

HOLMER GREEN SENIOR SCHOOL – CURRICULUM INFORMATION

Subject: Spanish

Year Group:	7
Exam Board: <i>(For years 10, 11, 12 and 13 only)</i>	
Assessment requirements:	Half termly assessments in either listening and speaking or reading and writing (alternated each half term so the four skills are formally assessed each term).
Scheme of work overview:	AUTUMN 1: Taster sessions in French and Spanish AUTUMN 2: Mi vida SPRING 1 : Mi tiempo libre SPRING 2 : Mi insti SUMMER 1: Mi familia y mis amigos SUMMER 2: Mi ciudad; Revision of all topics for end of year exams
Reading materials/resources:	Viva 1 by Pearson <i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i>

Year Group:	8
Exam Board: <i>(For years 10, 11, 12 and 13 only)</i>	
Assessment requirements:	Half termly assessments in either listening and speaking or reading and writing (alternated each half term so the four skills are formally assessed each term).
Scheme of work overview:	AUTUMN 1: Mis vacaciones AUTUMN 2: Todo sobre mi vida SPRING 1: ¡A comer! SPRING 2 : Operación verano SUMMER 1 : La comida SUMMER 2: ¿Qué hacemos? Revision of all topics for end of year exams
Reading materials/resources:	Viva 2 by Pearson <i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i>

Year Group:	9
Exam Board: <i>(For years 10, 11, 12 and 13 only)</i>	
Assessment requirements:	Half termly assessments in either listening and speaking or reading and writing (alternated each half term so the four skills are formally assessed each term).
Scheme of work overview:	<p>AUTUMN 1 Theme 2:Local, national, international and global areas of interest Topic: Desconéctate. (Holidays; tourism, weather)</p> <p>AUTUMN 2 Theme 3:Current and future study and employment Topic: Mi vida en el inti (School life and future study and employment)</p> <p>SPRING 1 Theme 1:Identity and Culture Topic: Mi gente (Relationships and social networks)</p> <p>SPRING 2 Theme 1:Identity and Culture Topic: Intereses e influencias (Free time activities, sports, media and entertaining)</p> <p>SUMMER 1 Theme 2:Local, national, international and global areas of interest Topic: Ciudades (Local area and global issues)</p> <p>SUMMER 2 Revision of all topics for end of year exams</p>
Reading materials/resources:	<p>Viva AQA GCSE Spanish Foundation by Pearson</p> <p><i>All students should also purchase a pocket bilingual dictionary for use in class and at home.</i></p> <p><i>Students are all given a list of websites to work from.</i></p>

Year Group:	10
Exam Board: <i>(For years 10, 11, 12 and 13 only)</i>	AQA
Assessment requirements:	Half termly assessments in one or more of the four skills (listening, speaking, reading and writing). End of year exams in all four skills
Scheme of work overview:	<p>AUTUMN 1 Theme 1: Identity and Culture Topic: De costumbre (Meal times, festival and illnesses; daily routine and traditions)</p> <p>AUTUMN 2 Theme 3: Current and future study and employment Topic: A currar! (Current and future study and employment)</p> <p>SPRING 1 Theme 2: Local, national, international and global areas of interest Topic: Hacia un mundo mejor (Healthy lifestyle, environmental issues and natural disasters)</p> <p>SPRING 2 Theme 2: Local, national, international and global areas of interest Topic 1: Desconectate (Holidays; tourism, weather) Theme 3: Current and future study and employment Topic 2: Mi vida en el insti (School life and future study and employment)</p> <p>SUMMER 1 Theme 1: Identity and Culture Topic 1: Mi gente (Relationships and social networks) Theme 1: Identity and Culture Topic 2: Intereses e influencias (Free time activities, sports, media and entertaining)</p> <p>SUMMER 2: REVISION Revision of all topics for end of year exams in listening, speaking, reading and writing</p>
Reading materials/resources:	Viva AQA GCSE Spanish Foundation and Higher by Pearson <i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i>

Year Group:	11
Exam Board: <i>(For years 10, 11, 12 and 13 only)</i>	AQA
Assessment requirements:	<p>Half termly assessments in one or more of the four skills (listening, speaking, reading and writing).</p> <p>Mock exams in January: all four skills</p> <p>Public exams in Summer; all four skills</p>
Scheme of work overview:	<p>AUTUMN 1 Theme 1: Identity and Culture Topic: De costumbre (Meal times, festival and illnesses; daily routine and traditions)</p> <p>AUTUMN 2 Theme 3: Current and future study and employment Topic: A currar! (Current and future study and employment)</p> <p>SPRING 1 Theme 2: Local, national, international and global areas of interest Topic 1: Hacia un mundo mejor (Healthy lifestyle, environmental issues and natural disasters)</p> <p>SPRING 2: Exam skills and practice; grammar revision</p> <p>SUMMER 1: Revision of all topics for final exams in all four skills</p>
Reading materials/resources:	<p>Viva AQA GCSE Spanish Foundation and Higher by Pearson</p> <p><i>All students should also purchase a pocket bilingual dictionary for use in class and at home. Students are all given a list of websites to work from.</i></p>