



Curriculum Map 2019-20

Subject: **Psychology**

End Game:

- Develop essential knowledge and understanding of different areas of the subject and how they relate to each other
- Develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods AQA AS and A-level Psychology
- Develop competence and confidence in a variety of practical, mathematical and problem- solving skills
- Develop their interest in and enthusiasm for the subject, including developing an interest in further study and careers associated with the subject
- Understand how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.

Challenge:

- AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.
- AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:
 - in a theoretical context
 - in a practical context
 - when handling qualitative data
 - when handling quantitative data.
- AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:
 - make judgements and reach conclusions
 - develop and refine practical design and procedures.

Skills Developed:

Cognitive skills: choosing the appropriate research, theory or concept to describe behaviour

Analysis & Evaluation: Explaining and critiquing key research and theories within the discipline

Extended writing skills: compiling comprehensive written arguments and debates within Psychology

Mathematical skills: applying descriptive and inferential statistics to raw data, arithmetic and numerical computation, handling qualitative and quantitative data, producing appropriate graphs and charts to display data



Holmer Green Senior School Curriculum Map 6th Form Psychology

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 12	<p>Topic 1: Research Methods & Social Psychology</p> <p>A01: Outline research and theories of conformity, obedience and social influence. A02: application to STEM questions for all topic areas. A03: Evaluate all research and theories for minority and majority influence, causation of obedience and conformity, process of social change. Utilise and apply Research Methods knowledge to provide depth of analysis on research studies. Utilise and apply</p>	<p>Topic 1: Research Methods & Social Psychology</p> <p>A01: Outline research and theories of conformity, obedience and social influence. A02: application to STEM questions for all topic areas. A03: Evaluate all research and theories for minority and majority influence, causation of obedience and conformity, process of social change. Utilise and apply Research Methods knowledge to provide depth of analysis on research studies.</p>	<p>Topic 2: Psychopathology & Approaches</p> <p>A01: Describe characteristics of OCD, Depression & Phobia. Outline causation and treatment for each. Outline of key approaches to explain origin of all behaviour. Describe key concepts of biopsychology A02: application to STEM questions. A03: Evaluate all research and theories for disorders and explanations. Utilise and apply Research Methods knowledge to provide depth of</p>	<p>Topic 2: Psychopathology & Approaches</p> <p>A01: Describe characteristics of OCD, Depression & Phobia. Outline causation and treatment for each. Outline of key approaches to explain origin of all behaviour. Describe key concepts of biopsychology A02: application to STEM questions. A03: Evaluate all research and theories for disorders and explanations.</p>	<p>Topic 3: Memory & Attachment</p> <p>A01: Outline models and theories of memory, forgetting and Eye Witness Testimony providing relevant research studies for each. Attachment research includes theories, institutionalisation, deprivation and recovery. A02: Application to STEM questions. A03: Evaluate all theories and research for evidence to support all models and concepts within memory and attachment.</p>	<p>Topic 3: Memory & Attachment</p> <p>A01: Outline models and theories of memory, forgetting and Eye Witness Testimony providing relevant research studies for each. Attachment research includes theories, institutionalisation, deprivation and recovery. A02: Application to STEM questions. A03: Evaluate all theories and research for evidence to support all models and concepts within memory and attachment.</p>



	<p>30% of overall examination papers attributed to Research Methods (A02) as a separate section or within topic areas.</p> <p>Assessment: End of half term assessment, timed conditions using AQA past papers</p>	<p>30% of overall examination papers attributed to Research Methods (A02) as a separate section or within topic areas.</p> <p>Assessment: End of half term assessment, timed conditions using AQA past papers</p>	<p>analysis on research studies.</p> <p>30% of overall examination papers attributed to Research Methods (A02) as a separate section or within topic areas.</p> <p>Assessment: End of half term assessment, timed conditions using AQA past papers</p>	<p>Utilise and apply Research Methods knowledge to provide depth of analysis on research studies.</p> <p>30% of overall examination papers attributed to Research Methods (A02) as a separate section or within topic areas.</p> <p>Assessment: End of half term assessment, timed conditions using AQA past papers</p>	<p>Utilise and apply Research Methods knowledge to provide depth of analysis on research studies.</p> <p>30% of examination papers attributed to Research Methods (A02) as a separate section or within topic areas.</p> <p>Assessment: End of half term assessment, timed conditions using AQA past papers</p>	<p>Utilise and apply Research Methods knowledge to provide depth of analysis on research studies. Begin A2 content material.</p> <p>30% of examination papers attributed to Research Methods (A02) as a separate section or within topic areas.</p> <p>Assessment: Full AQA paper AS level 1:30 mins</p>
Year 13	<p>Topics: Schizophrenia & Approaches</p> <p>A01: Outline Research and</p>	<p>Topics: Schizophrenia & Issues & Debates</p> <p>A01: Outline Research and</p>	<p>Topics: Research methods & Forensics</p> <p>A01: Outline Research and theories for causation of criminal</p>	<p>Topics: Research Methods & Gender</p> <p>A01: Outline Research and theories for</p>	<p>Topics: Gender & Revision</p> <p>A01: Outline Research and theories for</p>	N/A



	<p>theories for causation of SZ. Identify differences between psychological and biological explanations A02: Application of theories to STEM material. A03: Critically evaluate research and theories offering synoptic evidence from Approaches topic AS year. Application of Research Methods to evaluate research methodology and the impact on interpretation of behaviour.</p>	<p>theories for causation of SZ. Identify differences between psychological and biological explanations A02: Application of theories to STEM material. A03: Critically evaluate research and theories offering synoptic evidence from Approaches and Issues & Debates to extend breadth and depth of evaluation commentary. Application of Research Methods to evaluate research methodology and the impact on interpretation of behaviour.</p>	<p>behaviour. Identify differences between psychological and biological explanations of criminal behaviour. A02: Application of theories to STEM material. A03: Critically evaluate research and theories offering synoptic evidence from Approaches topic AS year and Issues & Debates topic. Application of Research Methods to evaluate research methodology and the impact on interpretation of behaviour. A03: Research Methods: calculate and conduct statistical analysis using inferential statistics.</p> <p>Assessment: January Mock exams</p>	<p>causation of gender acquisition. Identify differences between psychological and biological explanations of gender acquisition. A02: Application of theories to STEM material. A03: Critically evaluate research and theories offering synoptic evidence from Approaches topic AS year and Issues & Debates topic. Application of Research Methods to evaluate research methodology and the impact on interpretation of behaviour. A03: Carry out independent research to produce a psychological report to meet reporting criteria.</p>	<p>causation of gender acquisition. Identify differences between psychological and biological explanations of gender acquisition. A02: Application of theories to STEM material. A03: Critically evaluate research and theories offering synoptic evidence from Approaches topic AS year and Issues & Debates topic. Application of Research Methods to evaluate research methodology and the impact on interpretation of behaviour. A01/02/03: for all topics over the course using past paper questions and revision techniques.</p>	
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	<p>Assessment: End of half term assessment, timed conditions using AQA past papers 1 hour Short answer questions in class tests under timed conditions throughout.</p>	<p>Assessment: End of half term assessment, timed conditions using AQA past papers 1 hour Short answer questions in class tests under timed conditions throughout.</p>	<p>Paper 1: 2 hours (AS material) Paper 2: 2 hours (A2 material)</p>	<p>Assessment: Assessment: End of half term assessment, timed conditions using AQA past papers 1 hour Short answer questions in class tests under timed conditions throughout.</p>	<p>Assessment: End of half term assessment, timed conditions using AQA past papers 1 hour Short answer questions in class tests under timed conditions throughout.</p>	
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