



Person Specification – 2i/c PE

Specification	Essential	Desirable
Safeguarding	<ul style="list-style-type: none"> • Commitment to the safeguarding and well-being of all students and the ability to follow all school policy and procedures 	
Qualifications	<ul style="list-style-type: none"> • Degree or equivalent • Qualified Teacher Status • Teaching degree or equivalent (BA, Bed, PGCE etc) 	<ul style="list-style-type: none"> • Middle leadership qualification, e.g. NPQML, or Lead Practitioner, etc.
Knowledge, and Experience	<ul style="list-style-type: none"> • Excellent subject knowledge • Up to date and working knowledge of the teaching and appropriate resources which delivers outstanding teaching and learning opportunities. • Excellent behaviour management skills • Good knowledge and understanding of learning and teaching at KS3, 4 and 5. 	<ul style="list-style-type: none"> • Experience of Duke of Edinburgh • Experience of monitoring and evaluating attainment and progress data • A clear understanding of how new technology can contribute to teaching and learning • Awareness of inclusion, SEND, literacy and numeracy issues • Experience of EPQ
Skills/Abilities	<ul style="list-style-type: none"> • Excellent teacher with evidence of sustained positive impact on student outcomes • Ability to conduct learning walks, monitor progress and maintain records on SISRA observe • Ability to motivate and encourage staff • Ability to act on own initiative • Passionate about education and supporting <i>all</i> students to become the best version of themselves • Ability to deal with challenging student behaviour • Ability to motivate and encourage students 	<ul style="list-style-type: none"> • Experience of instructional coaching • Experience of conducting learning walks and providing honest feedback • A good working knowledge of Microsoft Office
Personal Qualities	<ul style="list-style-type: none"> • Good communication skills • Calm, patient and reflective practitioner • Team player • Flexible attitude • Commitment to lifelong learning 	<ul style="list-style-type: none"> • Desire to seek continual improvement