Holmer Green Senior School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualification and pre-employment checks

We will carry out an online search (including social media) as part of our due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview. Shortlisted candidates will also be asked to complete a safer recruitment self-declaration form before interview

Person Specification - Teacher of Science

Specification	Essential	Desirable
Safeguarding	Commitment to the safeguarding and well- being of all students and the ability to follow all school policy and procedures	
Qualifications	 Degree or equivalent in a Science subject Qualified Teacher Status Teaching degree or equivalent (BSc, MSc, PGCE etc) 	
Knowledge, and Experience	 Up to date and working knowledge of subject teaching and of appropriate resources which deliver excellent teaching and learning opportunities. Good knowledge and understanding of learning and teaching at KS3, KS4 and KS5. Excellent subject knowledge Excellent behaviour management skills Awareness of inclusion, SEND, literacy and numeracy issues 	 Experience of teaching post 16 A clear understanding of how new technology can contribute to teaching and learning
Skills/Abilities	 Excellent teacher with evidence of sustained positive impact on student outcomes Ability to motivate and encourage students Ability to act on own initiative Passionate about education and supporting all students to become the best version of themselves Ability to deal with challenging student behaviour A good working knowledge of Microsoft Office 	
Personal Qualities	 Good communication skills Calm, patient and reflective practitioner Team player Flexible attitude Commitment to lifelong learning Motivated and passionate educator Well organized Commitment to continual professional improvement 	