

Holmer Green Senior School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualification and pre-employment checks.

As part of the safer recruitment process, we will carry out an online search (including social media) as part of our due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview.

## **Head of Construction**

## **Person Specification**

Specification	Essential	Desirable
Safeguarding	Commitment to the safeguarding and well-being of all students and the ability to follow all school policy and procedures	Destrubie
Qualifications	<ul> <li>Degree or equivalent in Design Technology/Construction/Engineering</li> <li>Qualified Teacher Status</li> <li>Teaching degree or equivalent (BA, Bed, PGCE etc)</li> </ul>	MA, MEng or equivalent in Design Technology
Knowledge, and Experience	<ul> <li>Up to date and working knowledge of the teaching of Design Technology &amp; Construction and appropriate resources which delivers outstanding teaching and learning opportunities.</li> <li>Good knowledge and understanding of learning and teaching at KS3, KS4 and KS5.</li> <li>Excellent subject knowledge</li> <li>Excellent behaviour management skills</li> </ul>	<ul> <li>Experience of leadership,         e.g. TLR holder</li> <li>Experience of monitoring         and evaluating groups of         student's performance</li> <li>A clear understanding of         how new technology can         contribute to teaching and         learning</li> <li>Awareness of inclusion,         SEND, literacy and         numeracy issues</li> </ul>
Skills/Abilities	<ul> <li>Good leadership skills</li> <li>Ability to deal with challenging behaviour</li> <li>Ability to act on own initiative</li> <li>Ability to motivate and encourage students</li> <li>Ability to observe and monitor progress and maintain records</li> </ul>	<ul> <li>Experience of instructional coaching</li> <li>Experience of observing and giving feedback</li> <li>A good working knowledge of Microsoft Office</li> </ul>
Personal Qualities	<ul> <li>Good communication skills</li> <li>Calm, patient and an appreciation of a sense of humour</li> <li>Team player</li> <li>Flexible attitude</li> <li>Proactive</li> <li>Motivated</li> <li>Well organised</li> </ul>	Desire to seek continual improvement