



Curriculum Map 2019-2020

Subject: **Spanish**

End Game:

To effectively communicate in the target language.

To develop a deep knowledge of the culture and desire to explore other countries and cultures.

To transfer linguistic skills to your own language, as well as develop a sound understanding of general grammar.

| | AP1 | AP2 | AP3 |
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| Year 7 | <p>Taster lessons in both French and Spanish this half term. Students will be asked to choose which language they wish to continue studying.</p> <p>Topic(s): Unit 1, <i>Mi Vida</i>:</p> <ul style="list-style-type: none"> • <i>Introductions</i> • <i>Family members</i> • <i>Pets</i> • <i>Character descriptions</i> <p>Assessment: Listening, Reading and Writing</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Topics: Unit 2, <i>Mi tiempo libre</i>:</p> <ul style="list-style-type: none"> • <i>Hobbies</i> • <i>Sports</i> • <i>Weather</i> • <i>Opinions on hobbies</i> <p>Unit 3, <i>Mi insti</i>:</p> <ul style="list-style-type: none"> • <i>School subjects</i> • <i>School description</i> • <i>Opinions on subjects</i> <p>Assessment: Listening, Reading and Speaking</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Topic(s): Unit 4, <i>Mi familia y mis amigos</i>:</p> <ul style="list-style-type: none"> • <i>Family members</i> • <i>Physical descriptions</i> • <i>The place where you live</i> <p>Unit 5, <i>Mi ciudad</i>:</p> <ul style="list-style-type: none"> • <i>Your town</i> • <i>The time</i> • <i>What you do in your town</i> • <i>What you are going to do the weekend using future tense</i> <p>(Revision unit for all vocab, grammar and structures)</p> <p>Assessment: Listening, Reading and Writing (EoY)</p> |



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| | | | | Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades. |
| Year 8 | <p>Topic(s): Unit 1, <i>Mis vacaciones</i>:</p> <ul style="list-style-type: none"> • <i>Holiday in the past tense</i> • <i>Opinions in past tense</i> • <i>Combining present and past tenses together</i> <p>Saying what you did in one of your holidays Using the preterit tense</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Topic(s): Unit 2, <i>Todo sobre mi vida</i>:</p> <ul style="list-style-type: none"> • <i>My mobile and uses</i> • <i>Type of music</i> • <i>Opinions</i> • <i>Comparatives</i> • <i>Use of present and past tenses</i> <p>Saying what your tastes in cinema, TV shows and music are. Giving opinions in the past.</p> <p>Assessment: Listening, Reading and Writing</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Topic(s): Unit 3, <i>A comer</i>:</p> <ul style="list-style-type: none"> • <i>Food and drinks</i> • <i>Mealtimes</i> • <i>Negatives</i> • <i>Ordering a meal</i> • <i>Buying items for a party using future tense</i> • <i>Combining 3 verb tenses together</i> <p>Unit 4, <i>¿Qué hacemos?:</i></p> <ul style="list-style-type: none"> • <i>Arranging to go out</i> • <i>Excuses</i> • <i>Reflexive vers</i> • <i>Clothes and getting ready to go out</i> <p>Saying what your food habits are. Making plans with your friends. Using the conditional tense.</p> <p>Assessment: Listening, Reading and Speaking</p> | <p>Topic(s): Unit 5, <i>Operación verano</i>:</p> <ul style="list-style-type: none"> • <i>Holiday homes/destinations</i> • <i>Holiday activities</i> • <i>Superlatives</i> • <i>Directions</i> • <i>Imperatives</i> • <i>Combining 3 verb tenses together</i> <p>Revision of all Yr 8 topics</p> <p>Planning a future holiday abroad. Using the near future tense.</p> <p>Assessment: Listening, Reading and Writing (EoY)</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> |



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| | | | Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades. | |
| Year 9 | <p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic: <i>Desconéctate (F)</i></p> <ul style="list-style-type: none"> • <i>Holidays; tourism</i> • <i>Weather</i> • <i>Present, preterite and imperfect tenses</i> • <i>Use of different structures to give opinions</i> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Theme 3: Current and future study and employment</p> <p>Topic: <i>Mi vida en el inti (F)</i></p> <ul style="list-style-type: none"> • <i>School life and future study and employment</i> • <i>Present and future tenses</i> • <i>Comparatives and superlatives</i> • <i>To say how long you have been doing something</i> <p>Assessment: Listening, Reading and Writing</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Theme 1: Identity and Culture</p> <p>Topic 1: <i>Mi gente (F)</i></p> <ul style="list-style-type: none"> • <i>Relationships and social networks</i> • <i>Present and present continuous tenses</i> • <i>Adjectival agreement</i> • <i>Ser versus Estar</i> • <i>Use of "para" + infinitive</i> <p>Topic 2: <i>Intereses e influencias(F)</i></p> <ul style="list-style-type: none"> • <i>Free time activities, sports, media and entertaining</i> • <i>Imperfect tense</i> • <i>Stem change verbs</i> • <i>Use of "soler" + infinitive</i> <p>Assessment: Listening, Reading and Speaking</p> <p>Differentiation and challenge are evident in all lesson</p> | <p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic: <i>Cuidades (F)</i></p> <ul style="list-style-type: none"> • <i>Local area and global issues</i> • <i>Conditional and future tenses</i> • <i>Demonstrative adjectives</i> • <i>"se puede" + infinitive</i> <p>Revision of all Yr 9 topics</p> <p>Assessment: Listening, Reading and Writing: end of year exam</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> |



Holmer Green Senior School

Work Hard, Be Kind

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| | | | resources, tailored to meet students' target grades. | |
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| <p>Year 10</p> | <p>Theme 1: Identity and Culture</p> <p>Topic: <i>De costumbre (F+H)</i></p> <ul style="list-style-type: none"> • <i>Mealtimes, festival and illnesses</i> • <i>Daily routine and traditions</i> • <i>Passive and reflexive in present and preterite tenses</i> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Theme 3: Current and future study and employment</p> <p>Topic: <i>A currar! (F+H)</i></p> <ul style="list-style-type: none"> • <i>Current and future study and employment</i> • <i>Preterite, imperfect and conditional tenses</i> • <i>"Soler" in imperfect tense</i> • <i>Irregular verbs: Saber/Conocer</i> • <i>Indirect object pronouns</i> <p>Assessment: Listening, Reading and Writing</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: <i>Hacia un mundo mejor(F+H)</i></p> <ul style="list-style-type: none"> • <i>Healthy lifestyle, environmental issues and natural disasters</i> • <i>Present subjunctive, imperfect continuous and pluperfect tenses</i> <p>Topic 2: Return to units 1 and 2, Higher tier: <i>Desconectate (Theme 2) and Mi vida en el insti (Theme 3)</i></p> <p>Assessment: Listening, Reading and Speaking</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> | <p>Return to Units 3 and 4, Higher tier Theme 1:</p> <p>Topic 1: <i>Mi gente (H)</i></p> <ul style="list-style-type: none"> • <i>Relationships and social networks</i> • <i>Present and present continuous tenses</i> • <i>Adjectival agreement</i> • <i>Ser versus Estar</i> • <i>Use of "para"+ infinitive</i> <p>Topic 2: <i>Intereses e influencias (H)</i></p> <ul style="list-style-type: none"> • <i>Free time activities, sports, media and entertaining</i> • <i>Imperfect tense</i> • <i>Stem change verbs</i> • <i>Use of "soler" + infinitive</i> <p>SUM2 :</p> <ul style="list-style-type: none"> • Exam practice • Role play cards • Translation • Grammar • L/R practice |
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| | | | | <p>Assessment: End of Year Exams: listening, reading and writing</p> <p>Differentiation and challenge are evident in all lesson resources, tailored to meet students' target grades.</p> |
| Year 11 | <p>Return to Units 5 and 6, Higher tier, Themes 2 and 1 <i>Unit 5: Cuidades</i> <i>Unit 6: De costumbre</i></p> | <p>Return to Units 7 and 8, Higher tier, Themes 3 and 2 <i>Unit 7: A currar!</i> <i>Unit 8 : Hacia un mundo mejor</i></p> | <p><u>Revision Focus on Speaking Practice</u></p> | <p><u>Revision Focus on Writing and Grammar</u></p> |
| | <p>Unit 5:</p> <ul style="list-style-type: none"> Local area and global issues Conditional and future tenses Demonstrative adjectives "se puede" + infinitive <p>Unit 6:</p> <ul style="list-style-type: none"> Mealtimes, festival and illnesses Daily routine and traditions Passive and reflexive in present and preterite tenses | <p>Unit 7:</p> <ul style="list-style-type: none"> Current and future study and employment Preterite, imperfect and conditional tenses "Soler" in imperfect tense Irregular verbs: Saber/Conocer Indirect object pronouns <p>Unit 8:</p> <ul style="list-style-type: none"> Healthy lifestyle, environmental issues and natural disasters | <p>Aims:</p> <ul style="list-style-type: none"> Exam practice Cover lessons still a bit difficult Role play cards Translation Grammar L/R practice <p>Assessment: Dependent on time remaining, relevance and calendar of public exams.</p> | <p>Aims:</p> <ul style="list-style-type: none"> Exam practice Role play cards Translation Grammar L/R practice <p>Assessment: Public exams in listening, speaking, reading and writing</p> |



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| | <p>Assessment: Mock exams in listening, speaking, reading and writing.</p> | <ul style="list-style-type: none">• <i>Present subjunctive, imperfect continuous and pluperfect tenses</i> <p>Assessment: Mock exams in listening, speaking, reading and writing.</p> | | |
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