

| Year Group:  | Year 7  |   |
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| Exam Board:<br>(For years 10, 11, 12<br>and 13 only)<br>Assessment | Assassma  | ents will be examination based and occur every half |
| requirements:  | Assessments will be examination based and occur every half term. There will be three types:  1. Topic based recall examination 2. Description, explanation and Judgement examination questions 3. Source and Interpretation examination questions 4. Independent enquiry assessment |   |
| Scheme of work overview:   | AP1   | The Norman Conquest                                 |
|  | AP2   | Life in the Middle Ages                             |
|  | AP3   | Islam, Christianity and the Crusades                |
|  | AP4   | Challenges to Authority                             |
| Reading materials/resources:                                       | ТВС   |   |



| Year Group:  | Year 8  |                                    |
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| Exam Board:<br>(For years 10, 11, 12<br>and 13 only) |   |                                    |
| Assessment requirements:                             | Assessments will be examination based and occur every half term. There will be three types:  1. Topic based recall examination 2. Description, explanation and Judgement examination questions 3. Source and Interpretation examination questions 4. Independent enquiry assessment |                                    |
| Scheme of work overview:                             | AP1   | The British Empire and Slave Trade |
|  | AP2   | Rights and Responsibilities        |
|  | AP3   | The First World War                |
|  | AP4   | The Rise of Evil                   |
| Reading materials/resources:                         | TBC   |                                    |



| Year Group:                  | Year 9  |                                      |
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| Exam Board:                  | OCR History B: Schools History Project  |                                      |
| Assessment requirements:     | Students will be continuously assessed with exam practice questions incorporated into class-work. Assessments will be examination based and occur at the end of every module.  There will be two types:  1. Description, explanation and Judgement examination questions  2. Source and Interpretation examination questions This is in addition to recall quizzes which take place in lessons. |                                      |
| Scheme of work overview:     | AP1   | Life in Nazi Germany 1933-1945       |
|                              | AP2   | Life in Nazi Germany 1933-1945       |
|                              | AP3   | The People's Health c.1250 - Present |
|                              | AP4   | The People's Health c.1250 - Present |
| Reading materials/resources: | OCR GCSE History SHP: Living under Nazi Rule 1933-1945, Richard Kennett 2017 ISBN-10: 1471860922 ISBN-13: 978-1471860928  OCR GCSE History SHP: The People's Health c.1250 to present,  |                                      |
|                              | Michael Riley ISBN-10: 1471860086 ISBN-13: 978-1471860089  My Revision Notes: OCR GCSE (9-1) History B: Schools History Project Richard Kennett, Alex Ford, Sally Clifford, Carmel Bones, Martyn R Ellis, Katie Duce ISBN: 9781510404069  |                                      |
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| Year Group:                  | Year 10   |                                      |
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| Exam Board:                  | OCR History B: Schools History Project  |                                      |
| Assessment requirements:     | Students will be continuously assessed with exam practice questions incorporated into class-work. Assessments will be examination based and occur at the end of every module.  There will be two types:  1. Description, explanation and Judgement examination questions  2. Source and Interpretation examination questions This is in addition to recall quizzes which take place in lessons. |                                      |
| Scheme of work overview:     | AP1   | The Elizabethans 1580 - 1603         |
|                              | AP2   | The Elizabethans 1580 - 1603         |
|                              | AP3   | The Elizabethans 1580 - 1603         |
|                              | AP4   | History Around Us – Local Site Study |
| Reading materials/resources: | OCR GCSE History SHP: The Elizabethans, 1580-1603 Michael Riley ISBN-10: 1471860981 ISBN-13: 978-1471860980  My Revision Notes: OCR GCSE (9-1) History B: Schools History Project Richard Kennett, Alex Ford, Sally Clifford, Carmel Bones, Martyn R Ellis, Katie Duce ISBN: 9781510404069  |                                      |



| Year Group:                  | Year 11   |                               |
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| Exam Board:                  | OCR History B: Schools History Project  |                               |
| Assessment requirements:     | Students will be continuously assessed with exam practice questions incorporated into class-work. Assessments will be examination based and occur at the end of every module.  There will be two types:  1. Description, explanation and Judgement examination questions  2. Source and Interpretation examination questions This is in addition to recall quizzes which take place in lessons. |                               |
| Scheme of work overview:     | AP1   | Making of America 1789 - 1900 |
|                              | AP2   | Making of America 1789 - 1900 |
|                              | AP3   | Revision                      |
| Reading materials/resources: | OCR GCSE History SHP: The Making of America 1789-1900 Alex Ford ISBN-10: 1471860892 ISBN-13: 978-1471860898  My Revision Notes: OCR GCSE (9-1) History B: Schools History Project Richard Kennett, Alex Ford, Sally Clifford, Carmel Bones, Martyn R Ellis, Katie Duce ISBN: 9781510404069  |                               |



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| Year Group:  | Year 12   |   |
| Exam Board:<br>(For years 10, 11, 12<br>and 13 only) | OCR   |   |
| Assessment requirements:                             | At the end of Year 12, pupils will be assessed in the following manner:   |   |
|  | 2. No   | ritish period study and enquiry; The Early Tudors 1485<br>1558; one 90 minute external examination<br>on-British period study; Dictatorship in Germany 1919<br>1963; one 90 minute external examination |
|  |   | I complete a school assessment (examination based) f term to track progression.   |
| Scheme of work overview:                             | AUT1  | The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963  |
|  | AUT2  | The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963  |
|  | SPR1  | The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963  |
|  | SPR2  | The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963  |
|  | SUM1  | The Early Tudors 1485 – 1558 / Democracy and Dictatorship in Germany 1919 - 1963  |
|  | SUM2  | Begin Year 13 Curriculum – coursework focus   |
| Reading materials/resources:                         | Textbook: Access to History Democracy and Dictatorship in Germany 1919- 1963 Hodder Education   |   |
|  | SHP The Early Tudors England 1485-1558 David Hudson, David Rogerson, Samantha Ellsmore ISBN 0-7195-74-84-6  OCR A-Level History England 1485-1603 Mary Dicken, Nicholas Fellows, Hodder Education ISBN 978-1-4718-3669-5  Website: http://ocr.org.uk/qualifications/as-a-level-gce-history-a-h105-h505-from-2015/ |   |
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| Year Group:  | Year 13   |  |
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| Exam Board:<br>(For years 10, 11, 12<br>and 13 only) | OCR   |  |
| Assessment requirements:                             | At the end of Year 13, pupils will be assessed in the following manner:  1. British period study and enquiry; The Early Tudors 1485 - 1558; one 90 minute external examination  2. Non-British period study; Dictatorship in Germany 1919 - 1963; one 60 minute external examination  3. Thematic Study; The Renaissance c.1400-1600; one 150 minute external examination  4. Coursework element; one internally moderated extended essay, evaluating a question of your choosing through analysis of primary sources and historical interpretations.  Pupils will complete a school assessment (examination based) every half term to track progression. |  |
| Scheme of work overview:                             | AUT1  | The Renaissance c.1400-1600 and Coursework |
|  | AUT2  | The Renaissance c.1400-1600 and Coursework |
|  | SPR1  | The Renaissance c.1400-1600 and Coursework |
|  | SPR2  | The Renaissance c.1400-1600 and Revision   |
|  | SUM1  | The Renaissance c.1400-1600 and Revision   |
| Reading materials/resources:                         | Textbook: OCR A Historical Themes: Rebellion and Disorder under the Tudors (Access to History) Geoffrey Woodward Website: http://ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/  |  |