

Parents' Survey

Thank you to all the parents for their time in answering our annual Parents' Survey. We take this feedback seriously and use it to help drive improvements at Holmer Green Senior School. From the 2023-2024 Parent's Survey, the table below summarises the main areas that parents wanted to see improvement in and our response over the 2024-2025 academic year.

Priorities:	As a result the school has done the following:
Student happiness	<ul style="list-style-type: none"> • 140000 achievement points issued to date • Weekly email for top achievers and phone call for the week's highest achiever • Achievement points, Bronze, Silver, Gold badges, subject badges, attendance certificates and Exceptional Performance award. • Enrichment/Extra-curricular activities added to school cloud so parents can register their child for these.
Student safety	<ul style="list-style-type: none"> • Re-surveyed students about areas of the school that are safe and felt less safe and have changed staff duty spots and adjusted CCTV locations. • Student voice is heard through half-termly Student council and Stand-Up-Speak-Up "SuSu" meetings, Weekly head student meetings and weekly sixth form leadership team meetings. • Safeguarding team relocated to foyer so are easy to find at break, lunch, before and after school. The team also wear purple lanyards to distinguish them.
Student behaviour	<ul style="list-style-type: none"> • Large number of achievement points, top achiever emails and badges issued to congratulate students • Non-negotiables regularly reviewed with students • Line-up to support consistency across all
Progress and reporting on it to parents/ students	<ul style="list-style-type: none"> • AM GCSE interventions for year 10 and 11 run two/three times a week and sessions are based on areas of weakness from each student's report. • Rank order introduced so students and parents clearly know how well their child is doing. • Revision lists produced for each assessment point so students and parents know what needs to be revised. • Attitude to learning grades published each half term. • Curriculum maps for each subject show what is being learnt each half-term.
Dealing with bullying	<ul style="list-style-type: none"> • In addition to Safety and student happiness above... • Reintegration meeting forms are completed when a student has returned from a fixed term suspension, so child and parent know what their targets are. Reflections forms are also completed so that the instigator does not repeat the behaviour. • School reviews behaviour data on a weekly basis rewarding students for achievements and using a range of measures, for example, reports, where a student has received behaviour points. • Mobile phone lockers introduced to reduce the amount of use and support students concentration.