7181, 7182)

AS and A-level Psychology

Teaching from: September 2015

Exams from: 2016 (AS), 2017 (A-level)

Specification code: 7181 7182

QAN code: 601/4837/8; 601/4838/X

Our qualifications offer an engaging and effective introduction to psychology which will appeal to a cross-section of students, regardless of whether they have studied psychology before.

Retaining the most popular features of our previous, market-leading qualifications, we have introduced some minor amendments that reflect advances and changes in the subject.

We have designed the AS and A-level specifications to cover the core areas of Psychology and be fully co-teachable within the first year of study.



Download specification





Textbook for September

Please can all students obtain the following textbook for your course in September :

Example pages:

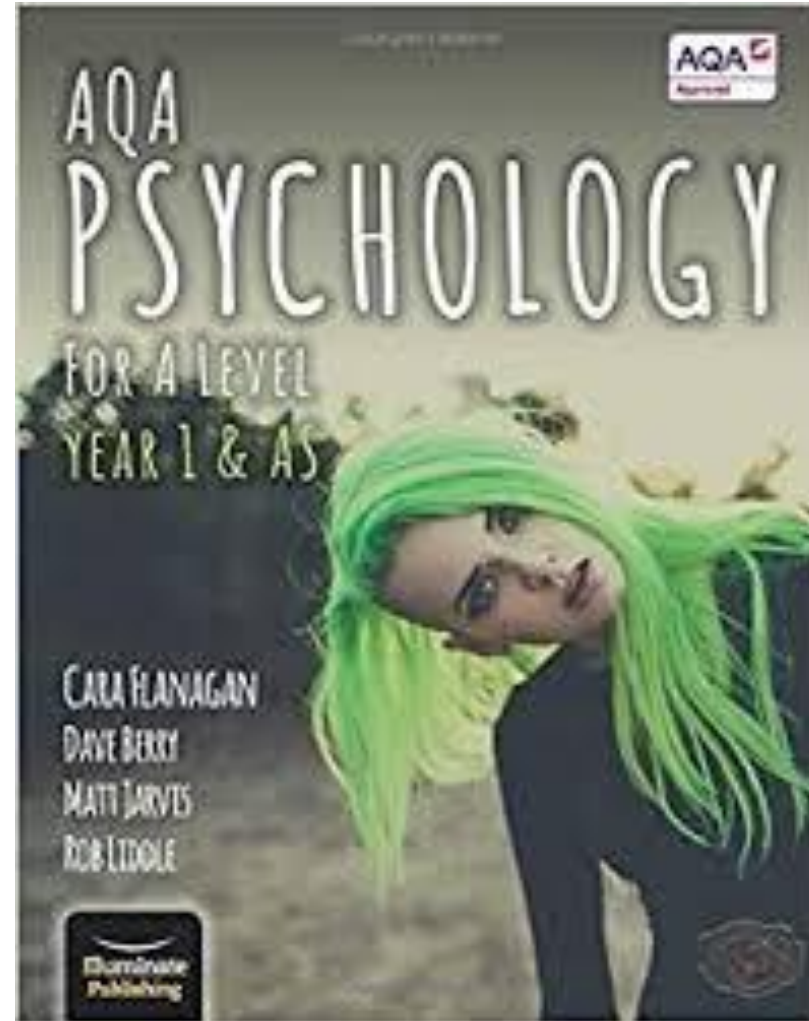
[https://www.illuminatepublishing.com/samples/AQA Psychology for A Level Y1 AS SB/](https://www.illuminatepublishing.com/samples/AQA%20Psychology%20for%20A%20Level%20Y1%20AS%20SB/)

Amazon (second hand is recycling!)

<https://www.amazon.co.uk/AQA-Psychology-Level-Year-AS/dp/190868240X>

ISBN-10: 190868240X

ISBN-13: 978-1908682406



○ Social Influence

How does the behaviour of those around us affect our own behaviour?



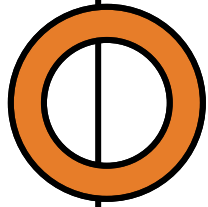
3.1.1 Social influence

- Types of conformity: internalisation, identification and compliance. Explanations for conformity: informational social influence and normative social influence, and variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch.
- Conformity to social roles as investigated by Zimbardo.
- Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform. Dispositional explanation for obedience: the Authoritarian Personality.
- Explanations of resistance to social influence, including social support and locus of control.
- Minority influence including reference to consistency, commitment and flexibility.
- The role of social influence processes in social change.



○ Covid Conformity





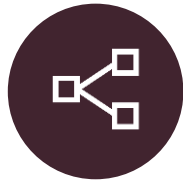
Conformity



Textbookd Page 16-17
Conformity



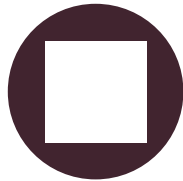
Task:



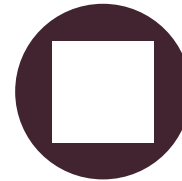
Define the 3 different types of
conformity



For what 2 key reasons do we
conform?



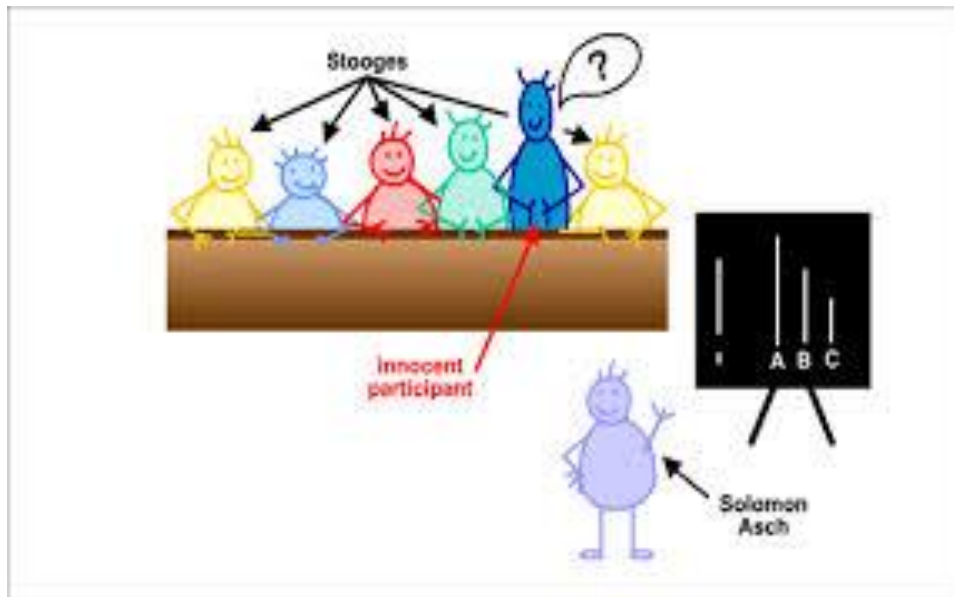
Apply the terms to an example
of Lockdown behaviour e.g.
People bought masses of loo
rolls because they had
identified (type) with others who
they see similar to themselves
behaving in this way.



The reason why they then
bought 400 loo rolls is for the
reason of informational
influence – looking to others to
understand how we should
behaviour in an unknown
situation – we had no idea if loo
rolls would run out, so we too
bought lots and lots.

Stay Safe – Follow the Herd

- Experiments on Conformity
- Watch the video clip
- <https://www.youtube.com/watch?v=ft7mwyiPylo>
- What reasons did the audience give as to why they applauded?
- What does this tell us about human behaviour?



- Pg. 18-19 Textbook
- Read Asch's Line Study
- Watch the modern day replication
- <https://www.youtube.com/watch?v=BOBhKR4MK3w>
- What does this tell us about why humans conform?





Obedience

- Read page 22-23 of textbook
- Define obedience
- List the reasons why people obey?
- Read the key study by Milgram
- Watch the original experiment
- https://www.youtube.com/watch?v=xOYL_Cy5PVgM
- Provide an example of a rule that was made by the Government during lockdown that you followed
- Explain why you followed the rule

○ Extra Psychology: Altruism

Definition: Altruism is the principle and moral practice of concern for happiness of other human beings or animals, resulting in a quality of life both material and spiritual.

- **Is there such a thing as pure altruism?**
- **Do we help others to gain absolutely nothing in return?**
- Consider these questions
- **Watch** the TED talk to understand the concept of effective altruism

TED Ideas worth spreading

https://www.ted.com/talks/peter_singer_the_why_and_how_of_effective_altruism?language=en#t-493025



○ Acts of Kindness



- **Write an article** (500 word limit) to explain why some people are more altruistic than others.
- **Include examples** of altruism that you have witness during the Covid-19 crisis. These can be altruistic acts of kindness to you or your family, or something you have witnesses in the news.
- Please bring your article to the first lesson in September



○ Psychology and Altruism Reading

- <https://thepsychologist.bps.org.uk/volume-20/edition-8/psychology-altruism>
- <https://www.apa.org/pubs/highlights/peeps/issue-48>
- <https://opentextbc.ca/socialpsychology/chapter/understanding-altruism-self-and-other-concerns/>



Extended Reading

The following links and resources are recommended for further study;

The British Psychological Society Digest – read current research studies

<https://www.bps.org.uk/news-and-policy/bps-research-digest-round>

Simply Psychology – student resource

<https://www.simplypsychology.org/>

Tutor2U – Webinars, exam techniques and lessons all via You Tube

https://www.youtube.com/channel/UCe83jLdZ3PuqVwAHe6B3U2A/playlists?view=50&sort=dd&shelf_id=3



○ Further Reading on Altruism during Covid 19

- <https://www.resilience.org/stories/2020-03-19/take-one-for-the-team-weathering-the-covid-19-storm-with-altruism/>
- <https://www.theguardian.com/commentisfree/2020/mar/27/the-guardian-view-on-covid-19-volunteers-the-kindness-of-neighbours>
- <http://blog.practicaethics.ox.ac.uk/2020/04/pandemic-ethics-extreme-altruism-in-a-pandemic/>

