



Curriculum Map 2019-20

Subject: **French**

End Game:

- To effectively communicate in the target language.
- To develop a deep knowledge of the culture and desire to explore other countries and cultures. To transfer linguistic skills to your own language, as well as develop a sound understanding of general grammar.

Challenge:

Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.

Skills Developed:

- Development of listening, speaking, reading and writing skills
- Manipulation of language using grammatical structures and different tenses
- Ability to describe and compare different French speaking countries and cultures
- Confidence in spontaneous speech and role play
- Debating skills
- Creative writing skills



	AP1		AP2	AP3
Seven	Taster Sessions Unit 1, <i>Tout sur moi</i>		Unit 2, <i>Mon monde perso</i> Unit 3, <i>Autour de moi</i>	Unit 4, <i>À table</i> Unit 5, <i>Mon quartier</i>
	Aims: Taster lessons in both French and Spanish this half term. Students will be asked to choose which language they wish to continue studying, towards the end of AUT1.	Aims: <ul style="list-style-type: none"> • Personal information • Physical appearance • Favourite objects 	Aims: Unit 2 : <ul style="list-style-type: none"> • Personality • Family • School subjects • Friends Unit 3 : <ul style="list-style-type: none"> • School • Home • Animals 	Aims: Unit 4 : <ul style="list-style-type: none"> • Food • Mealtimes • Opinions • Restaurants Unit 5 : <ul style="list-style-type: none"> • Local area • Describe a town • Directions • Arranging to go out
	Assessment: n/a	Assessment: Listening, Reading and Writing	Assessment: Listening, Reading and Speaking	Assessment: Listening, Reading and Writing (EoY)
	AP1		AP3	AP4
Eight	Unit 6, <i>Ça, c'est mon truc</i> Unit 7, <i>Destination Vacances</i>		Unit 8, <i>Bouger, c'est important</i> Unit 9, <i>Aux quatre coins du monde</i>	Unit 10, <i>C'est quoi, la France ?</i> Revision of all Yr 8 topics



	<p>Aims:</p> <ul style="list-style-type: none"> • Lifestyle • Clothes and opinions/ styles • Weather and clothes • Activities and time 	<p>Aims:</p> <ul style="list-style-type: none"> • Usual and preferred holidays • Ideal holiday • A past holiday 	<p>Aims:</p> <p>Unit 8:</p> <ul style="list-style-type: none"> • Sport and leisure • Active holidays • Parts of the body and sports injuries • Sports personalities and events <p>Unit 9:</p> <ul style="list-style-type: none"> • Daily life/ routine • Where you live • Future tense • What you did yesterday • What you can do to help others 	<p>Aims:</p> <p>Unit 10:</p> <ul style="list-style-type: none"> • France and other countries • Compare France and Britain • Describe a country's geographical features • French personalities • Transport and new technology <p>SUM2:</p> <p>Revision of all Yr 8 topics for end of year exam</p>
		<p>Assessment:</p> <p>Listening, Reading and Writing</p>	<p>Assessment:</p> <p>Listening, Reading and Speaking</p>	<p>Assessment:</p> <p>Listening, Reading and Writing (EoY)</p>



		AP1		AP2		AP3	
Nine	Theme One: Identity and Culture <i>Unit 1 : Qui suis-je?</i>	Theme One: Identity and Culture <i>Unit 2 : Le temps des loisirs</i>	Theme One: Identity and Culture <i>Unit 3 : Jours ordinaires, jours de fête</i>	Theme Two: Local, national, international and global areas of interest <i>Unit 4 : De la ville à la campagne</i>	Theme One: Local, national, international and global areas of interest <i>Unit 5: Le grand large</i>		
	Aims: <ul style="list-style-type: none"> Relationships with family and friends Describing people Reflexive verbs; near future tense; perfect tense 	Aims: <ul style="list-style-type: none"> Free time activities Sport Technology Reading, music, TV Irregular verbs; negatives; perfect tense 	Unit 3 Aims: <ul style="list-style-type: none"> Daily life Shopping Festivals and traditions <i>devoir/ pouvoir</i>; asking questions; three tenses 	Unit 4 Aims: <ul style="list-style-type: none"> Describe a region Find out tourist information Future plans and the weather Your town and neighbourhood Superlative ; asking questions ; <i>si</i> clauses ; negatives 	Aims: <ul style="list-style-type: none"> Dealing with a hotel stay Travelling Discussing holidays Ordering in a restaurant Holiday disasters Comparative; three time frames; expressions with <i>avoir</i> 		
		Assessment: Listening, Reading and Writing	Assessment: Listening, Reading and Speaking	Assessment: Listening, Reading and Speaking	Assessment: Listening, Reading and Writing (EoY)		



	AP1	AP2	AP3
	<p>Theme 3: Current and future study and employment</p> <p><i>Unit 6: Au collège (F/H)</i></p> <p><i>Unit 7: Bon travail! (F/H)</i></p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p><i>SPR1 : Unit 8 : Un œil sur le monde (F/H)</i></p> <p><i>SPR2 : Return to Units 1 and 2, Higher tier, Themes 1 and 2</i></p> <p><i>Unit 1 : Qui suis-je ? (H)</i></p> <p><i>Unit 2 : Le temps des loisirs (H)</i></p>	<p>Return to Units 3 and 4, Higher tier, Themes 1 and 2</p> <p><i>Unit 3 : Jours ordinaires, jours de fête</i></p> <p><i>Unit 4 : De la ville à la campagne</i></p>
Ten	<p>Aims Unit 6:</p> <ul style="list-style-type: none"> Your school Comparing school in UK and French speaking countries School rules Healthy living Vices A school exchange Pronouns; imperative; three time frames 	<p>Aims Unit 7:</p> <ul style="list-style-type: none"> Career choices Plans, hopes and wishes Applying for jobs Understanding case studies Better/worse/best/worst; subjunctive; direct object pronouns in perfect tense; verbs followed by <i>à</i> or <i>de</i> 	<p>Aims:</p> <p>SPR1 Unit 8:</p> <ul style="list-style-type: none"> The planet and problems facing it The environment Ethical shopping Volunteering Big events Word types; modal verbs in conditional tense; the passive; indirect object pronouns; arguments for and against <p>SPR2 Unit 1 (H):</p>
			<p>Aims:</p> <p>SUM1 Unit 3 (H):</p> <ul style="list-style-type: none"> Daily life, <i>pouvoir</i>, <i>devoir</i> Food for special occasions, pronoun <i>en</i> Using polite language, <i>tu/ vous</i> Family celebrations, <i>venir de</i> + infinitive Festivals and traditions, combination of tenses



			<ul style="list-style-type: none"> • Friends and friendships • Family relationships • Near future tense (arranging to go out) • Perfect tense (describing a night out with friends) • Imperfect tense (your life when you were younger) • 3 tenses (discussing role models) <p>Unit 2 (H):</p> <ul style="list-style-type: none"> • Sport, <i>depuis</i> + present tense • Talking about your life online, the comparative • Books and reading, imperfect tense • TV programmes, direct object pronouns 	<p>Unit 4(H):</p> <ul style="list-style-type: none"> • Describing a region, pronoun <i>y</i> • Your town, village, district, negatives • What to see and do, questions • Plans and the weather, future tense <p>SUM2 :</p> <ul style="list-style-type: none"> • Exam practice • Role play cards • Translation • Grammar • L/R practice
		<p>Assessment:</p> <p>Listening, Reading and Writing</p>	<p>Assessment:</p> <p>Listening, Reading and Speaking</p>	<p>Assessment:</p> <p>Listening, Reading and Writing (EoY)</p>



	AP1		AP2	AP3
Eleven	Return to Units 5 and 6, Higher tier, Themes 1 and 3 <i>Unit 5: Le grand large</i> <i>Unit 6: Au collègue</i>	Return to Units 7 and 8, Higher tier, Themes 3 and 2 <i>Unit 7: Bon travail!</i> <i>Unit 8 : Un œil sur le monde</i>	<u>Revision</u> <u>Focus on Speaking Practice</u>	<u>Revision</u> <u>Focus on Writing and Grammar</u>
	Unit 5: <ul style="list-style-type: none"> • Dealing with a hotel stay • Travelling • Discussing holidays • Ordering in a restaurant • Holiday disasters • Comparative; three time frames; expressions with <i>avoir</i> Unit 6: <ul style="list-style-type: none"> • Your school • Comparing school in UK and French speaking countries • School rules • Healthy living • Vices • A school exchange • Pronouns; imperative; three time frames 	Unit 7: <ul style="list-style-type: none"> • Career choices • Plans, hopes and wishes • Applying for jobs • Understanding case studies • Better/worse/best/worst; subjunctive; direct object pronouns in perfect tense; verbs followed by <i>à</i> or <i>de</i> Unit 8: <ul style="list-style-type: none"> • The planet and problems facing it • The environment • Ethical shopping • Volunteering • Big events • Word types; modal verbs in conditional tense; the passive; indirect object 	Aims: <ul style="list-style-type: none"> • Exam practice • Cover lessons still a bit difficult • Role play cards • Translation • Grammar • L/R practice 	Aims: <ul style="list-style-type: none"> • Exam practice • Role play cards • Translation • Grammar • L/R practice



Holmer Green Senior School

Work Hard, Be Kind

		pronouns; arguments for and against		
	Assessment: Mock exams: listening, speaking, reading and writing.		Assessment: Dependent on time remaining, relevance and calendar of public exams.	Assessment: Public exams in listening, speaking, reading and writing.