



Parent Partnership Meeting Notes – 17.1.19.

The purpose of this meeting was to gather feedback from parents of higher prior attaining students around their experience at Holmer Green Senior School. The parents of 6 students met with Mr Hillyard. Below are notes from this meeting.

Positives:

Students are doing well
Support for well-being and exam anxiety good
Focus on reading in years 7-9 good, but is it effective for all
Achievements of students are recognised

Negatives:

A number of boys in particular would prefer not to do the reading in accelerated reader. How can this be encouraged?
Achievement awards difficult to get in years 9 and 10 as often not awarded the top end grades and therefore cannot compete with other's on progress. How can this be overcome?
Reports can be demotivating as targets are high, predictions are conservative and therefore often have 'on' or 'below' target.
A Year 10 English class have different teacher for period 2 on a Tuesday. What's the purpose of this?
Culture is often to hide when doing well and image around doing well is very important to students. Balance of public, private and small group recognition. How can the school work on the culture of being proud to succeed, privately and publically?

Solutions:

Enrichment could be broadened so that more can experience it, e.g. Ypres trip.
Start a student magazine. Something written and produced by the students on a half-termly basis.
Departments could have a display of famous people in their field and why, e.g. famous people who use multiple languages in MFL to inspire students.
Celebrate University and apprenticeship success with a list of students, where studying and what (put up in the hall, or in department areas).
Get students to write more interesting things (on topics/areas they find interesting and would naturally write about).
Revision strategies delivered earlier down the school and some way of making this accessible to students in case they forget and need to revisit it (short video clips on website?)
Mentoring between students to raise top-end performance. Especially 6th form students.
Use of ex-students to deliver speeches at 'Excellence evening'.
Excellence evening for each year group staggered over the year.