

Subject: PE

Year Group:	7
Exam Board: (For years 10, 11, 12 and 13 only)	
Assessment requirements:	Use of PE department curriculum awards scheme in each activity. This is translated into a National Curriculum Level each half term. Effort grades are also awarded.
Scheme of work overview:	The emphasis is placed on introducing basic technical skills and their application to game situations. This is completed in the following wide range of sports; Athletics Netball Basketball Cricket Dance Football Gymnastics Rugby Tennis Fitness Hockey Rounders Badminton Handball
Reading materials/resources:	



Subject: PE

Year Group:	8
Exam Board: (For years 10, 11, 12 and 13 only)	
Assessment requirements:	Use of PE department curriculum awards scheme in each activity. This is translated into a National Curriculum Level each half term. Effort grades are also awarded.
Scheme of work overview:	The emphasis is placed on introducing basic technical skills and their application to game situations. This is completed in the following wide range of sports; Athletics Netball Basketball Cricket Dance Football Gymnastics Rugby Tennis Fitness Hockey Rounders Badminton Handball
Reading materials/resources:	



Subject: PE

Year Group:	9
Exam Board: (For years 10, 11, 12 and 13 only)	
Assessment requirements:	Use of PE department curriculum awards scheme in each activity. This is translated into a National Curriculum Level each half term. Effort grades are also awarded.
Scheme of work overview:	The emphasis is placed on introducing basic technical skills and their application to game situations. This is completed in the following wide range of sports; Athletics Netball Basketball Cricket Dance Football Gymnastics Rugby Tennis Fitness Hockey Rounders Badminton Handball
Reading materials/resources:	



Subject: GCSE PE

Year Group:	10/11		
Exam Board: (For years 10, 11, 12 and 13 only)	AQA		
Assessment	40% - 90 minute theory exam (unit3)		
requirements:	60% - Practical assessment in four chosen sports		
1	(unit4)		
Scheme of work			
overview:	PE Full Course		
	Units 3 and 4		
	Written paper- multiple choice, short answer questions and extended answers based on a pre-release paper Practical assessment- four assessments from two		
	activity groups to include at least two as a performer		
	UNIT 3		
	Knowledge and Understanding for the Active		
	Participation		
	The roles of the active participant		
	Individual differences		
	The demands of performance		
	The difference between aerobic and anaerobic exercise		
	Characteristics and benefits of leisure and recreation		
	Health, fitness and a healthy lifestyle		
	Training		
	Diet School influences		
	School influences Emotional health and well-heing		
	Emotional health and well-beingCultural and social factors		
	 Opportunities and pathways available for becoming or 		
	remaining involved in physical activities		
	 International and other factors 		
	torriational and other factors		
	UNIT 4 The Active Participant		
	 Assessments in different activity areas, to include at least 2 as a performer and may also include up to 2 as an organiser, leader or coach. 		
	Practical Assessment makes up 60% of the course. Practical choices will be finalised in Year 11 based on students' top 4 practical marks. Students will be assessed on individual skills in isolation and gameplay for each sport. A full list of sports is available in PE.		
Reading materials/resources:	AQA GCSE Physical Education 2 nd Edition Kirk Bizley ISBN – 978-1-4085-2230-1		



Subject: PE (core)

Year Group:	
-	10
Exam Board:	
(For years 10, 11, 12	
and 13 only)	
Assessment	
requirements:	All students will receive half termly effort grades.
Scheme of work	
overview:	The emphasis is placed on the advanced rules, tactics and strategies towards playing the full recognised sport. This is in the following wide range of activities;
	Athletics
	Basketball
	Netball
	Cricket
	Softball
	Football
	Rugby
	Tennis Fitness/Multi-gym
	Hockey
	Rounders
	Badminton
	Volleyball
	Handball
	Table Tennis
Reading	
materials/resources:	



Subject: PE (core)

11
All students will receive half termly effort grades.
The emphasis is placed on the advanced rules, tactics and strategies towards playing the full recognised sport. This is in the following wide range of activities; Athletics Basketball Netball Cricket Softball Football Rugby Tennis Fitness/Multi-gym Hockey Rounders Badminton Volleyball Handball Table Tennis



Subject: BTEC SPORT

Year Group:	12/13		
Exam Board: (For years 10, 11, 12 and 13 only)	Edexcel		
Assessment requirements:	100% coursework using a range of assessment methods; -Written assignments -Group work -Practical tests -Presentations -Laboratory Reports Grades are awarded on a pass, merit or distinction basis, which is equivalent to an E, C and A at level, respectively.		
Scheme of work overview:	Structure of the Course		
	Year 1	Year 2	
	Unit 1: Principles of Anatomy & Physiology in Sport (5 credits) Unit 2: The Physiology of Fitness (5 credits) Unit 3: Assessing Risk in Sport (10 credits) Unit 17: Psychology for Sports Performance (10 credits) Year 1 – Total 30 Credits	Unit 8: Practical Team Sports (10 credits) OR Unit 9: Practical Individual Sports (10 credits) Unit 7: Fitness Testing for Sport & Exercise (10 credits) Unit 11: Sports Nutrition (10 credits) Year 2 – Total 30 Credits	
Reading materials/resources:	BTEC SPORT Level 3 – Book 7 ISBN – 978-1-846906-51-0	1, Edexcel	