Reviewed: June 2025 Agreed: July 2025

The Risk Register is targeted at a strategic level to provide a response to those areas identified that could have a significant impact on the school's reputation, its people (both students and staff) and its ability to operate and deliver effectively.

It is not designed to duplicate action already undertaken by the Governing Body, its committees or the school's Senior Leadership Team. It is however a document that should be used by all appropriate governors and staff.

It is designed to provide:

- a mechanism for identifying which risks represent opportunities and which represent pitfalls
- a clear view of the variables to which the school may be exposed
- a basis for determining the response required to a particular risk
- a format to review the preparedness to a particular risk
- the assessment of key indicators linked to a specific risk
- the opportunity to adjust action, by agreement, in mitigation

The Finance, Premises and Health and Safety Committee, will on behalf of the Trust and Governing Body manage the Risk Register and consider the following in its area of review:

- Development Plan (for mid-term objectives)
- Improvement Plan (for short term objectives)
- Self Evaluation documentation
- Audit reports (Ofsted, financial, health and safety, etc)
- Academic results
- Media coverage
- Other appropriate information

The Finance, Premises and Health and Safety Committee, in managing the Risk Register, will conduct a process whereby it requests information on action taken by, primarily, but not exclusively the following sources:

- Trustees
- Governing Body
- Governing Body Committees and Sub-Committees
- Senior Leadership Team
- Other staff as appropriate.

In summary, the Risk Register's purpose is to highlight potential weakness, prompt appropriate action by appropriate Governors and the Senior Leadership Team, and review the impact of action taken.

Areas covered by the Risk Register will be positioned under the following headings:

Strategic	Includes:
	funding, student capacity, curriculum, standards
	of achievement, Child Protection, Governance
Operational	Includes:
	teaching, support functions, information
	technology, management
Financial	Includes:
	budget, controls, systems, transactions, loss,
	risks
Compliance	Includes:
-	national and professional standards, educational
	and legal obligations
Reputational	Includes:
_	failure to deliver in all four areas above, plus
	public relations and communications

Guidelines for determining likelihood of risk being realised:

4: Very likely	Risk has a high probability of happening
3: Likely	Risk is more probably than not going to happen
2: Possible	Risk may happen
1: Unlikely	Risk has a low probability of occurrence

Guidelines (and examples) for determining potential severity of risk being realised:

SEVERITY	Financial		Non Financial Impacts	
RATING	Impact	Reputation	People	Operations
4 Extreme	Over £200,000	Severe reputation impact: - prominently covered in national and specialist media	Severe impact on people: - Fatality - Severe Child Protection breach - Students are withdrawn - A number of staff leave as a result	Severe operational disruption: - major facility / service unavailable for more than one week
3 Serious	£50,000 - £200,000 Note: to be kept under review – linked to progressive revenue surplus and project commitments	Reputation impact of lasting effect: - prominently covered in local and specialist media; - significant league table position change	Serious impact on people: - Serious accident, major injury, life changing consequences - Long term-ill health - Serious Child protection breach - Widespread cause of significant dissatisfaction and de-motivation	Major operational impact: - unavailability of a facility / service causing delays in processes - serious waste of resources
2 Significant	£20,000 - £50,000	Reputation impacted in local / specialist area: - covered in specialist media but not noticeable to wider public	Significant impact on people: - Significant injury - Cause for concern amongst students, parents and staff - no lasting consequences	Significant operational impact: - Health issue requiring concerted management attention - Disruption in a few departments / delaying major academic processes
1 Marginal	£2,500- £20,000	Internal awareness impact: - may be evident to those close to the event / area of interest	Minor impact on people: - unsettling rumours	Minor operational impact: - secondary system or process disrupted for less than a week

Colour Coding for Governors:

Full Governors	Trust & Executive	
	Finance, Premises & H+S	

STRATEGIC

Risk	Implication	Severity	Likelihood	Risk	Strategy	(a) action taken	Who e.g. Committee SLT	When	Contingency Plan
Student numbers Below agreed admission number	Low numbers = lower funding	3	2	6		Effective promotional activity Admission procedures: Advertising	GB/ SLT GB / HT and BM	Termly Termly	
	Numbers expected to start falling in					Reputation Growth Strategy School promotion and incentives to ensure that HGSS remains a school of choice to	GB / HT and BM	Termly	Contingency planning for a reduction in school numbers
Funding	secondary schools from 2028 Deficit revenue	3	4	12	Manage	ensure our PAN numbers are retained Maintain a reserve fund	FPHS/SLT	Δnnual	Set at £607.5K Nov 23
No medium or long term certainty on income	budget	3	7	12	J	Risk of unfunded salary increases denuding reserves	FPHS/SLT	Annual	Set at 2007.3K Nov 23
						Regular and timely posting of income and expenditure	FPHS/SLT	Annual	
					contract		FPHS/SLT	Annual	
	Reduced capita l funding	3	3	9		Maintain effective budget management	FPHS/SLT	Annual	
						Additional funding streams	FPHS/SLT	Termly	

						DfE applications	FPHS/SLT	Annual	
						Looking for Additional funding streams			
Curriculum Perception of good / reliable delivery impacted	Unable to deliver all or part; potential impact on exam results	3	2	6	Manage	Teaching - Staffing - Trips and Visits	GB /SLT GB/SLT	Termly	
impacteu	Poor student performance	3	2	6	Manage	Monitoring: - setting targets - monitoring targets - review actual	GB/SLT	Termly	
	Changes to Sixth Form curriculum: e.g. A'levels vs BTECs	2	3	6	Manage	Mitigate Changes	GB/ SLT	Required	To incorporate Financial, Operational and Reputational considerations
	Facilities - suitability - site improvement - planned maintenance - ICT developments - Support of 1:1 Laptops	3	2	6	Manage	Strategic Planning	FPHS/SLT	Termly	
	Staff compliance with updated guidance/school strategy in all areas of educational provision	4	2	8	Manage	Use of INSET/briefings to update staff	GB/SLT	As Required	

Effective Governance	No strategic plan or monitoring	3	1	3		Review - strategic plan - Trustees and Governing Body composition and skills - Trustees and Governors induction and compliance checks in place - Internal and External Audit - Minutes of Meetings - Pecuniary Interests Develop relationship between	GB/SLT GB/SLT	Annual Annual Termly	
		7	1	7	Manage	GB and SLT (e.g. common purpose)	OD/ SET		
Effect of Pandemic/ Other serious and widespread health issue	Threat to delivery of teaching	4	4	16	Manage	Procedures for dealing with pandemic included in Contingency & Business Continuity Plan	GB/SLT	Bi-annual	
						Delivery of online lessons and resources - Training & guidance for staff - Access to facilities for all students - Ability for families to support learning			HGSS have instigated a programme for the provision of personal laptops for all students to aid learning off site and on site
						Ability for key staff to maintain working from home - Laptops distributed to key staff - All Teachers already have an HGSS Laptop			Maintain equipment for off-site working

- Good communication from
SLT and other Line
Managers to ensure
expectations are clear
Support and well-being for
students during prolonged
school closure
- Good communication from
the HOYs and Pastoral
Team
- Counsellor sessions offered
if needed
- DSL has direct
communication by smart
phone to vulnerable
students
- Student Laptop scheme to
ensure students can
continue to work from
home
Support and well-being for staff
during prolonged school closure
- Good communication and
online meetings with Line
Managers/HOF's
offered to ensure staff do
not feel isolated – eg Virtual
Coffee Morning/After school
events
- Staff feel their needs are
considered and concerns
listened to
Parents, Governors and other
Stakeholders are kept informed
and have confidence in the
Leadership of the school
Essacion of the sensor

	- Good communication is established and maintained - Clear instructions of key actions - Facility to contract the school eg Coronavirus
	Hotline number on Website

OPERATIONAL

Risk	Implication	Severity	Likelihood	Risk	Strategy		Who e.g. Committee SLT	When	Contingency Plan
Teaching Impact on results and staff/student morale	High turnover and/or low calibre To include loss of experienced Headteacher = poorer results	3	3	9	Manage	Remuneration, terms and conditions to match local competition Development of SLT to ensure smooth running of the school if the Headteacher is absent/Robust recruitment process to ensure an excellent new appointment for Headteacher and other SLT roles Staff shortage procedures included in Contingency & Business Continuity Plan Benchmarking data Performance Management Training & Development plan		Embedded into day to day running of school/as required Bi-annual Annual Annual	
Support functions Impact on services and staff morale	High turnover and or low calibre = poorer service	3	2	6	Manage	Remuneration, terms and conditions to match local competition Benchmarking data Performance Management	GB / GB / SLT GB /SLT	Annual Annual	

						Training & Development plan	GB /SLT	Annual	
		3	2	6	Manage	Confirm which roles are 'sole occupancy' that also pose a risk from being totally reliant on a person's skilled knowledge base	GB /SLT	Termly	
Information and Information technology No access to data preventing normal	Impact of availability in all areas Impact of not following HGSS File Retention Schedule	3	2	6	Manage	Strategic plan for	FPHS / SLT		Ensure sufficient resources to maintain the security of the school network in addition to expenditure on hardware and
operations; reputation impact; fines levied		3	1	3	Manage	Data Protection – cyber security a priority for the school	FPHS/ SLT	Annual	software
		4	3	12	Manage	Disaster Recovery - Emergency plan for 'crash' response	FPHS/ SLT	Annual	
	Cyber Attack	5	4	20	Manage	Cyber security awareness training for staff Layers of protection from Cyber Security attacks on school network which includes compartmentalised network design Cyber Incident Response Plan added to HGSS Contingency and Business Continuity Plan Information – stall reminded annually of the File Retention Schedule and the process to follow. New staff in key areas are trained as part of induction programme	FPHS/ SLT	Ongoing	

Child Protection	Legal proceedings, financial liability,	4	1	4	Manage	Policy	GB /SLT	Annual	
Admission numbers and	reputational impact,					Training & Development	SLT	Ongoing	
reputation seriously	staff/student morale, student numbers					Risk Assessment	SLT	As required	
impacted	student numbers					Central register (SCR) maintenance	SLT	Annual	
						Child protection and safeguarding central to Contingency & Business Continuity Plan	GB/SLT	Bi-annual	
	Safeguarding non- compliance with statutory regulations.	4	1	4	Manage	Ensure sufficient resources. Effective communication with different agencies.	GB/SLT	Ongoing	
Effective Management		3	2	6	Manage	Succession planning	GB / SLT	Annual	
. ianagement						Depth of resources - teaching - support areas	GB /	Termly	
Expansion Plan/Capital works	Impact on teaching and learning of the extensive building works	3	3	9		Logistics planning Good communication to staff and parents Weekly meetings with construction team	FPHS/ SLT	Termly	
Health & Safety/ External Forces	Impact of major Health & Safety event eg Legionella, Asbestos release	4	2	8	Manage	Regular checks and inspections to manage risks. Logs held, updated and checked weekly to termly dependent on the likelihood of the risk occurring	FPHS/ SLT	Weekly/ Termly	Refer to Contingency plan should an event occur
						Procedure for H&S events included in Contingency & Business Continuity Plan	GB/SLT	Bi-annual	

Impact of inclement weather	4	1	4	_	Contingency plans to reduce impact to site – eg snow clearing. Move to online learning if risks cannot be managed			Refer to Contingency plan should an event occur
Compliance with	4	1	4	Manage	H&S visits and site walks.	FPHS/SLT	Ongoing	
H&S regulation.	•	-	•		risis risits and site wants.			

FINANCIAL

Risk	Implication	Severity	Likelihood	Risk	Strategy	Mitigating actions (a) action taken (b) action to be taken (c) controls in place	Who e.g. Committee SLT	When	Contingency Plan
Revenue Budget Imbalance of income/ expenditure without	Deficit	3	2	6	Manage	Reports and review: - full year budget - monitoring - SLT reporting - scheme of delegation	GB/FPHS/ SLT	Termly	
resolvement						Variable costs of concern: - energy price increases - staffing on-cost increases inc pension and NI - staff retention costs	GB/FPHS/ SLT	,	How to make the school more energy efficient How to train, support and develop existing workforce
Capital Budget Investment without sufficient funds	Deficit	3	2	6	Manage	Reports and review: - full year budget - termly monitoring - SLT reporting - scheme of delegation	GB/FPHS/ SLT	Termly	
Controls, systems, transactions, loss and risk Lack of controls impacts on financial	Theft, fraud, loss, inadequate insurance	3	1	3	Manage	Application of: - Academies Financial Handbook - Internal Finance Policy - Scheme of delegation	FPHS / Auditors/ SLT	Termly	
stability		3	1	3		Termly audit visits	FPHS / Auditors/ SLT	Termly	
		3	1	3		Insurance cover		Annual	

COMPLIANCE

Risk	Implication	Severity	Likelihood	Risk	Strategy	Mitigating actions (a) action taken (b) action to be taken (c) controls in place	Who e.g. Committee SLT	When	Contingency Plan
Professional standards Admissions, results and reputation put at risk	Low Ofsted ranking, lower student numbers	3	1	3	Manage	DfE Teaching Standards - lesson monitoring - training Ofsted - inspection	GB / SLT GB / Ofsted	Termly	
Educational obligations Admissions, results and reputation put at risk	Low Ofsted ranking, lower student numbers	1	1	1	Manage	Policies - planned review process	GB / SLT	Annual	
Legal obligations Academy's independent position impacted	Legal proceedings and/or fines for non /late / inaccurate delivery	3	1	3		Companies House - registration and data Annual Report & Financial Statements - annual external audit - termly internal audit	FPHS / SLT FPHS / SLT	Jun Nov Termly	
		3	1	3	Manage & Contract	HMRC requirements - VAT - Charities Commission	Auditors / SLT	Monthly	
		3	1	3	Manage	Information Commissioners Office - Freedom of information registration	SLT	May	
		3	1	3		Waste Transfer	SLT	Oct	

Legal proceedings	3	1	3	Manage & Contract	- annual registrations	FPHS /		
for failure + fines/ imprisonment				Manage & Contract	Health & Safety Executive - accident/incident reporting - audit/advice from BCC consultancy	SLT	Termly	
Legal proceedings for failure + costs awarded	3	1	3	Manage & Contract	Human Resources - HR advice contract in place - appropriate policies and procedures in place		Termly	

REPUTATIONAL

Risk	Implication	Severity	Likelihood	Risk	Strategy	(a) action taken (b) action to be taken (c) controls in place	Who e.g. Committee SLT	When	Contingency Plan
					Items fro	m the 4 other sections may al	l impact		
Public relations Public perception negatively impacted		3	2	6	Manage	Strategy - Plan - Media/ presentation training - Disaster planning Communication procedures included in Contingency & Business Continuity Plan	GB/SLT	Annual Bi-annual	
						Regular review of media coverage	GB /SLT	Termly	
Communi- cations Internal perception	Dissatisfied students, parents, staff	2	3	6	Manage	Regular reviews of: - Strategic Plan - Development Plan	All	Termly	
negatively impacted						Communication procedures included in Contingency & Business Continuity Plan	GB/SLT	Bi-annual	
						Post complaint log update and governor monitoring	GB /SLT	Termly	
						Reporting of concern/complaint numbers to FGB. Timely communications. Proactive communications/messaging.			

						Alumni development			
Public and internal perception and/or	Legal and/or criminal proceedings; falling admission numbers	3	2	6	Manage	Internal management of: - Set criteria and procedure delivered - Staff involvement - Student behaviour response	GB/ FPHS /SLT	Termly	