Value for Money Statement

Academy trust name: Holmer Green Senior School

Academy trust company number: 07827237

Year ended 31 August 2014

I accept that as accounting officer of Holmer Green Senior School I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

Curriculum

We have managed to maintain our broad and balanced curriculum at Key Stages 3 and 4 with the introduction of termly Innovation Days to ensure that all students receive specialist teaching in Computer Programming, Enterprise skills and PSHCE in preparation for higher education and the world of work. Our new one week timetable has also seen an increase in contact time for English and Maths to ensure every child makes at least expected progress and more than 40% better than expected progress from Key Stage 2 to Key Stage 4. At Key Stage 5 we have extended our curriculum to include BTECs in Drama, Travel and Tourism and Science and a range of A Level subjects from core curriculum to Design and Technology, Languages and Humanities.

Results have been pleasing with 64% A – C (including English and Maths) with Expected progress in English at 74% and Maths at 73% (exceeding the National Average). The schools' performance measures have been significantly above the national averages for both attainment and progress resulting in several achievement levels rising from Requires Improvement to Good. Likewise, the progress made by those students who entered the school on Level 3 in either or both English and Maths was extremely positive with many students achieving above the National average and a number attaining Grade C. At Key Stage 5, the school enjoyed a Pass Rate of 99% with the A*-C and equivalent percentage at 61%.

Pastoral

We employ two Pastoral Managers to support our Key Stage 3 and Key Stage 4 Leaders who offer a tailored care programme for our students. Our Head of Sixth Form and Assistant Head of Sixth Form offer the same high level of support for all our Key Stage 5 students . Further support is offered to all students by way of a programme of counsellors and Education Welfare Officer where required. For students who find engaging in education a challenge we offer support opportunities in school in our Student Support Centre with a full-time mentor or via external facilities at other schools or the Pupil Referral Unit. We are proud of our success in this area.

Special Educational Needs

We have an excellent Speech and Language Department with a qualified therapist and 5 designated Learning Support Assistants. We are currently supporting 30 students within our specialist department. In additional, we have a team of 6 further Learning Support Assistants who are supporting students across the school with a range of special educational needs.

Premises

2013/14 has seen the development of our new Design & Technology Block together with a new 6th Form Centre and a Lecture Room. The funding for this project came from a £1.8 million successful bid to the EFA and is already having a hugely positive impact on the quality of teaching and learning in these areas.

Finance

The School is subject to quarterly Internal Audits to ensure proper financial controls are in place. We have maintained the pre-existing pay structure which we believe continues to offer good Value for Money. The Finance Committee oversee all financial and budgetary processes including the selection of suppliers. Quotes are obtained for all items over £1000 and a full tendering process is initiated for all supplies over £10,000. References are examined as part of tendering as Value for Money is not always fulfilled by selecting the lowest quote.

We are proud of our achievements at Holmer Green Senior School and believe we have offered excellent Value for Money during the last year. We continue to plan strategically so we can sustain this level of provision for the future.

Signea:
Name:
Academy Trust Accounting Officer
Date: